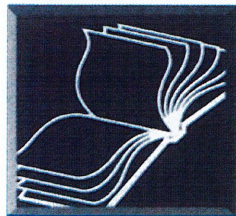


City School District of the City of Niagara Falls

General Fund Budget 2025 – 2026



Mark Laurrie
Superintendent of Schools
May 20, 2025

NIAGARA FALLS CITY SCHOOL DISTRICT 2025-2026 PROPOSED BUDGET

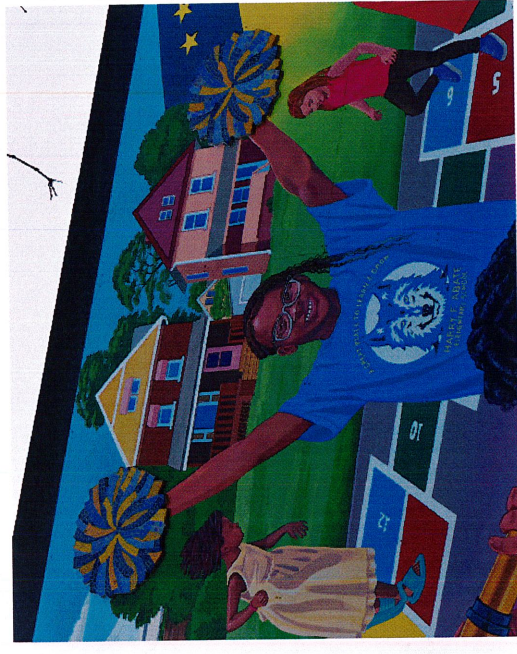
Tuesday, May 20, 2025



Tax Levy History

<u>Tax Year</u>	<u>Tax Levy</u>
1994 - 2013	\$25,076,688
2014 - 2025	\$25,828,989
<u>2026 Proposed</u>	<u>\$25,828,989</u>

District Leadership is committed to expanding instructional programming for all students with **no increase to the tax levy** through strategic use of human, financial and capital resources



Budget History

2024-2025 Budget	\$ 190,992,049
Proposed 2025-2026	<u>\$ 202,840,136</u>
Increase of:	\$ 11,848,087

Percent change:

6.20% *

Consumer price index:

2.95%

*The proposed budget includes the first year payment for debt service costs on the ABOFA capital project in the amount of \$3,860,975, excluding these costs the percentage change in the budget is 4.18%.

The proposed budget maintains all existing academic programs and staff. Our students need academic and social/emotional opportunities and support in order to achieve and thrive.

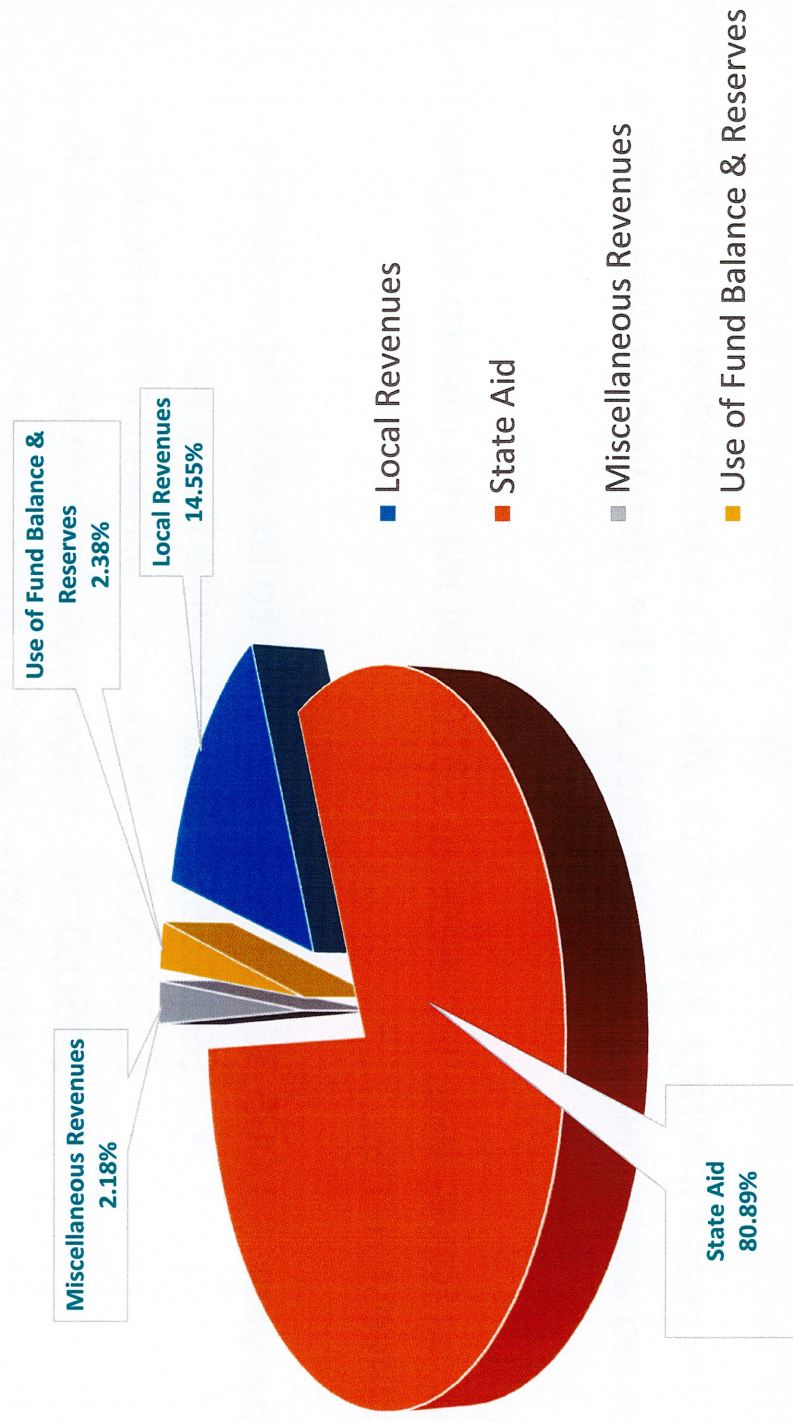
General Fund **Revenues**

2025-2026 Proposed General Fund Budget - Revenue Projections

Revenue Type	2024 - 2025		2025 - 2026		Description
	Adopted Budget		Proposed Budget		
Local Revenues:					
Real Property Taxes - Current and Prior Years	\$	25,026,013	\$	25,531,382	Includes tax collections for years 23-24 through 25-26 Billable PILOT agreements
Payments in Lieu of Taxes (PILOTs)		1,200,000		1,200,000	
Interest and Penalties		488,969		437,969	Interest on late payments (Current and Prior 2 Years)
Tax on Consumer Utility Bills		2,396,097		2,341,075	Utility (Non Property) Tax - Local Consumers
Total Local Revenues	\$	29,111,079	\$	29,510,426	
State Aid:					
Foundation Aid		115,011,507		123,294,497	Formula based Based upon prior year's BOCES participation
BOCES Aid		5,458,724		4,912,892	
Transportation Aid		7,911,105		9,509,004	Aid on transportation contracts
Building Aid		14,781,230		16,162,553	Aid on debt service payments
Excess Cost Aids		6,986,666		9,078,839	Public and Private Placements - Special Needs
Charter School Transition Aid		228,438		102,476	Formula Based Transition Aid
Supplemental Basic Tuition Aid (SBTA)		319,580		319,580	Per Pupil Supplemental Charter School Tuition Aid
Instructional Material Aids		706,345		689,144	Formula Based (Actual Expense Prior Yr and Enrollment)
Total State Aid	\$	151,403,595	\$	164,068,985	
Miscellaneous Revenues:					
Refund of Prior Year Expenses		918,326		677,610	BOCES Refund, Niagara Country PreK Reimb Interest, Medicaid, Rentals, Tuitions, Fees
Interest, Medicaid, Rentals, Tuitions, Fees		1,676,639		2,238,319	
Greenway Commission Revenues		840,000		840,000	Greenway Approved Capital Project Debt Service Funding
Host Community Revenues		675,000		675,000	NYPA Agreement
Total Miscellaneous Revenues	\$	4,109,965	\$	4,430,929	
Use of Fund Balance and Reserves:					
Reserves		4,500,000		3,065,555	Use of various reserves
Appropriated Fund Balance		1,867,410		1,764,241	Use of fund balance
Total Use of Fund Balance and Reserve:	\$	6,367,410	\$	4,829,796	
Total General Fund Revenues	\$	190,992,049	\$	202,840,136	

A Look At Revenue - All Sources

Revenues as a Percentage by Source



2025 – 2026 Revenue Highlights

State Aid: Increase in State Aid of \$12,665,390, mainly due to an increase in foundation aid and new building aid that will be received on the ABOFA capital project

Miscellaneous Revenues: Increase of \$320,694 mainly due to interest income earned on investments

Use of Reserves: \$3,065,555 of reserves plan to be utilized as follows

- \$915,555 – Debt Service Reserve
- \$250,000 – Worker’s Compensation Reserve
- \$450,000 – Employee Retirement System Reserve
- \$850,000 – Teacher Retirement System Reserve
- \$600,000 – Employee Benefit Reserve

Use of Fund Balance: \$1,764,241 of fund balance will be appropriated to close the budget gap.

Local Tax Revenues: *No Change to the Tax Levy*

General Fund **Expenditures**

Three Part Budget Format

2025 - 2026 Proposed Expenditures

3 - Part Format

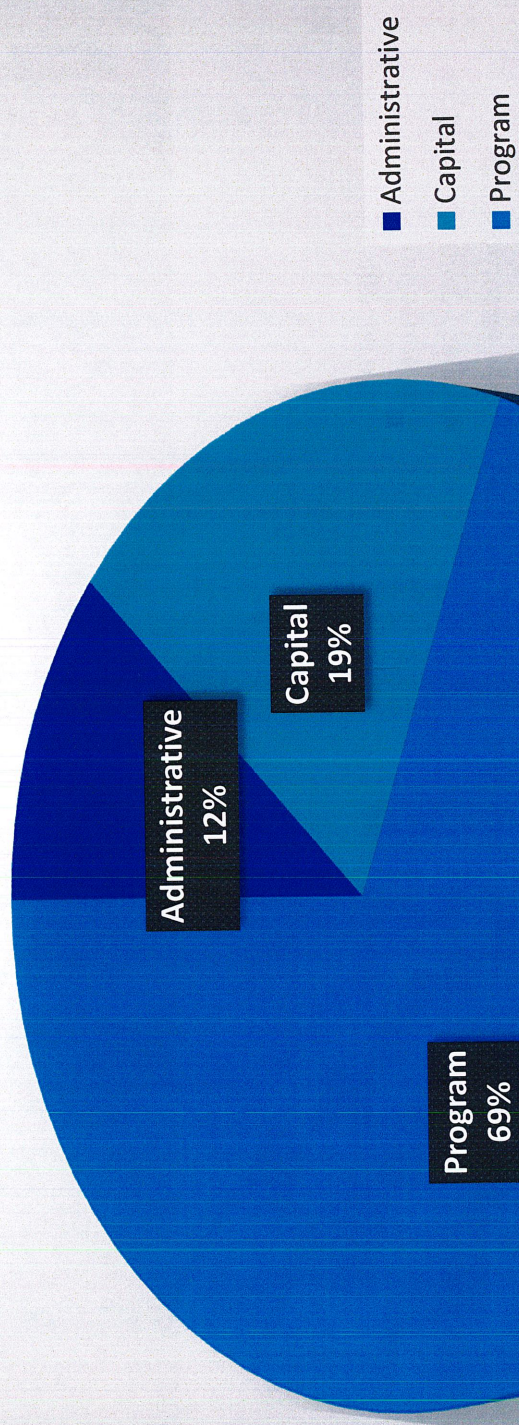
2025 - 2026 Proposed Expenditures				
<u>Administrative</u>		<u>Capital</u>		<u>Program</u>
Salaries	1,675,867	Salaries	8,182,725	
Clerical	3,505,292	Utilities	2,155,267	Teaching General School 47,603,055
Insurance	966,432	Supplies / Contracts	3,567,133	Special Apportionment 33,757,563
Principals / VPs / Admin Duties	6,088,882	Equipment	150,000	Supplies / Contracts / Tuitions 14,515,935
Supplies / Contracts	4,583,189	Debt Service	18,632,106	Transportation 12,372,451
Fringe Benefits	6,587,755	Fringe Benefits	6,493,236	Fringe Benefits 32,003,248
	\$ 23,407,417		\$ 39,180,467	\$ 140,252,252
	11.54%		19.32%	69.14%



A Look at 2025 – 2026 Proposed Expenditures

3 Part Budget Format

Total Proposed Spending Plan

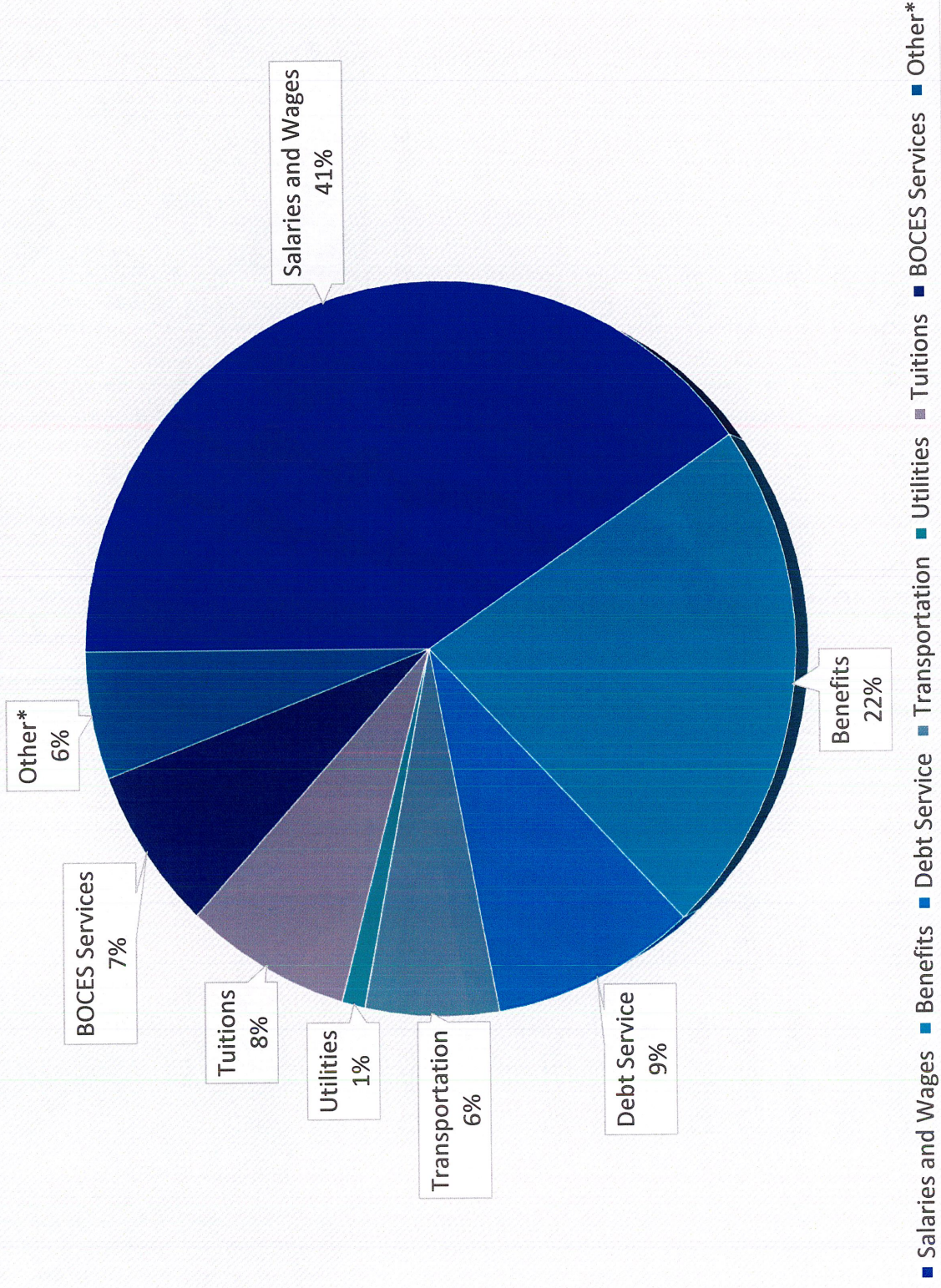


2025 – 2026 Projected Expenditures by Type

Salaries and Wages	\$	82,223,229	40.53%
Benefits		45,084,239	22.23%
Debt Service		18,632,106	9.19%
Transportation		12,357,951	6.09%
Utilities		2,155,267	1.06%
Tuitions		15,601,927	7.69%
BOCES Services		15,000,973	7.40%
Other*		11,784,444	5.81%
	\$	202,840,136	100.00%
Other includes contracts, insurance, supplies, and miscellaneous			



Expenditures by Type



*Other includes contracts, insurance, supplies, misc.

2025 – 2026 Expenditure Highlights

Estimated Salary and Wages: \$3.3M increase includes contractual raises and steps for all bargaining units.

Health Care – Active & Retiree: \$1.6M increase based upon rate increases

Debt Service: \$3.5M increased based upon completion of the ABOFA capital project

Transportation Contracts: Increase of \$502k to transportation costs based upon anticipated CPI of 4.1%

Tuitions: Increase of \$1.M includes tuitions for charter schools and out of district special needs placements

Summer Programming: Increase of \$631k for summer programming, as these costs were previously funded by American Rescue Plan funds.

2025 - 2026 Contingency Budget

The Budget Proposal requires a Simple Majority.

If a simple majority vote is not achieved, the District may be required to operate under a Contingent Budget.

These items must be eliminated if the proposed budget is defeated:

- Student supplies
- Transportation would be limited to State Limits
- Equipment purchases

A contingency budget would result in a reduction from the proposed budget of approximately **\$232,500** and would reduce the District's ability to help students acquire supplies and technology, place restrictions on transportation and the community use of school buildings, and eliminate new equipment.

Tax Levy would be unaffected and remain \$25,828,989

2025 – 2026 Contingency Budget Comparison

	2024-2025	2025 - 2026	2025 - 2026
	Adopted Budget	Proposed Budget	Contingent Budget
	\$ 190,992,049	\$ 202,840,136	\$ 202,607,636
<u>Administration</u>			
Salaries	1,594,297	1,675,867	1,675,867
Clerical	3,704,382	3,505,292	3,505,292
Insurance	989,423	966,432	966,432
Principals / VPs / Admin Duties	6,255,852	6,088,882	6,088,882
Supplies / Contracts	4,610,232	4,583,189	4,583,189
Fringe Benefits	5,989,718	6,587,755	6,587,755
Total Administration	\$ 23,143,904	\$ 23,407,417	\$ 23,407,417
	12.12%	11.54%	11.54%
<u>Program</u>			
Teaching General School	44,892,662	47,603,055	47,603,055
Special Apportionment	31,390,814	33,757,563	33,757,563
Supplies / Contracts / Tuitions	13,804,397	14,515,935	14,433,435
Transportation	11,532,403	12,372,451	12,372,451
Fringe Benefits	31,016,670	32,003,248	32,003,248
Total Program	\$ 132,636,946	\$ 140,252,252	\$ 140,169,752
	69.45%	69.14%	69.20%
<u>Capital</u>			
Salaries	7,726,469	8,182,725	8,182,725
Utilities	2,226,813	2,155,267	2,155,267
Supplies / Contracts / Equip	3,726,218	3,717,133	3,567,133
Debt Service	15,869,163	18,632,106	18,632,106
Fringe Benefits	5,662,536	6,493,236	6,493,236
Total Capital	\$ 35,211,199	\$ 39,180,467	\$ 39,030,467
	18.44%	19.32%	19.26%
Total Budgeted Expenses	\$ 190,992,049	\$ 202,840,136	\$ 202,607,636
	100.00%	100.00%	100.00%

Difference Proposed Vs Contingent

-\$232,500

NOTE: Per New York State Education Department (NYSED):

“The contingency budget shall not result in a tax levy greater than the tax levied for the prior school year.” 2025 - 2026 Tax Levy will remain the same amount under a Contingent Budget as presented in the Proposed Budget.

2025 – 2026 Proposed General Fund Budget: \$ 202,840,136

Non–contingent Items must be removed from the budget if district operates under a contingent budget. Those items include (but may not be limited to):

- Student Supplies (82,500)
- Transportation * (Cannot provide transportation for regular school students living within the 1.5 mile limit)
- Reduction in service may not translate into reduction of costs (0)
- Equipment and Vehicle Purchases (150,000)
- Use of School Facilities** (Must bill and receive payment before use by community for any costs incurred by the District) (0)

Estimated Contingent Reduction Total:

(~~\$232,500~~)

2025 – 2026 General Fund Estimated Contingent Budget: \$ 202,607,636

Contingency Budget Detail

***Pupil Transportation During a Contingency Budget**

Only the voters of a school district may change the eligibility distance by proposition.

Simply being in a contingency budget or having a bus purchase proposition voted down, does not change the voter adopted eligibility distance.

Education Law § 2023. Levy of tax for certain purposes without vote; contingency budget

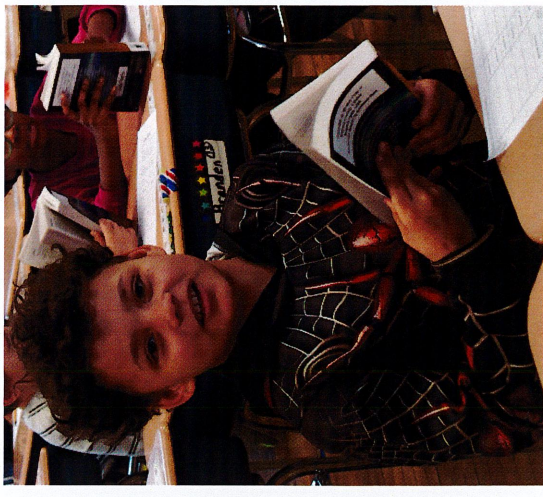
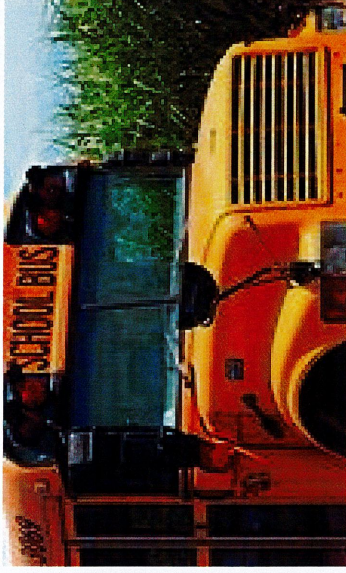
2. Notwithstanding the defeat of a school budget, school districts shall continue to transport students to and from the regular school program in accordance with the mileage limitations previously adopted by the qualified voters of the school district. Such mileage limits shall change only when amended by a special proposition passed by a majority of the qualified voters of the school district. In cases where the school budget is defeated by such qualified voters of the school district, appropriations for transportation costs for purposes other than for transportation to and from the regular school program, and transportation that would constitute an ordinary contingent expense pursuant to subdivision one of this section, shall be authorized in the budget only after approval by the qualified voters of the district.

****Use of School Facilities**

If there is no identifiable expense to the taxpayers, or where such extra costs are paid in advance in full by donations, the Board of Education may grant the use by outside agencies of school buildings and grounds.

2025 - 2026 Transportation Contracts Budget Notice

Bus contracts are multiple year contracts, and costs for each year of the contracts are identified in the respective years. Bus contract costs included in the proposed 2025-2026 General Fund Budget reflect costs for 2025-2026 only (including summer school transportation).



General Fund **Expenditures**

Budget Detail by ST3 Account

Account	Description	2025 - 26 Proposed Budget
A 0445.428-017	INVENTORY REPLENISHMENT	25,000.00
0445	*	25,000.00
A 1010.400-028	BD OF ED OUTSIDE SVCS	5,395.00
A 1010.409-028	BD OF ED. TRAVEL / MILEAGE	37,000.00
A 1010.450-028	BD OF ED SPPLY	4,800.00
A 1010.490-003	BD OF ED. SVC'S FROM BOCES	76,938.00
1010	BOARD OF EDUCATION *	124,133.00
A 1040.164-028	DIST CLERK CLSFD CLER 12M DIST CLERK	95,333.50
A 1040.400-028	DIST CLERK OUTSIDE SVCS	500.00
A 1040.409-028	DIST CLERK TRAVEL / MILEAGE	2,500.00
A 1040.450-028	DIST CLERK SPPLY	2,450.00
1040	DISTRICT CLERK *	100,783.50
A 1060.400-028	DIST MTGS OUTSIDE SVCS	36,000.00
1060	DISTRICT MEETING *	36,000.00
A 1240.150-001	SUPTNDT OFF. INS STF ADMSTR SUPTNDT	250,000.00
A 1240.164-001	SUPTNDT OFF. CLSFD CLER 12M SUPTNDT	85,312.74
A 1240.400-001	SUPTNDT OFF OUTSIDE SVCS	1,000.00
A 1240.409-001	SUPTNDT OFF TRAVEL / MILEAGE	3,200.00
A 1240.450-001	SUPTNDT OFF SPPLY	1,000.00
1240	CHIEF SCHOOL ADMINISTRATOR *	340,512.74
A 1310.150-003	BSN OFF CERTIFIED ADMSTR	180,424.82

NIAGARA FALLS CITY SCHOOLS

Budgeting Appropriation Status Report For 25-26 GENERAL FUND BUDGET (Detail)



Account	Description	2025 - 26 Proposed Budget
A 1310.164-003	BSN. OFF. CLSFD CLER 12M BSN. OFF.	74,179.00
A 1310.168-098	BSN. OFF. CLSFD OT	100,000.00
A 1310.400-003	BSN OFF OUTSIDE SVCS	180,000.00
A 1310.409-003	BSN. OFF TRAVEL / MILEAGE	4,000.00
A 1310.450-003	BSN OFF SPPLY	10,000.00
A 1310.490-003	BSN. OFF. SVC.S FROM BOCES BSN. OFF.	14,656.67
1310	BUSINESS * ADMINISTRATION	563,260.49
A 1320.400-005	INTERNAL / EXTERNAL AUDITING SVCS	52,914.00
1320	AUDITING *	52,914.00
A 1325.160-005	ACCTG CLSFD ADMSTR FIN. SERV	116,254.00
A 1325.164-005	ACCOUNTING CLSFD STAFF	476,067.00
A 1325.400-005	TREASURER OUTSIDE SVCS	22,050.00
A 1325.425-005	HRA / INS MGT CONSULT SVCS	66,950.00
A 1325.450-005	TREASURER SPPLY	3,000.00
1325	TREASURER *	684,321.00
A 1330.425-026	TAX COLLECTION OUTSIDE SVC.S TAX OFF.	85,865.00
1330	TAX COLLECTOR *	85,865.00
A 1345.160-008	PCHSNG CLSFD ADMSTR PCHSNG DEPT.	91,736.00
A 1345.164-008	PCHSNG CLSFD CLER 12M PCHSNG DEPT.	58,815.00
A 1345.400-008	PURCHASING OUTSIDE SVCS	1,750.00
A 1345.409-008	PURCHASING TRAVEL / MILEAGE	2,500.00
A 1345.450-008	PURCHASING SPPLY	1,050.00

NIAGARA FALLS CITY SCHOOLS

Budgeting Appropriation Status Report For 25-26 GENERAL FUND BUDGET (Detail)



Account	Description	2025 - 26 Proposed Budget
A 1345.490-003	BOCES - COOPERATIVE BIDDING	3,130.00
1345	PURCHASING *	158,981.00
A 1420.400-030	LEGAL / ATTN Y OUTSIDE SVCS	364,658.00
A 1420.450-030	LEGAL / ATTN Y SPPLY	1,100.00
1420	LEGAL *	365,758.00
A 1430.150-004	STAFF PERSNL INS STF ADMSTR HUM. RES.	191,105.62
A 1430.160-004	STAFF PERSNL CLSFD ADMSTR HUM. RES.	132,717.73
A 1430.164-004	STAFF PERSNL CLSFD CLER 12M HUM. RES.	265,458.20
A 1430.169-098	STAFF PERSNL CLSFD SUBSTS.	125,000.00
A 1430.400-004	PERSNL HRO OUTSIDE SVCS	48,500.00
A 1430.450-004	PERSNL HRO SPPLY	5,400.00
A 1430.490-003	PERSONNEL SVC FROM BOCES	42,000.00
1430	PERSONNEL *	810,181.55
A 1460.164-052	RECORDS CLERICAL STAFF	47,799.00
1460	RECORDS MANAGEMENT OFFICER *	47,799.00
A 1480.160-007	PUBLIC INFO CLASSIFIED ADMINISTRATOR	82,115.00
A 1480.400-007	PUBLIC INFO OUTSIDE SVCS	97,250.00
A 1480.409-007	PUBLIC INFO TRAVEL / MILEAGE	1,000.00
A 1480.450-007	PUBLIC INFO SPPLY	6,000.00
1480	PUBLIC INFORMATION & * SERVICES	186,365.00
A 1620.160-016	O/M:ADMIN. CLSFD	129,049.00

NIAGARA FALLS CITY SCHOOLS

Budgeting Appropriation Status Report For 25-26 GENERAL FUND BUDGET (Detail)



Account	Description	2025 - 26 Proposed Budget
A 1620.260-016	ADMSTR MAINT. O/M OPERATIONS EQUIPMENT	150,000.00
A 1620.409-016	O/M MAINT CONF & TRVL	3,500.00
A 1620.425-016	O/M OPERATIONS OUTSIDE SVCS MAINT	507,533.25
A 1620.431-014	O/M UTILS GAS ADMIN	31,000.00
A 1620.431-016	O/M UTILS GAS MAINT	15,000.00
A 1620.431-021	O/M UTILS GAS FIELD HOUSE	9,000.00
A 1620.431-045	O/M UTILS GAS NFHS	105,000.00
A 1620.431-049	O/M UTILS GAS GPS	76,000.00
A 1620.431-050	O/M UTILS GAS LPS	66,000.00
A 1620.431-052	O/M UTILS GAS CEC	37,000.00
A 1620.431-056	O/M UTILS GAS ABATE	71,000.00
A 1620.431-057	O/M UTILS GAS CATARACT	23,000.00
A 1620.431-058	O/M UTILS GAS HP	24,000.00
A 1620.431-059	O/M UTILS GAS KALFAS	17,000.00
A 1620.431-060	O/M UTILS GAS MAPLE	24,000.00
A 1620.431-061	O/M UTILS GAS BBPS	38,000.00
A 1620.431-065	O/M UTILS GAS 79TH ST	35,000.00
A 1620.431-067	O/M UTILS GAS GJ MANN	33,000.00
A 1620.432-014	O/M UTILS WATER ADMIN	5,000.00
A 1620.432-016	O/M UTILS WATER MAINT	2,000.00
A 1620.432-045	O/M UTILS WATER NFHS	60,000.00
A 1620.432-049	O/M UTILS WATER GPS	11,000.00
A 1620.432-050	O/M UTILS WATER LPS	10,000.00
A 1620.432-052	O/M UTILS WATER CEC	10,000.00
A 1620.432-056	O/M UTILS WATER ABATE	24,000.00
A 1620.432-057	O/M UTILS WATER CATARACT	15,000.00
A 1620.432-058	O/M UTILS WATER HP	12,000.00
A 1620.432-059	O/M UTILS WATER KALFAS	10,000.00
A 1620.432-060	O/M UTILS WATER MAPLE	14,000.00



NIAGARA FALLS CITY SCHOOLS
Budgeting Appropriation Status Report For 25-26 GENERAL FUND BUDGET (Detail)

Account	Description	2025 - 26 Proposed Budget
A 1620.432-061	O/M UTILS WATER BBPS	18,000.00
A 1620.432-065	O/M UTILS WATER 79TH ST	15,000.00
A 1620.432-067	O/M UTILS WATER GJ MANN	20,000.00
A 1620.432-518	O/M UTILS WTR/SWR NICOLETTE	5,000.00
A 1620.433-096	O/M UTILS TELEPHONE DISTWD	81,900.00
A 1620.434-014	O/M UTILS ELECTRIC ADMIN	30,000.00
A 1620.434-016	O/M UTILS ELECTRIC MAINT	9,000.00
A 1620.434-021	O/M UTILS ELECTRIC FIELD HOUSE	31,000.00
A 1620.434-045	O/M UTILS ELECTRIC NFHS	262,000.00
A 1620.434-049	O/M UTILS ELECTRIC GPS	30,000.00
A 1620.434-050	O/M UTILS ELECTRIC LPS	47,000.00
A 1620.434-052	O/M UTILS ELECTRIC CEC	12,000.00
A 1620.434-056	O/M UTILS ELECTRIC ABATE	69,000.00
A 1620.434-057	O/M UTILS ELECTRIC CATARACT	48,000.00
A 1620.434-058	O/M UTILS ELECTRIC HP	47,000.00
A 1620.434-059	O/M UTILS ELECTRIC KALFAS	45,000.00
A 1620.434-060	O/M UTILS ELECTRIC MAPLE	43,000.00
A 1620.434-061	O/M UTILS ELECTRIC BBPS	60,000.00
A 1620.434-065	O/M UTILS ELECTRIC 79TH ST	93,000.00
A 1620.434-067	O/M UTILS ELECTRIC GJ MANN	63,000.00
A 1620.434-096	O/M UTILS ELECTRIC DISTWD	150,000.00
A 1620.434-518	O/M UTILS ELECTRIC NICOLETTE	12,000.00
A 1620.435-016	O/M UTILS WASTE DISPSL	162,822.65

NIAGARA FALLS CITY SCHOOLS

Budgeting Appropriation Status Report For 25-26 GENERAL FUND BUDGET (Detail)



Account	Description	2025 - 26 Proposed Budget
A 1620.436-016	O/M UTILS PROPANE	24,544.00
A 1620.450-016	O/M OPERATIONS SUPPLIES	407,750.00
A 1620.490-003	O/M SVCS FROM BOCES - MAINT	40,620.00
1620	OPERATION OF PLANT *	3,393,718.90
A 1621.162-014	O/M MAINT CUST STAFF ADMIN	196,375.00
A 1621.162-016	O/M MAINT CLSFD STAFF	2,329,390.00
A 1621.162-045	O/M MAINT CLSFD STAFF NFHS	306,483.00
A 1621.162-049	O/M MAINT CLSFD STAFF GPS	119,198.00
A 1621.162-050	O/M MAINT CLSFD STAFF LPS	122,283.00
A 1621.162-052	O/M MAINT CLSFD STAFF CEC	181,908.00
A 1621.162-056	O/M MAINT CLSFD STAFF ABATE	107,550.00
A 1621.162-057	O/M MAINT CLSFD STAFF CATARACT	114,426.00
A 1621.162-058	O/M MAINT CLSFD STAFF HYDE PARK	120,685.00
A 1621.162-059	O/M MAINT CLSFD STAFF KALFAS	119,950.00
A 1621.162-060	O/M MAINT CLSFD STAFF MAPLE	120,783.00
A 1621.162-061	O/M MAINT CLSFD STAFF BBPS	124,805.00
A 1621.162-065	O/M MAINT CLSFD STAFF 79TH STR	113,826.00
A 1621.162-067	O/M MAINT CLSFD STAFF GJ MANN	121,551.00
A 1621.164-016	MAINT CLERICAL STAFF	58,038.00
A 1621.167-014	O/M MAINT CLEANER ADMIN	42,733.00
A 1621.167-045	O/M MAINT CLEANER NFHS	577,170.00
A 1621.167-049	O/M MAINT CLEANER GPS	132,004.00
A 1621.167-050	O/M MAINT CLEANER LPS	133,117.00

NIAGARA FALLS CITY SCHOOLS **Budgeting Appropriation Status Report For 25-26 GENERAL FUND BUDGET (Detail)**

Account	Description	2025 - 26 Proposed Budget
A 1621.167-056	O/M MAINT CLEANER ABATE	175,769.00
A 1621.167-057	O/M MAINT CLEANER CATARACT	84,634.00
A 1621.167-058	O/M MAINT CLEANER HYDE PARK	45,742.00
A 1621.167-059	O/M MAINT CLEANER KALFAS	48,402.00
A 1621.167-060	O/M MAINT CLEANER MAPLE	41,901.00
A 1621.167-061	O/M MAINT CLEANER BBPS	137,286.00
A 1621.167-065	O/M MAINT CLEANER 79TH STR	41,901.00
A 1621.167-067	O/M MAINT CLEANER GJ MANN	41,901.00
A 1621.168-098	MAINTENANCE OVER- TIME	620,390.00
A 1621.169-098	O/M SUBSTITUTE CLEANER DIST WIDE	192,475.00
A 1621.410-016	O/M MAINT INTRA DIST MILEAGE	2,090.00
A 1621.425-016	O/M MAINT OUTSIDE SVCS	157,500.00
A 1621.450-016	O/M MAINT OPERATING SUPPLIES	708,451.00
A 1621.452-016	O/M MAINT GASOLINE DIST VEHICLES	29,005.00
1621	MAINTENANCE OF * PLANT	7,469,722.00
A 1622.160-016	SECURITY/SAFETY CLASSIFIED DIRECTOR	66,300.00
A 1622.163-045	K-12 SAFETY OFFICERS NFHS	586,169.00
A 1622.163-049	K-12 SAFETY OFFICERS GPS	114,766.00
A 1622.163-050	K-12 SAFETY OFFICERS LPS	161,728.00
A 1622.163-052	K-12 SAFETY OFFICERS CEC	38,564.00
A 1622.163-056	K-12 SAFETY OFFICERS ABATE	38,564.00

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Account	Description	2025 - 26 Proposed Budget
A 1622.163-057	K-12 SAFETY OFFICERS CATARACT	37,227.00
A 1622.163-058	K-12 SAFETY OFFICERS HP	41,426.00
A 1622.163-059	K-12 SAFETY OFFICERS KALFAS	41,426.00
A 1622.163-061	K-12 SAFETY OFFICERS BBPS	44,849.00
A 1622.163-065	K-12 SAFETY OFFICERS 79TH	35,890.00
A 1622.163-098	K-12 SAFETY OFFICERS DISTRICTWIDE	112,044.00
A 1622.168-098	SAFETY OFFICER OVERTIME	220,085.00
A 1622.400-007	SECURITY OUTSIDE SERVICES	1,451,184.00
A 1622.450-007	SECURITY SUPPLIES DW	9,500.00
1622	*	2,999,722.00
A 1660.166-017	CTRL WHSE CLSFD GEN. CTRL WHSE	104,399.00
A 1660.450-008	CTRL WRHSE SPPLY	500.00
1660	CENTRAL STOREROOM *	104,899.00
A 1670.400-020	CTRL MAIL / PRINT OUTSIDE SVCS	166,950.00
A 1670.450-020	CTRL MAIL / PRINT SPPLY	66,780.00
1670	CENTRAL PRINTING & MAILING *	233,730.00
A 1680.160-020	IS DEPT ADMINISTRATOR	172,296.00
A 1680.161-020	INFO TECH CLSFD FOREMAN/SPEC I.S.	426,260.00
A 1680.164-020	INFO TECH CLSFD CLER 12M I.S.	49,337.00
A 1680.166-020	INFO TECH CLSFD GEN. I.S.	98,942.00
A 1680.168-098	INFO TECH CLSFD OT	10,920.00
A 1680.177-098	INFO TECH ASSOC STAFF OTH. DIST WIDE	274,247.02
A 1680.400-020	INFO TECH OUTSIDE	229,425.00

Account	Description	2025 - 26 Proposed Budget
	SVCS	
A 1680.409-020	INFO TECH TRAVEL / MILEAGE	11,828.00
A 1680.450-020	INFO TECH SUPPLY	85,000.00
A 1680.490-003	INFO TECH SVC.S FROM BOCES BSN. OFF.	1,723,163.51
1680	CENTRAL DATA PROCESSING *	3,081,418.53
A 1910.950-096	UNALLOCATED INSURANCE GEN DIST WIDE	966,432.00
1910	UNALLOCATED INSURANCE *	966,432.00
A 1920.412-096	SCHL ASSOC DUES DUES&FEES DIST WIDE	42,512.00
1920	SCHOOL ASSOCIATION * DUES	42,512.00
A 1930.955-096	JUDGEMENT & CLAIMS DIST WIDE	225,000.00
1930	JUDGMENTS & CLAIMS *	225,000.00
A 1981.490-003	BOCES ADMIN. COSTS BSN. OFF.	895,139.00
1981	BOCES ADMINISTRATIVE * COSTS	895,139.00
A 2010.138-002	TSA CURRICULUM DEV CNTRL OFFICE	76,278.57
A 2010.150-002	ADMINISTRATOR FOR CURRICULUM	186,816.65
A 2010.400-002	CURRICULUM OFF OUTSIDE SVCS	37,000.00
A 2010.409-002	ADMIN FOR CURRICULUM TRAVEL / MILEAGE	10,000.00
A 2010.450-002	CURRICULUM OFF SUPPLY	140,500.00
A 2010.490-003	CURRIC. DEV. SVC.S FROM BOCES BSN. OFF.	2,550.00

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Account	Description	2025 - 26 Proposed Budget
2010	CURRICULUM DEVEL & * SUPERVISION	453,145.22
A 2020.138-045	K-12 TCH SPEC ASSGN NFHS	501,770.00
A 2020.138-049	K-12 TCH SPEC ASSGN GPS	171,256.00
A 2020.138-050	K-12 TCH SPEC ASSGN LPS	248,396.00
A 2020.138-056	K-12 TCH SPEC ASSGN ABATE	243,335.00
A 2020.138-058	K-12 TCH SPEC ASSGN HYDE PARK	119,137.00
A 2020.138-059	K-12 TCH SPEC ASSGN KALFAS MAGNET	124,198.00
A 2020.138-061	K-12 TCH SPEC ASSGN BBPS	119,137.00
A 2020.141-045	INDEX SCH B/PER DIEM/EXTRA DUTY SCH PAY NFHS	321,009.00
A 2020.141-049	INDEX SCH B/PER DIEM/EXTRA DUTY SCH PAY GPS	68,195.00
A 2020.141-050	INDEX SCH B/PER DIEM/EXTRA DUTY SCH PAY LPS	89,406.00
A 2020.141-056	INDEX SCH B/PER DIEM/EXTRA DUTY SCH PAY ABATE	55,595.00
A 2020.141-057	INDEX SCH B/PER DIEM/EXTRA DUTY SCH PAY CATARACT	34,111.00
A 2020.141-058	INDEX SCH B/PER DIEM/EXTRA DUTY SCH PAY HP	30,735.00
A 2020.141-059	INDEX SCH B/PER DIEM/EXTRA DUTY SCH PAY KALFAS	22,076.00
A 2020.141-060	INDEX SCH B/PER DIEM/EXTRA DUTY SCH PAY MAPLE	44,890.00
A 2020.141-061	INDEX SCH B/PER DIEM/EXTRA DUTY SCH PAY BBPS	58,997.00
A 2020.141-065	INDEX SCH B/PER	28,453.00



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Account	Description	2025 - 26 Proposed Budget
A 2020.141-067	DIEM/EXTRA DUTY SCH PAY 79TH INDEX SCH B/PER DIEM/EXTRA DUTY SCH PAY MANN	30,122.00
A 2020.150-006	SPVSN:REG SCH INS STF ADMSTR	169,068.00
A 2020.150-045	SPVSN:REG SCH INS STF ADMSTR NFHS	800,844.00
A 2020.150-049	SPVSN:REG SCH INS STF ADMSTR GPS	325,856.00
A 2020.150-050	SPVSN:REG SCH INS STF ADMSTR LPS	331,144.00
A 2020.150-056	SPVSN:REG SCH INS STF ADMSTR ABATE	327,856.00
A 2020.150-057	SPVSN:REG SCH INS STF ADMSTR CATARACT	314,384.00
A 2020.150-058	SPVSN:REG SCH INS STF ADMSTR HYDE PARK	324,384.00
A 2020.150-059	SPVSN:REG SCH INS STF ADMSTR KALFAS MAG	169,068.00
A 2020.150-060	SPVSN:REG SCH INS STF ADMSTR MAPLE	158,596.00
A 2020.150-061	SPVSN:REG SCH INS STF ADMSTR BBPS	339,144.00
A 2020.150-065	SPVSN:REG SCH INS STF ADMSTR 79TH ST	177,068.00
A 2020.150-067	SPVSN:REG SCH INS STF ADMSTR GJ MANN	158,596.00
A 2020.164-007	SPVSN:REG SCH CLSFD CLER 12M DEP SUPR	67,953.40
A 2020.164-045	SPVSN:REG SCH CLSFD CLER 12M NFHS	622,422.00
A 2020.164-049	SPVSN:REG SCH CLSFD CLER 12M GPS	112,524.00
A 2020.164-050	SPVSN:REG SCH CLSFD CLER 12M LPS	110,783.00
A 2020.164-056	SPVSN:REG SCH CLSFD CLER 12M ABATE	90,322.00
A 2020.164-057	SPVSN:REG SCH CLSFD CLER 12M CATARACT	42,883.00
A 2020.164-058	SPVSN:REG SCH CLSFD CLER 12M HYDE PARK	50,837.00
A 2020.164-059	SPVSN:REG SCH CLSFD	51,824.00

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Account	Description	2025 - 26 Proposed Budget
A 2020.164-060	CLER 12M KALFAS MAG SPVSN:REG SCH CLSFD CLER 12M MAPLE	50,324.00
A 2020.164-061	SPVSN:REG SCH CLSFD CLER 12M BBPS	91,822.00
A 2020.164-065	SPVSN:REG SCH CLSFD CLER 12M 79TH ST	54,044.00
A 2020.164-067	SPVSN:REG SCH CLSFD CLER 12M GJ MANN	50,324.00
A 2020.178-049	INDEX - ASSOC STAFF XTRA HRS GPS	670.00
A 2020.178-050	INDEX - ASSOC STAFF XTRA HRS LPS	309.00
A 2020.178-057	INDEX - ASSOC STAFF XTRA HRS CATARACT	2,060.00
A 2020.178-058	INDEX - ASSOC STAFF XTRA HRS HP	1,545.00
A 2020.178-059	INDEX - ASSOC STAFF XTRA HRS KALFAS	103.00
A 2020.178-060	INDEX - ASSOC STAFF XTRA HRS MAPLE	1,648.00
A 2020.178-061	INDEX - ASSOC STAFF XTRA HRS BBPS	2,060.00
A 2020.178-065	INDEX - ASSOC STAFF XTRA HRS 79TH	1,545.00
A 2020.178-067	INDEX - ASSOC STAFF XTRA HRS GJ MANN	773.00
A 2020.400-007	SPVSN OTHER OUTSIDE SVC	132,184.00
A 2020.400-061	INDEX SPVSN OUTSIDE SVC BBPS	1,000.00
A 2020.450-045	INDEX SPVSN SUPPLY NFHS	10,000.00
A 2020.450-056	INDEX SPVSN SUPPLY ABATE	10,500.00
A 2020.450-057	INDEX SPVSN SUPPLY CATARACT	9,000.00
A 2020.450-059	INDEX SPVSN SUPPLY KALFAS	2,000.00
A 2020.450-061	INDEX SPVSN SUPPLY BBPS	5,475.00
2020	SUPERVISION-REGULAR * SCHOOL	7,483,760.40

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Account	Description	2025 - 26 Proposed Budget
A 2060.140-006	ASSESSMENT TESTING SCH B/PER DIEM	57,538.00
A 2060.150-006	ADMINISTRATOR FOR ASSESSMENT	177,068.00
A 2060.164-006	ASSESSMENT CLFSD CLERICAL	62,946.00
A 2060.400-006	ASSESSMENT OUTSIDE SRVCS	10,000.00
A 2060.409-006	ASSESSMENT MILEAGE/TRAVEL	8,000.00
A 2060.450-006	ASSESSMENT SUPPLIES	57,600.00
2060	RESEARCH, PLANNING & * EVALUAT	373,152.00
A 2070.140-096	IN-SVC TRAINING SCH B	10,000.00
A 2070.400-096	PD - OUTSIDE SERVICES	10,462.00
A 2070.450-096	IN-SVC SUPPLIES	2,625.00
A 2070.490-003	IN-SVC.:INST SVC.S FROM BOCES BSN. OFF.	316,500.90
2070	INSERVICE TRAINING- * INSTRUCTION	339,587.90
A 2103.134-098	INSTR-SALARY DIFFERENTIAL HOLDING	225,000.00
A 2103.480-007	GEN.:K-12 NYSTL TEXTBOOKS DEP SUPR	451,788.00
2103	*	676,788.00
A 2110.120-056	K-6 INSTR STAFF ABATE	2,632,689.80
A 2110.120-057	K-6 INSTR STAFF CATARACT	1,958,242.30
A 2110.120-058	K-6 INSTR STAFF HYDE PARK	2,072,486.40
A 2110.120-059	K-6 INSTR STAFF KALFAS	1,161,086.90
A 2110.120-060	K-6 INSTR STAFF MAPLE	1,484,865.10
A 2110.120-061	K-6 INSTR STAFF BBPS	1,480,493.60
A 2110.120-065	K-6 INSTR STAFF 79TH	1,742,173.00
A 2110.120-067	K-6 INSTR STAFF GJ MANN	2,035,652.40
A 2110.120-098	K-6 INSTR STAFF	87,399.00

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Account	Description	2025 - 26 Proposed Budget
DISTRICTWIDE		
A 2110.130-045	7-12 INSTR STAFF NFHS	10,476,165.10
A 2110.130-049	7-12 INSTR STAFF GPS	2,618,590.10
A 2110.130-050	7-12 INSTR STAFF LPS	3,083,024.50
A 2110.138-045	K-12 TCH SPEC ASSGN NFHS	240,022.00
A 2110.138-056	K-12 TCH SPEC ASSGN ABATE	239,135.00
A 2110.138-057	K-12 TCH SPEC ASSGN CATARACT	132,062.90
A 2110.138-058	K-12 TCH SPEC ASSGN HYDE PARK	194,137.00
A 2110.138-059	K-12 TCH SPEC ASSGN KALFAS MAGNET	119,137.00
A 2110.138-061	K-12 TCH SPEC ASSGN BBPS	145,356.70
A 2110.138-065	K-12 TCH SPEC ASSGN 79TH STR	119,137.00
A 2110.141-045	INDEX EXTRA DUTY SCH PAY NFHS	162,860.00
A 2110.141-049	INDEX EXTRA DUTY SCH PAY GPS	25,470.00
A 2110.141-050	INDEX EXTRA DUTY SCH PAY LPS	24,613.00
A 2110.141-056	INDEX EXTRA DUTY SCH PAY ABATE	12,685.00
A 2110.141-057	INDEX EXTRA DUTY SCH PAY CATARACT	14,238.00
A 2110.141-058	INDEX EXTRA DUTY SCH PAY HYDE PARK	16,657.00
A 2110.141-059	INDEX EXTRA DUTY SCH PAY KALFAS MAG	13,559.00
A 2110.141-060	INDEX EXTRA DUTY SCH PAY MAPLE	5,864.00
A 2110.141-061	INDEX EXTRA DUTY SCH PAY BBPS	20,755.00
A 2110.141-065	INDEX EXTRA DUTY SCH PAY 79TH ST	16,178.00
A 2110.141-067	INDEX EXTRA DUTY SCH PAY GJ MANN	10,622.00
A 2110.141-096	SCH B MHT & AHT DW	649,861.00
A 2110.142-045	NFHS CREDIT	229,843.00



Account	Description	2025 - 26 Proposed Budget
	RECOVERY/TWILIGHT	
A 2110.142-098	SCH B	
	90-PLUS STIPEND	463,500.00
A 2110.149-096	K-12 INSTR SUBS CSLO DW	1,117,208.53
A 2110.149-097	INSTR SUBS LT CONVERSION	900,000.00
A 2110.149-098	K-12 GEN INSTR STF SUBS	1,049,591.00
A 2110.149-099	INSTR SUBS STIPEND XTRA CLASS DW	1,031,135.00
A 2110.177-045	7-12 ASSOCIATE STAFF NFHS	223,933.29
A 2110.177-049	7-12 ASSOCIATE STAFF GPS	101,336.60
A 2110.177-050	7-12 ASSOCIATE STAFF LPS	102,467.22
A 2110.177-056	K-6 ASSOCIATE STAFF ABATE	135,882.07
A 2110.177-057	K-6 ASSOCIATE STAFF CATARACT	157,743.55
A 2110.177-058	K-6 ASSOCIATE STAFF HYDE PARK	113,978.23
A 2110.177-059	K-6 ASSOCIATE STAFF KALFAS MAG	124,298.02
A 2110.177-060	K-6 ASSOCIATE STAFF MAPLE	75,453.28
A 2110.177-061	K-6 ASSOCIATE STAFF BBPS	122,136.08
A 2110.177-065	K-6 ASSOCIATE STAFF 79TH ST	111,857.13
A 2110.177-067	K-6 ASSOCIATE STAFF GJ MANN	95,254.25
A 2110.400-009	MUSIC DW OUTSIDE SVCS	22,000.00
A 2110.400-045	INDEX OUTSIDE SVC NFHS	16,648.00
A 2110.400-056	INDEX OUTSIDE SVC ABATE	100.00
A 2110.400-059	INDEX OUTSIDE SVC KALFAS	100.00
A 2110.400-060	INDEX OUTSIDE SVCS MAPLE AVE	750.00

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Account	Description	2025 - 26 Proposed Budget
A 2110.400-065	INDEX OUTSIDE SVCS 79TH	500.00
A 2110.409-009	MUSIC DW TRAVEL / MILEAGE	2,000.00
A 2110.409-045	INDEX TRAVEL / MILEAGE NFHS	8,000.00
A 2110.409-050	INDEX TRAVEL / MILEAGE LPS	300.00
A 2110.409-056	INDEX TRAVEL / MILEAGE ABATE	100.00
A 2110.409-057	INDEX TRAVEL / MILEAGE CATARACT	100.00
A 2110.409-058	INDEX TRAVEL / MILEAGE HP	100.00
A 2110.409-059	INDEX TRAVEL / MILEAGE KALFAS	100.00
A 2110.409-060	INDEX TRAVEL / MILEAGE MAPLE	425.00
A 2110.409-061	INDEX TRAVEL / MILEAGE BBPS	300.00
A 2110.409-065	INDEX TRAVEL / MILEAGE 79TH ST	200.00
A 2110.409-067	INDEX TRAVEL / MILEAGE GJ MANN	300.00
A 2110.450-009	MUSIC DW SPLY	10,000.00
A 2110.450-045	INDEX INSTR SUPPLY NFHS	65,914.00
A 2110.450-049	INDEX INSTR SUPPLY GPS	23,261.00
A 2110.450-050	INDEX INSTR SUPPLY LPS	10,400.00
A 2110.450-056	INDEX INSTR SUPPLY ABATE	9,523.00
A 2110.450-057	INDEX INSTR SUPPLY CATARACT	13,000.00
A 2110.450-058	INDEX INSTR SUPPLY HP	10,667.00
A 2110.450-059	INDEX INSTR SUPPLY KALFAS	10,260.00
A 2110.450-060	INDEX INSTR SUPPLY MAPLE	10,185.00
A 2110.450-061	INDEX INSTR SUPPLY BBPS	12,627.00
A 2110.450-065	INDEX INSTR SUPPLY	19,340.00



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Account	Description	2025 - 26 Proposed Budget
79TH ST		
A 2110.450-067	INDEX INSTR SUPPLY GJ MAIN	21,469.00
A 2110.453-045	INSTR STEM SPPLY NFHS	18,000.00
A 2110.453-049	INSTR STEM SPPLY GPS	6,500.00
A 2110.453-050	INSTR STEM SPPLY LPS	8,500.00
A 2110.453-056	INSTR STEM SPPLY ABATE	6,000.00
A 2110.453-057	INSTR STEM SPPLY CATARACT	1,000.00
A 2110.453-058	INSTR STEM SPPLY HP	1,000.00
A 2110.453-059	INSTR STEM SPPLY KALFAS	1,000.00
A 2110.453-060	INSTR STEM SPPLY MAPLE	1,000.00
A 2110.453-061	INSTR STEM SPPLY BBPS	1,000.00
A 2110.453-065	INSTR STEM SPPLY 79TH ST	1,000.00
A 2110.453-067	INSTR STEM SPPLY GJ MAIN	1,000.00
A 2110.473-002	K-12 CHARTER SCHL TUITION	4,830,380.00
A 2110.490-003	TCHNG REG SCHL SVCS FROM BOCES BSN. OFF.	400,630.34
2110	TEACHING-REGULAR * SCHOOL	44,696,514.39
A 2250.133-007	K-12 SP NEEDS INSTR CSE	74,518.80
A 2250.133-045	K-12 SP NEEDS INSTR NFHS	1,926,500.00
A 2250.133-049	K-12 SP NEEDS INSTR GPS	466,644.00
A 2250.133-050	K-12 SP NEEDS INSTR LPS	660,632.60
A 2250.133-056	K-12 SP NEEDS INSTR ABATE	718,905.00
A 2250.133-057	K-12 SP NEEDS INSTR CATARACT	1,072,834.20
A 2250.133-058	K-12 SP NEEDS INSTR HYDE PARK	496,473.40

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Account	Description	2025 - 26 Proposed Budget
A 2250.133-059	K-12 SP NEEDS INSTR KALFAS MAG	640,955.00
A 2250.133-060	K-12 SP NEEDS INSTR MAPLE	358,240.20
A 2250.133-061	K-12 SP NEEDS INSTR BBPS	665,642.00
A 2250.133-065	K-12 SP NEEDS INSTR 79TH ST	311,804.00
A 2250.133-067	K-12 SP NEEDS INSTR GJ MANN	26,309.10
A 2250.133-068	K-12 SP NEEDS INSTR CHARTER SCHL	66,479.00
A 2250.133-096	K-12 SP NEEDS INSTR PAROCHIAL SCH	8,769.70
A 2250.133-098	K-12 SP NEEDS INSTR DW	124,198.00
A 2250.138-007	K-12 SP NEEDS TCHR SPL ASSGN CSE	118,032.00
A 2250.140-098	K-12 SP NEEDS INSTR SCH B	5,000.00
A 2250.143-045	K-12 SP NEEDS TCH ASST NFHS	627,938.00
A 2250.143-049	K-12 SP NEEDS TCH ASST GPS	245,421.00
A 2250.143-050	K-12 SP NEEDS TCH ASST LPS	281,414.00
A 2250.143-056	K-12 SP NEEDS TCH ASST ABATE	408,776.00
A 2250.143-057	K-12 SP NEEDS TCH ASST CATARACT	314,912.00
A 2250.143-058	K-12 SP NEEDS TCH ASST HP	372,192.50
A 2250.143-059	K-12 SP NEEDS TCH ASST KALFAS	176,338.00
A 2250.143-060	K-12 SP NEEDS TCH ASST MAPLE	155,122.00
A 2250.143-061	K-12 SP NEEDS TCH ASST BBPS	270,059.00
A 2250.143-065	K-12 SP NEEDS TCH ASST 79TH ST	284,185.00
A 2250.143-067	K-12 SP NEEDS TCH ASST MANN	157,758.00
A 2250.147-014	K-12 PUPIL SERV ASST CENTRAL OFFICE	32,408.50



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Account	Description	2025 - 26 Proposed Budget
A 2250.147-045	K-12 PUPIL SERV ASST NFHS	400,044.00
A 2250.147-050	K-12 PUPIL SERV ASST LPS	64,817.00
A 2250.147-056	K-12 PUPIL SERV ASST ABATE	112,062.00
A 2250.147-057	K-12 PUPIL SERV ASST CATARACT	47,245.00
A 2250.147-058	K-12 PUPIL SERV ASST HYDE PARK	53,974.00
A 2250.147-059	K-12 PUPIL SERV ASST KALFAS MAG	64,817.00
A 2250.147-060	K-12 PUPIL SERV ASST MAPLE	64,817.00
A 2250.147-061	K-12 PUPIL SERV ASST BBPS	53,974.00
A 2250.147-067	K-12 PUPIL SERV ASST GJ MANN	60,145.00
A 2250.173-045	K-12 SP NEEDS ASSOCIATE STAFF NFHS	303,353.90
A 2250.173-049	K-12 SP NEEDS ASSOCIATE STAFF GPS	112,214.05
A 2250.173-050	K-12 SP NEEDS ASSOCIATE STAFF LPS	274,872.16
A 2250.173-056	K-12 SP NEEDS ASSOCIATE STAFF ABATE	283,228.46
A 2250.173-057	K-12 SP NEEDS ASSOCIATE STAFF CATARACT	436,633.11
A 2250.173-058	K-12 SP NEEDS ASSOCIATE STAFF HYDE PAR	52,034.00
A 2250.173-059	K-12 SP NEEDS ASSOCIATE STAFF KALFAS	710,101.27
A 2250.173-060	K-12 SP NEEDS ASSOCIATE STAFF MAPLE	78,498.87
A 2250.173-061	K-12 SP NEEDS ASSOCIATE STAFF BBPS	713,244.82
A 2250.173-065	K-12 SP NEEDS ASSOCIATE SATIFF 79TH STR	75,706.31

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Account	Description	2025 - 26 Proposed Budget
A 2250.173-067	K-12 SP NEEDS ASSOCIATE STAFF GJ MANN	26,017.00
A 2250.400-007	SP NEEDS OUTSIDE SVCS	1,761,750.00
A 2250.409-007	SP NEEDS TRAVEL / MILEAGE	4,500.00
A 2250.450-007	SP NEEDS SPPLY	60,000.00
A 2250.450-045	INDEX SP NEEDS SUPPLY NFHS	15,000.00
A 2250.450-049	INDEX SP NEEDS SUPPLY GPS	575.00
A 2250.450-056	INDEX SP NEEDS SUPPLY ABATE	500.00
A 2250.450-057	INDEX SP NEEDS SUPPLY CATARACT	1,000.00
A 2250.450-061	INDEX SP NEEDS SUPPLY BBPS	1,200.00
A 2250.471-007	FOSTER TUITION - OTHR DIST	200,000.00
A 2250.472-007	SP NEEDS OUTSIDE TUITION	9,797,832.00
A 2250.473-007	SP NEEDS CHARTER SCHL TUITION	410,715.00
A 2250.490-007	SP NEEDS / HC BOCES SVCS / TUITION	6,337,083.45
2250	PROGRAMS-STUDENTS W/ DISABIL	33,646,415.40
A 2259.130-045	ELL TEACHER NFHS	137,728.40
A 2259.130-050	ELL TEACHER LPS	84,421.00
A 2259.130-056	ELL TEACHER ABATE	36,420.00
A 2259.130-057	ELL TEACHER CATARACT	32,847.80
A 2259.130-059	ELL TEACHER KALFAS	112,385.00
A 2259.130-061	ELL TEACHER BBPS	13,805.20
A 2259.130-065	ELL TEACHER 79TH	26,251.60
A 2259.130-067	ELL TEACHER MANN	225,444.00
A 2259.450-007	ELL SUPPLIES DW	4,000.00
2259	*	673,303.00

NIAGARA FALLS CITY SCHOOLS

Budgeting Appropriation Status Report For 25-26 GENERAL FUND BUDGET (Detail)



Account	Description	2025 - 26 Proposed Budget
A 2280.140-007	PCEN: SCH B DW FOR TRANSFER OUT ONLY	300,000.00
A 2280.490-003	SERVICES FROM BOCES NON LEP	2,192,900.00
2280	OCCUPATIONAL * EDUCATION	2,492,900.00
A 2330.147-052	ADULT ED CEC PSA	32,408.50
A 2330.164-052	AD ED CLERICAL CEC	55,044.00
A 2330.400-007	SP PROGRAM OUTSIDE SVCS DW	420,450.00
A 2330.450-052	CEC SPPLY	500.00
A 2330.490-098	BOCES GED EDUCATION PROGRAM	25,000.00
2330	TEACHING-SPECIAL * SCHOOLS	533,402.50
A 2350.171-059	ENL ASSOCIATE CLASSROOM	24,507.59
A 2350.171-067	ENL CLSSRM ASSOCIATE GJ MANN	24,507.59
2350	* SCHOOLS	49,015.18
A 2610.133-045	SCHL LIBR. INS STF K-12 NIFHS	189,622.00
A 2610.133-049	SCHL LIBR. INS STF K-12 GPS	89,187.00
A 2610.133-050	SCHL LIBR. INS STF K-12 LPS	124,198.00
A 2610.166-016	CENT AV CLSFD STAFF	133,704.00
A 2610.175-056	SCHL LIBR. ASOC STAFF LIBRARY ABATE	23,007.04
A 2610.175-057	SCHL LIBR. ASOC STAFF LIBRARY CATARACT	24,507.59
A 2610.175-058	SCHL LIBR. ASOC STAFF LIBRARY HYDE PARK	24,507.59
A 2610.175-059	SCHL LIBR. ASOC STAFF LIBRARY KALFAS MAG	22,351.25
A 2610.175-060	SCHL LIBR. ASOC STAFF LIBRARY MAPLE	22,465.29
A 2610.175-061	SCHL LIBR. ASOC STAFF	24,383.18

NIAGARA FALLS CITY SCHOOLS

Budgeting Appropriation Status Report For 25-26 GENERAL FUND BUDGET (Detail)



Account	Description	2025 - 26 Proposed Budget
A 2610.175-065	LIBRARY BBPS SCHL LIBR. ASOC STAFF LIBRARY 79TH ST	24,995.16
A 2610.175-067	SCHL LIBR. ASOC STAFF LIBRARY GJ MANN	24,507.59
A 2610.400-016	CENT A-V OUTSIDE SVCS	191,794.00
A 2610.409-016	CENT A-V TRAVEL / MILEAGE	300.00
A 2610.450-016	CENT A-V SPPLY	17,300.00
A 2610.450-045	INDEX LIBRARY SUPPLY NFHS	2,000.00
A 2610.450-049	INDEX LIBRARY SUPPLY GPS	225.00
A 2610.450-050	INDEX LIBRARY SUPPLY LPS	250.00
A 2610.450-057	INDEX LIBRARY SUPPLY CATARACT	500.00
A 2610.450-059	INDEX LIBRARY SUPPLY KALFAS	200.00
A 2610.450-061	INDEX LIBRARY SUPPLY BBPS	200.00
A 2610.460-007	NON-PUBLIC AIDABLE LIBRARY MAT	2,060.00
A 2610.460-045	AIDABLE LIBRARY MATERIALS NFHS	17,527.00
A 2610.460-049	AIDABLE LIBRARY MATERIALS GPS	3,693.00
A 2610.460-050	AIDABLE LIBRARY MATERIALS LPS	4,578.00
A 2610.460-056	AIDABLE LIBRARY MATERIALS ABATE	5,472.00
A 2610.460-057	AIDABLE LIBRARY MATERIALS CATARACT	3,383.00
A 2610.460-058	AIDABLE LIBRARY MATERIALS HP	3,500.00
A 2610.460-059	AIDABLE LIBRARY MATERIALS KALFAS	2,005.00
A 2610.460-060	AIDABLE LIBRARY MATERIALS MAPLE AV	2,715.00
A 2610.460-061	AIDABLE LIBRARY MATERIALS BBPS	2,974.00
A 2610.460-065	AIDABLE LIBRARY MATERIALS 79TH ST	2,982.00

Account	Description	2025 - 26 Proposed Budget
A 2610.460-067	AIDABLE LIBRARY MATERIALS GJ MANN	2,908.00
A 2610.462-059	INDEX-SCHL LIBR.PERIODICAL KALFAS	206.00
A 2610.462-060	INDEX: LIBR. PERIODICAL MAPLE	103.00
A 2610.462-061	INDEX-SCHL LIBR.PERIODICAL BBPS	232.00
A 2610.462-067	INDEX-SCHL LIBR.PERIODICAL GJ MANN	412.00
A 2610.490-003	SCHL LIBR. SVC.S FROM BOCES BSN. OFF.	855,717.24
2610	SCHOOL LIBRARY & * AUDIOVISUAL	1,850,671.93
A 2630.220-007	COMPUTER HRDWR NON PUB AIDABLE PURCHAS	3,960.00
A 2630.220-020	COMPUTER HRDWR PUBLIC AIDABLE PURCHASE	147,621.00
A 2630.404-020	AIDABLE PROF DEV TECH	6,000.00
A 2630.464-007	COMPUTER SFTWR NON PUB AIDABLE	3,090.00
A 2630.464-020	COMP AIDABLE SOFTWARE-PUBLIC	120,036.00
A 2630.490-003	COMPUTER ED. SVC.S FROM BOCES BSN. OFF.	1,750,201.22
2630	COMPUTER ASSISTED * INSTRUCTION	2,030,908.22
A 2810.133-045	COUNSELOR K-12 NFHS	922,374.00
A 2810.133-049	COUNSELOR K-12 GPS	200,655.00
A 2810.133-050	COUNSELOR K-12 LPS	69,494.40
A 2810.133-056	COUNSELOR K-12 ABATE	200,419.00
A 2810.133-057	COUNSELOR K-12 CATARACT	133,960.00
A 2810.133-058	COUNSELOR K-12 HYDE PARK	152,493.00
A 2810.133-059	COUNSELOR K-12	124,198.00

NIAGARA FALLS CITY SCHOOLS

Budgeting Appropriation Status Report For 25-26 GENERAL FUND BUDGET (Detail)



Account	Description	2025 - 26 Proposed Budget
A 2810.133-060	KALFAS COUNSELOR K-12 MAPLE	66,913.00
A 2810.133-061	COUNSELOR K-12 BBPS	188,163.00
A 2810.133-065	COUNSELOR K-12 79TH ST	119,137.00
A 2810.133-067	COUNSELOR K-12 GJ MANN	119,137.00
A 2810.450-049	INDEX GUIDANCE SUPPLY GPS	100.00
A 2810.450-057	INDEX GUIDANCE SUPPLY CATARACT	250.00
A 2810.450-058	INDEX GUIDANCE SUPPLY HP	300.00
2810	GUIDANCE-REGULAR * SCHOOL	2,297,593.40
A 2815.160-010	HLTH SVCS NURSE PRACTIONER	225,102.00
A 2815.161-052	HLTH SVC CLSFD STAFF	38,239.00
A 2815.167-045	HLTH SVCS CLSFD NURSING NFHS	139,298.00
A 2815.167-049	HLTH SVCS CLSFD NURSING GPS	78,795.00
A 2815.167-050	HLTH SVCS CLSFD NURSING LPS	60,853.00
A 2815.167-056	HLTH SVCS CLSFD NURSING ABATE	112,466.00
A 2815.167-057	HLTH SVCS CLSFD NURSING CATARACT	60,003.00
A 2815.167-058	HLTH SVCS CLSFD NURSING HYDE PARK	60,853.00
A 2815.167-059	HLTH SVCS CLSFD NURSING KALFAS M	60,853.00
A 2815.167-060	HLTH SVCS CLSFD NURSING MAPLE	60,853.00
A 2815.167-061	HLTH SVCS CLSFD NURSING BBPS	59,803.00
A 2815.167-065	HLTH SVCS CLSFD NURSING 79TH ST	60,853.00
A 2815.167-067	HLTH SVCS CLSFD NURSING GJ MANN	78,795.00
A 2815.167-098	HLTH SVCS CLSFD	112,464.00

NIAGARA FALLS CITY SCHOOLS
Budgeting Appropriation Status Report For 25-26 GENERAL FUND BUDGET (Detail)



Account	Description	2025 - 26 Proposed Budget
A 2815.168-098	NURSING STAFF DW	
A 2815.169-098	HLTH SVC CLSFD OT	78,000.00
A 2815.174-045	HLTH SVC CLSFD SUBSTS.	25,000.00
A 2815.174-049	HLTH SVC ASOC STAFF	56,362.49
A 2815.174-050	HLTH NFHS	26,988.42
A 2815.174-056	HLTH SVC ASOC STAFF	25,786.71
A 2815.174-057	HLTH GPS	24,507.59
A 2815.174-058	HLTH SVC ASOC STAFF	24,383.18
A 2815.174-059	HLTH ABATE	24,507.59
A 2815.174-060	HLTH SVC ASOC STAFF	26,549.89
A 2815.174-061	HLTH CATARACT	24,507.59
A 2815.174-065	HLTH SVC ASOC STAFF	23,803.12
A 2815.174-067	HLTH HYDE PARK	24,507.59
A 2815.400-007	HLTH SVC ASOC STAFF	23,803.12
A 2815.409-007	KALFAS	540,000.00
A 2815.450-007	HLTH SVC ASOC STAFF	1,000.00
A 2815.450-045	HLTH MAPLE	12,000.00
A 2815.450-049	HLTH SVC ASOC STAFF	3,000.00
A 2815.450-050	HLTH BBPS	600.00
A 2815.450-056	HLTH SVC ASOC STAFF	250.00
A 2815.450-057	HLTH 79TH ST	500.00
A 2815.450-058	HLTH SVC ASSOC STAFF	600.00
	HLTH GJ MANN	
	HEALTH SVCS OUTSIDE	
	SVCS	
	HEALTH SVCS TRAVEL /	
	MILEAGE	
	HEALTH SVCS SPPLY	
	INDEX HEALTH SUPPLY	
	NFHS	
	INDEX HEALTH SUPPLY	
	GPS	
	INDEX HEALTH SUPPLY	
	LPS	
	INDEX HEALTH SUPPLY	
	ABATE	
	INDEX HEALTH SUPPLY	
	CATARACT	
	INDEX HEALTH SUPPLY	
	HP	

NIAGARA FALLS CITY SCHOOLS

Budgeting Appropriation Status Report For 25-26 GENERAL FUND BUDGET (Detail)



Account	Description	2025 - 26 Proposed Budget
A 2815.450-059	INDEX HEALTH SUPPLY KALFAS	300.00
A 2815.450-060	INDEX - HEALTH SUPPLY MAPLE	630.00
A 2815.450-061	INDEX HEALTH SUPPLY BBPS	650.00
A 2815.450-065	INDEX HEALTH SUPPLY 79TH ST	500.00
A 2815.450-067	INDEX - HEALTH SUPPLY MANN	500.00
A 2815.490-003	HEALTH/MENTAL HEALTH SVC BOCES	259,253.46
2815	HEALTH SERVICES- REGULAR SCHOOL	* 2,438,220.75
A 2820.133-045	PSY. SVC.S INS STF K-12 NFHS	81,072.00
A 2820.133-049	PSY. SVC.S INS STF K-12 GPS	63,134.40
A 2820.133-050	PSY. SVC.S INS STF K-12 LPS	38,713.50
A 2820.133-056	PSY. SVC.S INS STF K-12 ABATE	179,726.30
A 2820.133-057	PSY. SVC.S INS STF K-12 CATARACT	142,252.50
A 2820.133-058	PSY. SVC.S INS STF K-12 HYDE PARK	40,000.00
A 2820.133-059	PSY. SVC.S INS STF K-12 KALFAS MAG	87,325.00
A 2820.133-060	PSY. SVC.S INS STF K-12 MAPLE	15,783.60
A 2820.133-061	PSY. SVC.S INS STF K-12 BBPS	103,720.80
A 2820.133-065	PSY. SVC.S INS STF K-12 79TH ST	58,916.90
A 2820.133-067	PSY. SVC.S INS STF K-12 GJ MANN	38,713.50
A 2820.133-096	PSY SVCS OUT OF DIST	40,000.00
A 2820.450-045	INDEX PSYCH SVC SUPPLY NFHS	2,000.00
A 2820.450-049	INDEX PSYCH SVC SUPPLY GPS	1,050.00
A 2820.450-056	INDEX PSYCH SVC	1,500.00

NIAGARA FALLS CITY SCHOOLS **Budgeting Appropriation Status Report For 25-26 GENERAL FUND BUDGET (Detail)**

Account	Description	2025 - 26 Proposed Budget
A 2820.450-057	SUPPLY ABATE	
	INDEX PSYCH SVC	1,457.00
A 2820.450-058	SUPPLY CATARACT	
	INDEX PSYCH SVC	1,500.00
A 2820.450-059	SUPPLY HP	
	INDEX PSYCH SVC	500.00
A 2820.450-065	SUPPLY KALFAS	
	INDEX PYSCH SVC	500.00
A 2820.450-067	SUPPLY 79TH ST	
	INDEX PYSCH SVC	500.00
	SUPPLY GJ MANN	
2820	PSYCHOLOGICAL SRVC- * REG SCHOOL	898,365.50
A 2825.133-049	SOCIAL WORKER - GPS	58,252.00
A 2825.133-050	SOCIAL WORKER - LPS	150,398.00
A 2825.133-056	SOCIAL WORKER - ABATE	134,881.00
A 2825.133-057	SOCIAL WORKER - CATARACT	100,163.50
A 2825.133-058	SOCIAL WORKER - HYDE PARK	34,513.00
A 2825.133-059	SOCIAL WORKER - KALFAS	74,347.00
A 2825.133-061	SOCIAL WORKER - BBPS	37,700.50
A 2825.133-065	SOCIAL WORKER - 79TH	31,797.00
A 2825.133-067	SOCIAL WORKER - MANN	21,198.00
2825	SOCIAL WORK SRVC- * REG SCHOOL	643,250.00
A 2855.140-025	INTRSCH ATHL SCH B / PER DIEM	15,100.00
A 2855.141-098	INTRSCH. ATHL. INS STF SCH C	535,446.00
A 2855.167-025	INTRSCH. ATHL. CLSFD HRLY HLTH/PE. OFF.	70,000.00
A 2855.400-025	INTRSCHATHLETICS OUTSIDE SVCS	345,000.00
A 2855.442-025	INTRSCHATHLETICS TRANSP	106,605.00
A 2855.450-025	INTRSCHATHLETICS SPPLY	115,456.00

NIAGARA FALLS CITY SCHOOLS

Budgeting Appropriation Status Report For 25-26 GENERAL FUND BUDGET (Detail)



Account	Description	2025 - 26 Proposed Budget
A 2855.490-003	INTRSCH. ATHL. SVC FROM BOCES BSN. OFF.	50,989.00
A 2855.952-025	INTRSCH. ATHL. INS. NYSBPB HLTH/PE. OFF.	20,000.00
2855	INTERSCHOLATHLETICS * -REG SCHL	1,258,596.00
A 5510.164-027	DIST TRANSP CLERICAL 12M	191,989.00
A 5510.400-003	DIST TRANSP OFF OUTSIDE SVCS	93,117.00
A 5510.450-003	DIST TRANSP OFF SUPPLY	2,060.00
A 5510.490-003	BOCES TRANSPORTATION SVCS	14,500.00
5510	DISTRICT TRANSPORT- * MEDICAID	301,666.00
A 5540.400-003	DIST TRANSP ASSOC OUTSIDE SVCS	1,833,531.00
A 5540.440-003	DIST TRANSP SP NEEDS - HC LOCAL	140,005.00
A 5540.441-003	DIST TRANSP OUT OF TWN	3,253,125.00
A 5540.442-003	DIST TRANSP SP NEEDS - BATAVIA	85,362.00
A 5540.442-009	SPECIAL PROG DW TRANSPORTATION	13,533.00
A 5540.442-045	INDEX TRANSP NFHS	4,140.00
A 5540.442-049	INDEX TRANSP GPS	1,035.00
A 5540.442-050	INDEX TRANSP LPS	1,035.00
A 5540.442-056	INDEX TRANSP ABATE	1,035.00
A 5540.442-057	INDEX TRANSP CATARACT	1,552.00
A 5540.442-058	INDEX TRANSP HP	1,035.00
A 5540.442-059	INDEX TRANSP KALFAS MAG	807.00
A 5540.442-060	INDEX TRANSP MAPLE	1,035.00
A 5540.442-061	INDEX TRANSP BBPS	1,035.00
A 5540.442-065	INDEX TRANSP 79TH ST	1,035.00
A 5540.442-067	INDEX TRANSP GJ MANN	1,605.00

NIAGARA FALLS CITY SCHOOLS **Budgeting Appropriation Status Report For 25-26 GENERAL FUND BUDGET (Detail)**

Account	Description	2025 - 26 Proposed Budget
A 5540.442-096	DIST TRANSP XTRA PRGRMS DIST PD	170,067.00
A 5540.443-003	DIST TRANSP SUMMER SCHL AIDABLE	182,325.00
A 5540.444-003	DIST TRANSP 1.5 MI LIMIT - 90/10	3,285,620.00
A 5540.445-003	DIST TRANSP KNDGRTN / MIDDAY	42,763.00
A 5540.446-003	DIST TRANSP RACIAL IMBALANCE	826,581.00
A 5540.447-003	DIST TRANSP WHLCHR OUT OF TWN	623,559.00
A 5540.448-003	DIST TRANSP LOCAL TMR	267,743.00
A 5540.449-003	DIST TRANSP SP NEEDS LOCAL	696,133.00
A 5540.452-003	DIST TRANSP FUEL CNTRCT #1	424,384.00
A 5540.452-096	DIST TRANSP FUEL CONT #2	104,100.00
5540	CONTRACT TRANSPORT- * MEDICAID	11,964,180.00
A 6300.140-098	SUMMER SCHOOL SCH B / PER DIEM	477,423.00
A 6300.167-098	SUMMER HRLY CLASSIFIED	78,740.00
A 6300.425-007	SUMMER OUTSIDE SERVICES	75,000.00
6300	*	631,163.00
A 6340.540-098	PURCAHSING CARD CLEARING CODE	100.00
6340	*	100.00
A 7310.400-061	COMM SCHLS OUTSIDE SVCS NSS - BBPS	2,000.00
A 7310.409-098	COMM SCHLS TRAVEL / MILEAGE DW	500.00
A 7310.450-098	COMM SCHLS SPPLY DW	3,425.00
7310	YOUTH PROGRAM *	5,925.00

NIAGARA FALLS CITY SCHOOLS

Budgeting Appropriation Status Report For 25-26 GENERAL FUND BUDGET (Detail)



Account	Description	2025 - 26 Proposed Budget
A 9010.800-096	EMPLOYEES' RETIREMENT CLSFD DIST WIDE	2,173,749.00
9010	STATE RETIREMENT *	2,173,749.00
A 9020.802-096	TEACHERS' RETIREMENT CERTIFIED DIST WIDE	7,189,606.00
9020	TEACHERS' RETIREMENT *	7,189,606.00
A 9030.803-096	SOCIAL SECURITY DIST WIDE	6,965,141.00
9030	SOCIAL SECURITY *	6,965,141.00
A 9040.804-096	WORKERS' COMPENSATION DIST WIDE	845,000.00
9040	WORKERS' COMPENSATION *	845,000.00
A 9045.805-096	LIFE INSURANCE DIST WIDE	110,000.00
9045	LIFE INSURANCE *	110,000.00
A 9050.806-096	UNEMPLOYMENT INSURANCE DIST WIDE	25,000.00
9050	UNEMPLOYMENT INSURANCE *	25,000.00
A 9060.807-096	MEDICAL INSURANCE - ACTIVE DIST WIDE	14,633,732.00
A 9060.808-096	DENTAL INS DIST WIDE	492,715.00
A 9060.809-096	MEDICAL INSURANCE RETIREE DIST WIDE	7,010,944.00
A 9060.811-096	VISION CARE INS DIST WIDE	100,000.00
A 9060.813-096	FLEX SPNDG./ HRA DIST WIDE	553,133.00
A 9060.816-096	HLTH INS OPT OUT DIST WIDE	3,434,619.00

NIAGARA FALLS CITY SCHOOLS

Budgeting Appropriation Status Report For 25-26 GENERAL FUND BUDGET (Detail)



Account	Description	2025 - 26 Proposed Budget
9060	HOSPITAL, MEDICAL & * DENTAL INS	26,225,143.00
A 9070.817-004	LEGAL SVC BENEFITS LEGAL SVC.S HUM. RES.	28,000.00
9070	UNION WELFARE * BENEFITS	28,000.00
A 9085.135-098	VACATION BUY BACK	275,600.00
9085	*	275,600.00
A 9086.135-098	TERMINAL LEAVE INS STF DIST WD	1,100,000.00
A 9086.165-098	TERMINAL LEAVE CLSFD STAFF DIST WD	175,000.00
9086	*	1,275,000.00
A 9731.710-096	INTEREST-BOND ANTICIPATION NOTES	1,320,412.50
9731	*	1,320,412.50
A 9785.610-096	LONG TERM DEBT PRINCIPAL PMT	13,460,525.00
A 9785.710-096	LONG TERM DEBT INTEREST PYMT	3,851,168.00
9785	*	17,311,693.00
A 9901.966-096	INTERFUND TRAN SPL AID FUND DIST WIDE	363,000.00
9901	TRANSFER TO SPECIAL * AID	363,000.00
Grand Totals:		202,840,136.00

New York State
Property Tax Report Card

Property Tax Report Card
Form Due - April 28, 2025

	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	190,992,049	202,840,136	6.20%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	25,828,989	25,828,989	
B. Tax Levy to Support Library Debt, if Applicable	-	-	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	-	-	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if applicable	-	-	
E. Total Proposed School Year Tax Levy (A+B+C-D)	25,828,989	25,828,989	0.00%
F. Permissible Exclusions to the School Tax Levy Limit		825,864	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	24,361,773	26,424,894	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	25,828,989	25,003,125	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	(1,467,216)	1,421,769	
Public School Enrollment	6,901	6,830	-1.03%
Consumer Price Index			4.12%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2025-26, includes any carryover from 2024-25 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	40,991,496	40,407,051
Assigned Appropriated Fund Balance	1,867,410	1,764,241
Adjusted Unrestricted Fund Balance	7,639,682	8,113,605
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year (Limit 200 Characters)**
Capital		For the cost of any object or purpose for which bonds may be issued.			
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	Reserve for Workers Compensation	For self-insured Workers Compensation and benefits.	7,145,113	7,145,113	\$250,000 of the reserve will be utilized in the 2025-26 school year.
Unemployment Insurance		For reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	Reserve for Debt	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	3,778,750	3,028,750	\$915,555 of the reserve will be utilized in the 2025-26 school year.
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	Reserve for EBLARS	For accrued 'employee benefits' due to employees upon termination of service.	12,076,880	12,076,880	\$600,000 of the reserve will be utilized in the 2025-26 school year.
Retirement Contribution	Reserve for Retirement (ERS)	For employer retirement contributions to the State and Local Employees' Retirement System.	12,012,766	12,012,766	\$450,000 of the reserve will be utilized in the 2025-26 school year.
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	Reserve for Retirement (TRS)	To fund employer retirement contributions to the New York State Teachers' Retirement System.	6,143,542	6,143,542	\$850,000 of the reserve will be utilized in the 2025-26 school year.

Budget Notice

2025-26 School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2024-25 School Year	Budget Proposed for the 2025-26 School Year	Contingency Budget for the 2025-26 School Year *										
Total Budgeted Amount, Not Including Separate Propositions	\$ 190,992,049	\$ 202,840,136	\$ 202,607,636										
Increase/Decrease for the 2025-26 School Year		\$ 11,848,087	\$ 11,615,587										
Percentage Increase/Decrease in Proposed Budget		6.20%	6.08%										
Change in the Consumer Price Index		2.95%											
A. Proposed Levy to Support the Total Budgeted Amount	\$ 25,828,989	\$ 25,828,989											
B. Levy to Support Library Debt, if Applicable	\$ 0	\$ 0											
C. Levy for Non-Excludable Propositions, if Applicable **	\$ 0	\$ 0											
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ 0	\$ 0											
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 25,828,989	\$ 25,828,989	\$ 25,828,989										
F. Total Permissible Exclusions	\$ 0	\$ 825,864											
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 24,361,773	\$ 26,424,894											
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$ 25,828,989	\$ 25,003,125											
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$ (1,467,216)	\$ 1,421,769											
Administrative Component	\$ 23,143,904	\$ 23,407,417	\$ 23,407,417										
Program Component	\$ 132,636,946	\$ 140,252,252	\$ 140,169,752										
Capital Component	\$ 35,211,199	\$ 39,180,467	\$ 39,030,467										
* Provide a statement of assumptions made in projecting a contingency budget for the 2025-26 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law. Contingent budget is established pursuant to Section 2023 of Education Law. Board of Education will develop contingent budget based upon state law.													
** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements) <table><tr><th>Description</th><th>Amount</th></tr><tr><td></td><td>\$</td></tr><tr><td></td><td>\$</td></tr><tr><td></td><td>\$</td></tr><tr><td></td><td>\$</td></tr></table>				Description	Amount		\$		\$		\$		\$
Description	Amount												
	\$												
	\$												
	\$												
	\$												

*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

Under the Budget Proposed
for the 2025-26 School Year

Estimated Basic STAR Exemption Savings¹

\$ 292

The annual budget vote for the fiscal year 2025-26 by the qualified voters of the City School District of the City of Niagara Falls, Niagara County, New York, will be held at general election polling sites in said district on Tuesday, May 20, 2025 between the hours of 11:00am and 8:00pm, prevailing time in the general election polling sites at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

School Tax Exemption Report

2025 - 2026 Tax Exemption Impact Report

RPS220/V04/L001

Assessor's Report - 2025 - Current Year File
Exemption Summary

NYS - Real Property System
County of Niagara
City of Niagara Falls
SWIS Code - 291100

Exemption Code	Exemption Name	Exemption Count	Land Assessed Value	Total Assessed Value	County	City/Town	School	Village
12100	NYS	325	59,218,748	93,637,229	93,637,229	93,637,229	93,637,229	0
12350	NYS+P AUTH	8	6,083,700	190,372,500	190,372,500	190,372,500	190,372,500	0
13100	COUNTY LIM	11	762,600	5,632,200	5,632,200	5,632,200	5,632,200	0
13350	CITY	163	16,033,600	236,347,900	236,347,900	236,347,900	236,347,900	0
13380	CITY MKT	7	796,300	1,847,100	514,800	514,800	514,800	0
13510	CEMETERY-T	5	896,700	1,900,200	1,900,200	1,900,200	1,900,200	0
13800	C4 SCHOOL	29	1,901,700	74,403,132	74,403,132	74,403,132	74,403,132	0
14100	US	3	370,900	388,800	388,800	388,800	388,800	0
14110	US PROPERTY	2	265,700	2,483,000	2,483,000	2,483,000	2,483,000	0
14300	INDIAN RES	45	24,962,400	160,102,500	160,102,500	160,102,500	160,102,500	0
18020	MUNICI	61	5,130,460	133,673,452	133,673,452	133,673,452	133,673,452	0
18060	URA	11	960,200	1,262,600	1,262,600	1,262,600	1,262,600	0
18180	UDC	3	144,400	144,400	144,400	144,400	144,400	0
25110	RELIG CORP	184	3,619,860	30,073,900	30,073,900	30,073,900	30,073,900	0
25120	EDUC CORP	4	350,800	1,993,300	1,993,300	1,993,300	1,993,300	0
25130	NONPROFIT	32	1,098,900	6,368,777	6,179,631	6,179,631	6,179,631	0
25210	HOSPITAL P	4	96,000	27,735,200	27,735,200	27,735,200	27,735,200	0
25230	MENTLMORA	14	341,100	2,791,000	2,791,000	2,791,000	2,791,000	0
25300	NONPROFIT	16	866,300	2,955,600	2,955,600	2,955,600	2,955,600	0
25600	HOSPITAL	3	42,400	2,838,000	2,838,000	2,838,000	2,838,000	0
26100	VETORG CTS	10	95,900	920,800	920,800	920,800	920,800	0
28100	STAFF HOUS	5	1,157,600	6,891,900	6,891,900	6,891,900	6,891,900	0
28110	AGED HOUS	4	13,400	165,400	165,400	165,400	165,400	0
28120	HOU DEV PR	28	248,400	6,765,100	6,765,100	6,765,100	6,765,100	0
28220	CDA	34	86,700	952,500	952,500	952,500	952,500	0
28520	NURSING H	1	383,300	3,894,400	3,894,400	3,894,400	3,894,400	0
38260	HOU DV PUB	37	1,385,900	21,091,600	21,091,600	21,091,600	21,091,600	0
41101	VETS-EF-CT	15	63,700	936,000	54,265	54,265	0	0
41111	VETS-PR-CT	42	194,100	2,887,100	1,097,475	1,097,475	0	0
41122	VET WAR C	666	3,651,330	44,171,500	6,394,915	0	0	0
41123	VET WAR T	666	3,651,330	44,171,500	0	3,856,547	0	0
41132	VET COM C	454	2,436,400	30,328,800	7,285,109	0	0	0
41133	VET COM T	453	2,432,100	30,253,800	0	4,399,950	0	0
41142	VET DIS C	246	1,424,000	15,977,400	6,687,801	0	0	0
41143	VET DIS T	242	1,415,200	15,852,000	0	3,927,805	0	0
41162	CW_15_VET/C	83	322,300	4,868,060	570,375	0	0	0
41172	CW_DISBLD_VET/C	25	90,800	1,390,300	377,639	0	0	0

2025 - 2026 Tax Exemption Impact Report

NYS - Real Property System
County of Niagara
City of Niagara Falls
SWIS Code - 291100

Assessor's Report - 2025 - Current Year File
Exemption Summary

RPS220/V04/L001

Exemption Code	Exemption Name	Exemption Count	Land Assessed Value	Total Assessed Value	County	City/Town	School	Village
41400	CLERGY	7	46,400	566,100	10,500	10,500	10,500	0
41800	AGED C/T/S	79	309,700	4,519,800	2,220,138	2,225,463	2,233,463	0
41801	AGED C/T	213	754,634	10,545,100	5,019,763	5,082,778	0	0
41802	AGED C	334	1,330,530	18,623,300	7,130,682	0	0	0
41803	AGED T	232	911,330	12,798,600	0	3,560,320	0	0
41804	AGED S	64	258,700	3,701,100	0	0	1,198,450	0
41834	ENH STAR	2541	12,548,654	157,980,600	0	0	102,813,794	0
41854	BAS STAR	3152	16,147,990	205,485,590	0	0	47,241,082	0
41903	DISABLED	2	9,700	158,900	0	9,990	0	0
41931	DISABILITY CT	56	188,800	2,460,300	1,222,425	1,225,275	0	0
41932	Disability C	37	127,434	1,818,300	794,205	0	0	0
41933	DISABILITY T	24	81,534	1,135,300	0	310,725	0	0
44210	421 f Phys Imprvm CTS	90	542,800	6,105,900	681,860	681,860	681,860	0
44323	Res New Build 485-j	5	36,600	566,100	0	89,235	0	0
47200	RR CEILING	1	0	11,055,000	518,144	518,144	518,144	0
47590	Mix-use Properties outside NYC	5	134,700	2,081,200	1,077,360	1,077,360	1,077,360	0
47610	Bus Im CTS	49	9,093,120	52,288,800	1,459,455	1,459,455	1,459,455	0
48650	HOUSING DV	11	264,500	10,492,000	10,342,000	10,342,000	10,342,000	0
Total Exemptions Exclusive Of System Exemptions:		10,843	185,761,945	1,710,639,940	1,067,835,155	1,055,840,191	1,183,487,152	0
Total System Exemptions:		0	0	0	0	0	0	0
Totals:		10,843	185,761,945	1,710,639,940	1,067,835,155	1,055,840,191	1,183,487,152	0

Salary Disclosures

2025 – 2026 Salary Disclosure Requirements

Report Estimated Salaries in the Budget for the 2025 - 2026 School Year

Sections 1608 and 1716 of the Education Law

2025 - 2026 Salary Disclosure Threshold - \$174,000

Superintendent

Title	Salary	Employee Benefits	Other Remuneration
Superintendent of Schools	\$ 250,000	\$ 72,402	\$ -

Associate, Assistant and Deputy Superintendents

Title	Salary	Employee Benefits	Other Remuneration
Assistant Superintendent of Curriculum	\$ 186,817	\$ 42,966	\$ -
Administrator for Human Resources	\$ 191,106	\$ 62,835	\$ -
Administrator for School Business Services	\$ 180,425	\$ 57,812	\$ -

Other Supervisory and Administrative Employees Scheduled to Receive \$174,000 or More in Salary

Title	Salary
Principal	\$ 177,068
Administrator for Assessment	\$ 177,068
Principal	\$ 175,068
Principal	\$ 175,068

New York State
School Report Card

NIAGARA FALLS CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

TARGET DISTRICT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
American Indian or Alaska Native	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Additional Targeted Support and Improvement	No
Hispanic or Latino	Additional Targeted Support and Improvement	NA
Multiracial	Additional Targeted Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement: Potential Target District	NA
Students with Disabilities	Targeted Support and Improvement	NA
Economically Disadvantaged	Targeted Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	1	2	4	1
American Indian or Alaska Native	2	2	—	1
Asian or Native Hawaiian/Other Pacific Islander	2	3	—	1
Black or African American	1	1	—	1
Hispanic or Latino	1	2	4	1
Multiracial	1	2	—	1
White	2	3	—	2
English Language Learner	2	3	4	1
Students with Disabilities	2	2	—	1
Economically Disadvantaged	1	2	4	1

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	2,647	85.1	1
	Math	2,656	87.3	
	Combined	5,303	86.2	
American Indian or Alaska Native	ELA	35	91.4	2
	Math	35	91.4	
	Combined	70	91.4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	93	107.5	2
	Math	96	129.7	
	Combined	189	118.8	
Black or African American	ELA	903	61.5	1
	Math	910	60.2	
	Combined	1,813	60.8	
Hispanic or Latino	ELA	250	74	1
	Math	252	71.8	
	Combined	502	72.9	
Multiracial	ELA	421	73.5	1
	Math	420	74.9	
	Combined	841	74.2	
White	ELA	945	113.4	2
	Math	943	118.5	
	Combined	1,888	115.9	
English Language Learner	ELA	86	66.9	2
	Math	87	86.8	
	Combined	173	76.9	
Students with Disabilities	ELA	737	39.9	2
	Math	744	46.5	
	Combined	1,481	43.2	
Economically Disadvantaged	ELA	2,045	72	1
	Math	2,047	73.9	
	Combined	4,092	73	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	2,647	85.1	2
	Math	2,656	87.3	
	Combined	5,303	86.2	
American Indian or Alaska Native	ELA	35	91.4	2
	Math	35	91.4	
	Combined	70	91.4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	93	107.5	3
	Math	96	129.7	
	Combined	189	118.8	
Black or African American	ELA	903	61.5	1
	Math	910	60.2	
	Combined	1,813	60.8	
Hispanic or Latino	ELA	254	72.8	2
	Math	256	70.7	
	Combined	510	71.8	
Multiracial	ELA	421	73.5	2
	Math	420	74.9	
	Combined	841	74.2	
White	ELA	945	113.4	3
	Math	943	118.5	
	Combined	1,888	115.9	
English Language Learner	ELA	86	66.9	3
	Math	88	85.8	
	Combined	174	76.4	
Students with Disabilities	ELA	759	38.7	2
	Math	759	45.6	
	Combined	1,518	42.2	
Economically Disadvantaged	ELA	2,045	72	2
	Math	2,047	73.9	
	Combined	4,092	73	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	69	50%	73%	1.5	4
Asian or Native Hawaiian/Other Pacific Islander	24	—	—	—	—
Black or African American	3	—	—	—	—
Hispanic or Latino	32	42%	72%	1.7	4
Multiracial	1	—	—	—	—
White	9	—	—	—	—
English Language Learner	69	50%	73%	1.5	4
Students with Disabilities	19	—	—	—	—
Economically Disadvantaged	64	48%	70%	1.5	4

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	3,898	1,809	46.4%	1
American Indian or Alaska Native	55	37	67.3%	1
Asian or Native Hawaiian/Other Pacific Islander	167	66	39.5%	1
Black or African American	1,326	646	48.7%	1
Hispanic or Latino	395	231	58.5%	1
Multiracial	595	321	53.9%	1
White	1,360	508	37.4%	2
English Language Learner	142	81	57%	1
Students with Disabilities	1,044	525	50.3%	1
Economically Disadvantaged	3,138	1,620	51.6%	1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	2,887	95.2%
American Indian or Alaska Native	X	40	90%
Asian or Native Hawaiian/Other Pacific Islander	✓	112	95.5%
Black or African American	✓	986	95.7%
Hispanic or Latino	X	282	93.6%
Multiracial	✓	449	95.6%
White	✓	1,018	95%
English Language Learner	✓	63	96.8%
Students with Disabilities	X	782	92.2%
Economically Disadvantaged	✓	2,245	95%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	2,886	95.4%
American Indian or Alaska Native	X	40	90%
Asian or Native Hawaiian/Other Pacific Islander	✓	111	96.4%
Black or African American	✓	984	96.8%
Hispanic or Latino	X	284	93.3%
Multiracial	✓	449	95.1%
White	✓	1,018	94.9%
English Language Learner	X	64	89.1%
Students with Disabilities	X	782	93.1%
Economically Disadvantaged	✓	2,242	95.1%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	—
Grade 4	—
Grade 5	—
Grade 6	—
Grade 7	—
Grade 8	—

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Comprehensive Support and Improvement	Yes
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Targeted Support and Improvement	Yes
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Targeted Support and Improvement	No
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	1	1	2	—	1
American Indian or Alaska Native	—	—	—	—	1
Asian or Native Hawaiian/Other Pacific Islander	2	2	—	—	1
Black or African American	1	1	2	—	1
Hispanic or Latino	1	1	2	—	1
Multiracial	1	1	1	—	1
White	2	2	2	—	1
English Language Learner	—	—	—	—	1
Students with Disabilities	1	1	2	—	1
Economically Disadvantaged	1	1	2	—	1

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	445	130.2	83.6	1
	Math	267	37.3		
	Science	285	83.3		
American Indian or Alaska Native	ELA	10	120	—	—
	Math	7	14.3		
	Science	6	116.7		
Asian or Native Hawaiian/Other Pacific Islander	ELA	21	178.6	132.5	2
	Math	20	67.5		
	Science	14	160.7		
Black or African American	ELA	152	109.9	65.1	1
	Math	85	24.7		
	Science	93	58.6		
Hispanic or Latino	ELA	36	118.1	69.5	1
	Math	19	26.3		
	Science	26	61.5		
Multiracial	ELA	69	126.8	70.5	1
	Math	39	25.6		
	Science	43	53.5		
White	ELA	157	148.4	102.4	2
	Math	97	50.5		
	Science	103	111.2		
English Language Learner	ELA	9	94.4	—	—
	Math	3	—		
	Science	3	—		
Students with Disabilities	ELA	105	69	51.7	1
	Math	50	39		
	Science	67	44.8		
Economically Disadvantaged	ELA	307	119.9	73.1	1
	Math	179	28.2		
	Science	199	70.4		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	476	121.7	68	1
	Math	415	24		
	Science	444	53.5		
American Indian or Alaska Native	ELA	10	120	—	—
	Math	8	12.5		
	Science	9	77.8		
Asian or Native Hawaiian/Other Pacific Islander	ELA	21	178.6	119.1	2
	Math	20	67.5		
	Science	21	107.1		
Black or African American	ELA	162	103.1	53.9	1
	Math	135	15.6		
	Science	145	37.6		
Hispanic or Latino	ELA	39	109	57	1
	Math	35	14.3		
	Science	37	43.2		
Multiracial	ELA	78	112.2	55.4	1
	Math	67	14.9		
	Science	74	31.1		
White	ELA	166	140.4	83	2
	Math	150	32.7		
	Science	158	72.5		
English Language Learner	ELA	9	94.4	—	—
	Math	4	—		
	Science	9	22.2		
Students with Disabilities	ELA	114	63.6	38.3	1
	Math	98	19.9		
	Science	107	28		
Economically Disadvantaged	ELA	333	110.5	59.3	1
	Math	289	17.5		
	Science	310	45.2		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	512	428	83.6%	82.8%	2
	5-year	527	442	83.9%		
	6-year	541	438	81%		
American Indian or Alaska Native	4-year	20	—	—	—	—
	5-year	13	—	—		
	6-year	10	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	14	—	—	—	—
	5-year	13	—	—		
	6-year	14	—	—		
Black or African American	4-year	180	152	84.4%	83.6%	2
	5-year	194	163	84%		
	6-year	189	156	82.5%		
Hispanic or Latino	4-year	41	36	87.8%	83.4%	2
	5-year	43	37	86%		
	6-year	34	26	76.5%		
Multiracial	4-year	55	48	87.3%	79.1%	1
	5-year	44	33	75%		
	6-year	40	30	75%		
White	4-year	202	163	80.7%	82%	2
	5-year	220	187	85%		
	6-year	254	204	80.3%		
English Language Learner	4-year	6	—	—	—	—
	5-year	9	—	—		
	6-year	11	—	—		
Students with Disabilities	4-year	113	77	68.1%	70.7%	2
	5-year	112	81	72.3%		
	6-year	117	84	71.8%		
Economically Disadvantaged	4-year	344	275	79.9%	81.5%	2
	5-year	411	343	83.5%		
	6-year	386	313	81.1%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	19	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—
Black or African American	1	—	—	—	—
Hispanic or Latino	9	—	—	—	—
English Language Learner	19	—	—	—	—
Students with Disabilities	5	—	—	—	—
Economically Disadvantaged	15	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	2,211	1,475	66.7%	1
American Indian or Alaska Native	39	30	76.9%	1
Asian or Native Hawaiian/Other Pacific Islander	84	50	59.5%	1
Black or African American	776	529	68.2%	1
Hispanic or Latino	201	152	75.6%	1
Multiracial	351	258	73.5%	1
White	760	456	60%	1
English Language Learner	65	49	75.4%	1
Students with Disabilities	487	331	68%	1
Economically Disadvantaged	1,667	1,203	72.2%	1

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	451	98.2%
American Indian or Alaska Native	—	10	—
Asian or Native Hawaiian/Other Pacific Islander	—	23	—
Black or African American	✓	147	98.6%
Hispanic or Latino	✓	41	100%
Multiracial	X	72	93.1%
White	✓	158	99.4%
English Language Learner	—	7	—
Students with Disabilities	✓	97	97.9%
Economically Disadvantaged	✓	313	98.1%

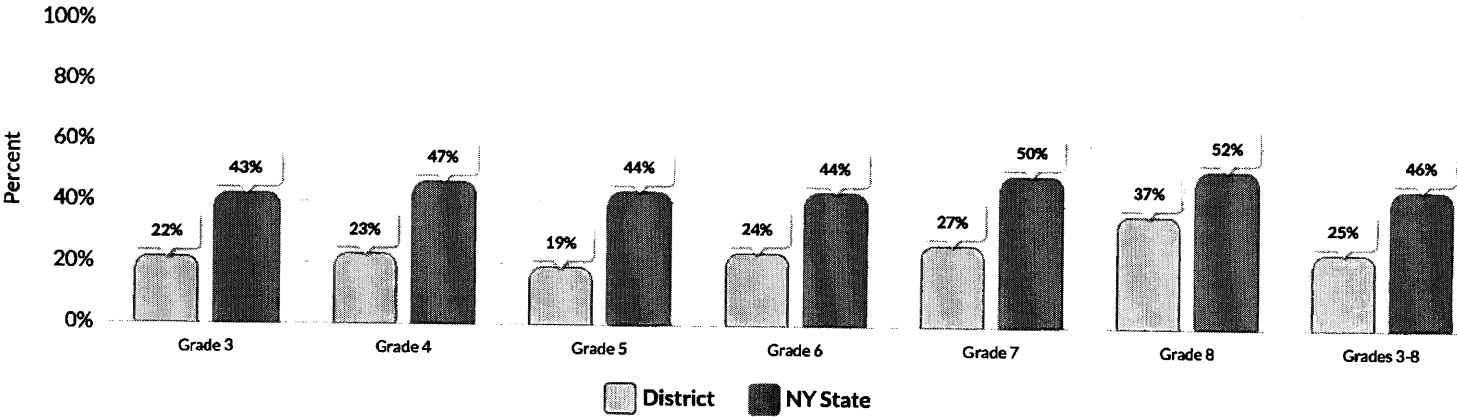
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	394	65.2%
American Indian or Alaska Native	—	8	—
Asian or Native Hawaiian/Other Pacific Islander	—	22	—
Black or African American	X	124	62.1%
Hispanic or Latino	—	37	—
Multiracial	X	61	59%
White	X	142	65.5%
English Language Learner	—	6	—
Students with Disabilities	X	83	44.6%
Economically Disadvantaged	X	273	64.1%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)
SUMMARY RESULTS



Percent Scoring Proficient by Grade

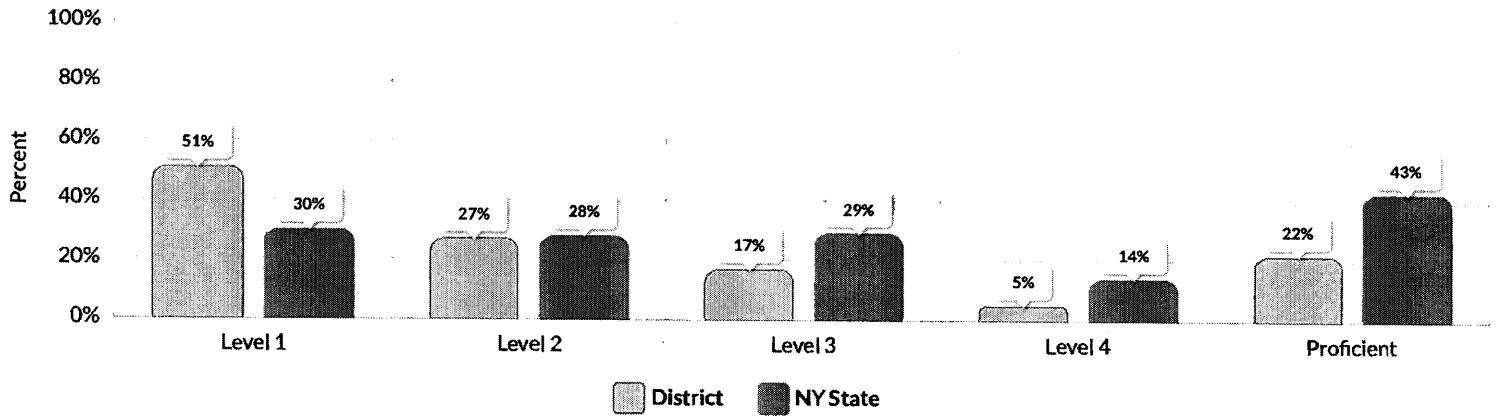


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	450	28	6%	422	94%	216	51%	114	27%	71	17%	21	5%	92	22%
Grade 4	502	31	6%	471	94%	239	51%	124	26%	79	17%	29	6%	108	23%
Grade 5	486	40	8%	446	92%	240	54%	120	27%	70	16%	16	4%	86	19%
Grade 6	510	26	5%	484	95%	234	48%	133	27%	94	19%	23	5%	117	24%
Grade 7	497	57	11%	440	89%	177	40%	144	33%	96	22%	23	5%	119	27%
Grade 8	503	82	16%	421	84%	129	31%	135	32%	103	24%	54	13%	157	37%
Grades 3-8	2,948	264	9%	2,684	91%	1,235	46%	770	29%	513	19%	166	6%	679	25%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

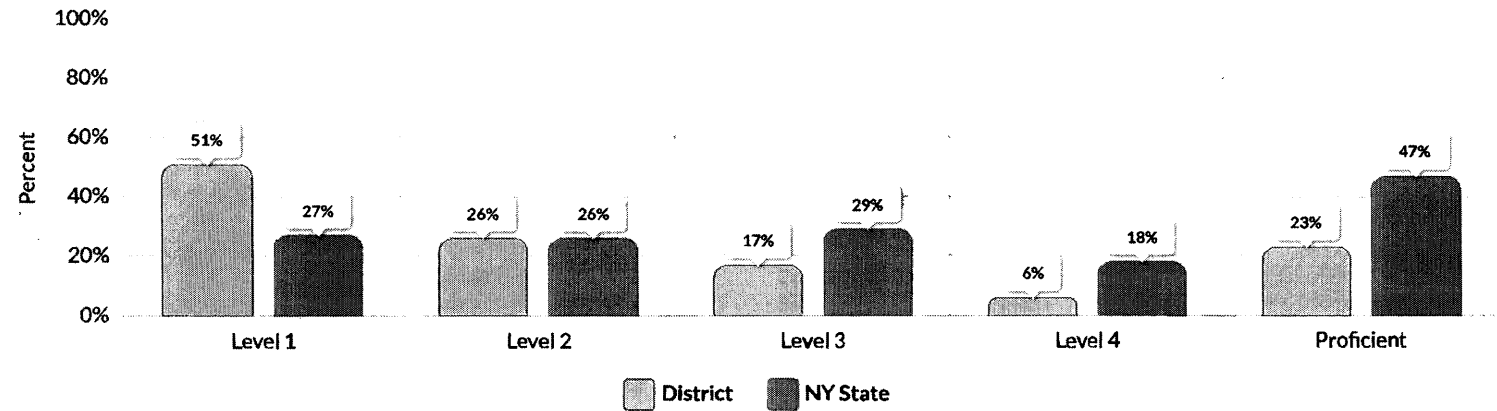


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	450	28	6%	422	94%	216	51%	114	27%	71	17%	21	5%	92	22%
Female	208	8	4%	200	96%	98	49%	58	29%	34	17%	10	5%	44	22%
Male	242	20	8%	222	92%	118	53%	56	25%	37	17%	11	5%	48	22%
General Education Students	314	14	4%	300	96%	114	38%	99	33%	66	22%	21	7%	87	29%
Students with Disabilities	136	14	10%	122	90%	102	84%	15	12%	5	4%	0	0%	5	4%
American Indian or Alaska Native	10	0	0%	10	100%	3	30%	3	30%	4	40%	0	0%	4	40%
Asian or Native Hawaiian/Other Pacific Islander	24	2	8%	22	92%	12	55%	5	23%	4	18%	1	5%	5	23%
Black or African American	158	9	6%	149	94%	102	68%	37	25%	10	7%	0	0%	10	7%
Hispanic or Latino	42	6	14%	36	86%	23	64%	9	25%	2	6%	2	6%	4	11%
White	152	8	5%	144	95%	44	31%	42	29%	41	28%	17	12%	58	40%
Multiracial	64	3	5%	61	95%	32	52%	18	30%	10	16%	1	2%	11	18%
Economically Disadvantaged	355	17	5%	338	95%	190	56%	94	28%	44	13%	10	3%	54	16%
Not Economically Disadvantaged	95	11	12%	84	88%	26	31%	20	24%	27	32%	11	13%	38	45%
English Language Learner	13	5	38%	8	62%	7	88%	1	13%	0	0%	0	0%	0	0%
Non-English Language Learner	437	23	5%	414	95%	209	50%	113	27%	71	17%	21	5%	92	22%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	449	27	6%	422	94%	216	51%	114	27%	71	17%	21	5%	92	22%
Homeless	28	7	25%	21	75%	12	57%	6	29%	2	10%	1	5%	3	14%
Not Homeless	422	21	5%	401	95%	204	51%	108	27%	69	17%	20	5%	89	22%
Not Migrant	450	28	6%	422	94%	216	51%	114	27%	71	17%	21	5%	92	22%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	449	28	6%	421	94%	—	—	—	—	—	—	—	—	—	—

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

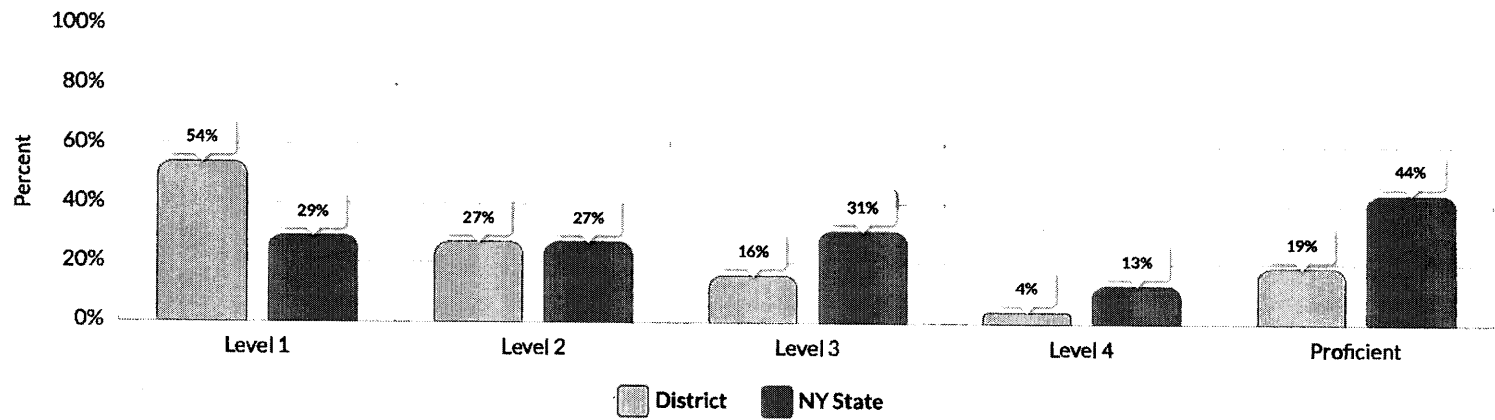


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	502	31	6%	471	94%	239	51%	124	26%	79	17%	29	6%	108	23%
Female	230	11	5%	219	95%	87	40%	71	32%	44	20%	17	8%	61	28%
Male	272	20	7%	252	93%	152	60%	53	21%	35	14%	12	5%	47	19%
General Education Students	357	11	3%	346	97%	139	40%	101	29%	77	22%	29	8%	106	31%
Students with Disabilities	145	20	14%	125	86%	100	80%	23	18%	2	2%	0	0%	2	2%
American Indian or Alaska Native	7	0	0%	7	100%	4	57%	1	14%	1	14%	1	14%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	18	3	17%	15	83%	4	27%	4	27%	6	40%	1	7%	7	47%
Black or African American	179	13	7%	166	93%	105	63%	38	23%	20	12%	3	2%	23	14%
Hispanic or Latino	51	3	6%	48	94%	34	71%	8	17%	3	6%	3	6%	6	13%
White	181	11	6%	170	94%	58	34%	52	31%	40	24%	20	12%	60	35%
Multiracial	66	1	2%	65	98%	34	52%	21	32%	9	14%	1	2%	10	15%
Economically Disadvantaged	386	21	5%	365	95%	207	57%	95	26%	50	14%	13	4%	63	17%
Not Economically Disadvantaged	116	10	9%	106	91%	32	30%	29	27%	29	27%	16	15%	45	42%
English Language Learner	10	3	30%	7	70%	6	86%	1	14%	0	0%	0	0%	0	0%
Non-English Language Learner	492	28	6%	464	94%	233	50%	123	27%	79	17%	29	6%	108	23%
Not in Foster Care	502	31	6%	471	94%	239	51%	124	26%	79	17%	29	6%	108	23%
Homeless	27	1	4%	26	96%	22	85%	3	12%	1	4%	0	0%	1	4%
Not Homeless	475	30	6%	445	94%	217	49%	121	27%	78	18%	29	7%	107	24%
Not Migrant	502	31	6%	471	94%	239	51%	124	26%	79	17%	29	6%	108	23%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	501	31	6%	470	94%	—	—	—	—	—	—	—	—	—	—

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

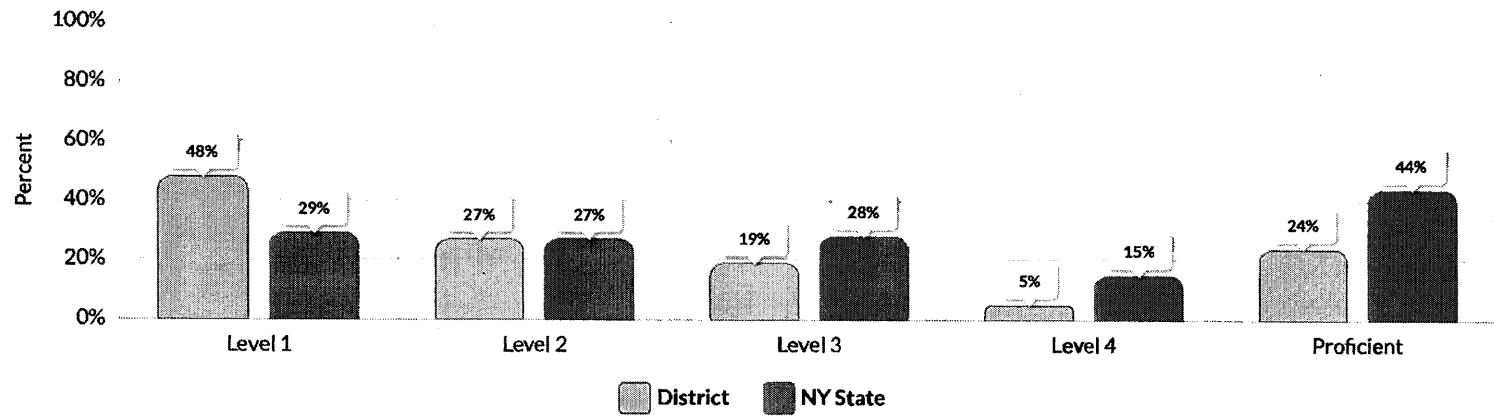


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	486	40	8%	446	92%	240	54%	120	27%	70	16%	16	4%	86	19%
Female	238	7	3%	231	97%	108	47%	69	30%	44	19%	10	4%	54	23%
Male	248	33	13%	215	87%	132	61%	51	24%	26	12%	6	3%	32	15%
General Education Students	329	11	3%	318	97%	127	40%	109	34%	66	21%	16	5%	82	26%
Students with Disabilities	157	29	18%	128	82%	113	88%	11	9%	4	3%	0	0%	4	3%
American Indian or Alaska Native	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	19	1	5%	18	95%	—	—	—	—	—	—	—	—	—	—
Black or African American	156	9	6%	147	94%	91	62%	38	26%	15	10%	3	2%	18	12%
Hispanic or Latino	45	5	11%	40	89%	25	63%	9	23%	5	13%	1	3%	6	15%
White	180	18	10%	162	90%	65	40%	48	30%	37	23%	12	7%	49	30%
Multiracial	83	6	7%	77	93%	51	66%	15	19%	11	14%	0	0%	11	14%
Small Group Total: Race & Ethnicity	22	2	9%	20	91%	8	40%	10	50%	2	10%	0	0%	2	10%
Economically Disadvantaged	385	30	8%	355	92%	219	62%	87	25%	40	11%	9	3%	49	14%
Not Economically Disadvantaged	101	10	10%	91	90%	21	23%	33	36%	30	33%	7	8%	37	41%
English Language Learner	15	3	20%	12	80%	12	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	471	37	8%	434	92%	228	53%	120	28%	70	16%	16	4%	86	20%
Not in Foster Care	486	40	8%	446	92%	240	54%	120	27%	70	16%	16	4%	86	19%
Homeless	29	6	21%	23	79%	20	87%	2	9%	1	4%	0	0%	1	4%
Not Homeless	457	34	7%	423	93%	220	52%	118	28%	69	16%	16	4%	85	20%
Not Migrant	486	40	8%	446	92%	240	54%	120	27%	70	16%	16	4%	86	19%
Parent Not in Armed Forces	486	40	8%	446	92%	240	54%	120	27%	70	16%	16	4%	86	19%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

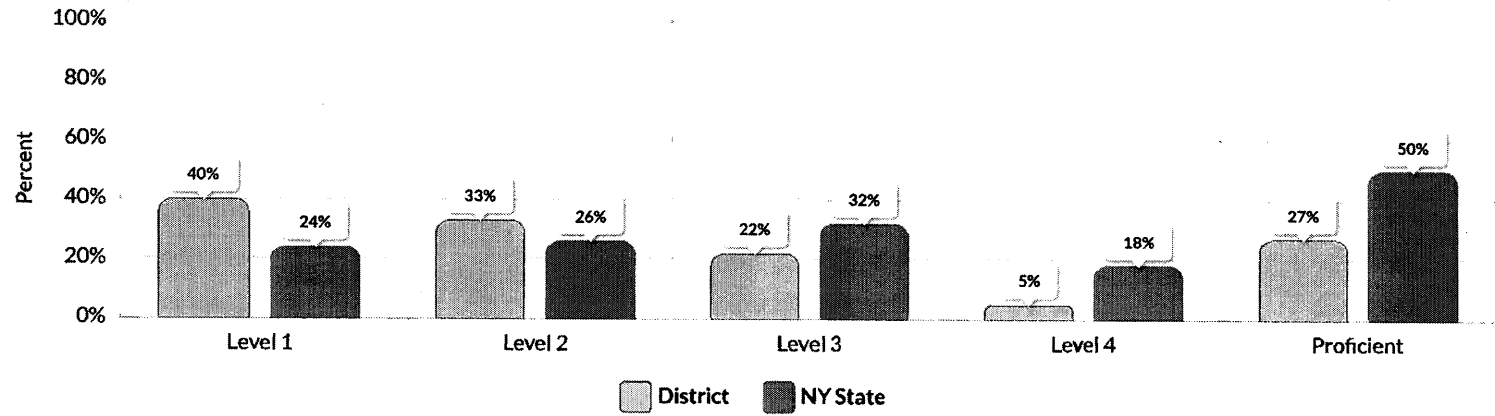


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	510	26	5%	484	95%	234	48%	133	27%	94	19%	23	5%	117	24%
Female	265	13	5%	252	95%	114	45%	73	29%	55	22%	10	4%	65	26%
Male	245	13	5%	232	95%	120	52%	60	26%	39	17%	13	6%	52	22%
General Education Students	373	7	2%	366	98%	140	38%	114	31%	89	24%	23	6%	112	31%
Students with Disabilities	137	19	14%	118	86%	94	80%	19	16%	5	4%	0	0%	5	4%
American Indian or Alaska Native	10	3	30%	7	70%	6	86%	1	14%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	20	1	5%	19	95%	3	16%	9	47%	6	32%	1	5%	7	37%
Black or African American	175	8	5%	167	95%	103	62%	39	23%	21	13%	4	2%	25	15%
Hispanic or Latino	55	3	5%	52	95%	21	40%	19	37%	9	17%	3	6%	12	23%
White	171	8	5%	163	95%	68	42%	40	25%	43	26%	12	7%	55	34%
Multiracial	79	3	4%	76	96%	33	43%	25	33%	15	20%	3	4%	18	24%
Economically Disadvantaged	407	21	5%	386	95%	204	53%	109	28%	58	15%	15	4%	73	19%
Not Economically Disadvantaged	103	5	5%	98	95%	30	31%	24	24%	36	37%	8	8%	44	45%
English Language Learner	9	1	11%	8	89%	7	88%	0	0%	1	13%	0	0%	1	13%
Non-English Language Learner	501	25	5%	476	95%	227	48%	133	28%	93	20%	23	5%	116	24%
Not in Foster Care	510	26	5%	484	95%	234	48%	133	27%	94	19%	23	5%	117	24%
Homeless	20	3	15%	17	85%	11	65%	4	24%	1	6%	1	6%	2	12%
Not Homeless	490	23	5%	467	95%	223	48%	129	28%	93	20%	22	5%	115	25%
Not Migrant	510	26	5%	484	95%	234	48%	133	27%	94	19%	23	5%	117	24%
Parent Not in Armed Forces	510	26	5%	484	95%	234	48%	133	27%	94	19%	23	5%	117	24%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

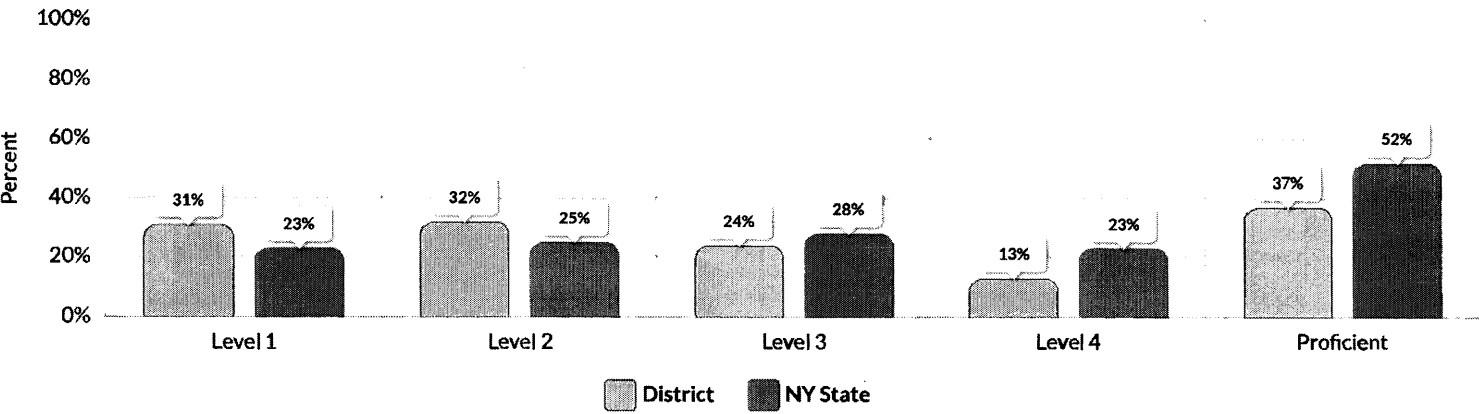


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	497	57	11%	440	89%	177	40%	144	33%	96	22%	23	5%	119	27%
Female	234	31	13%	203	87%	81	40%	66	33%	43	21%	13	6%	56	28%
Male	263	26	10%	237	90%	96	41%	78	33%	53	22%	10	4%	63	27%
General Education Students	372	33	9%	339	91%	100	29%	126	37%	90	27%	23	7%	113	33%
Students with Disabilities	125	24	19%	101	81%	77	76%	18	18%	6	6%	0	0%	6	6%
American Indian or Alaska Native	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	20	3	15%	17	85%	—	—	—	—	—	—	—	—	—	—
Black or African American	160	13	8%	147	92%	70	48%	51	35%	23	16%	3	2%	26	18%
Hispanic or Latino	48	8	17%	40	83%	17	43%	17	43%	5	13%	1	3%	6	15%
White	183	25	14%	158	86%	50	32%	49	31%	44	28%	15	9%	59	37%
Multiracial	81	7	9%	74	91%	36	49%	21	28%	15	20%	2	3%	17	23%
Small Group Total: Race & Ethnicity	25	4	16%	21	84%	4	19%	6	29%	9	43%	2	10%	11	52%
Economically Disadvantaged	385	45	12%	340	88%	153	45%	117	34%	58	17%	12	4%	70	21%
Not Economically Disadvantaged	112	12	11%	100	89%	24	24%	27	27%	38	38%	11	11%	49	49%
English Language Learner	8	1	13%	7	88%	6	86%	1	14%	0	0%	0	0%	0	0%
Non-English Language Learner	489	56	11%	433	89%	171	39%	143	33%	96	22%	23	5%	119	27%
Not in Foster Care	497	57	11%	440	89%	177	40%	144	33%	96	22%	23	5%	119	27%
Homeless	30	7	23%	23	77%	12	52%	8	35%	3	13%	0	0%	3	13%
Not Homeless	467	50	11%	417	89%	165	40%	136	33%	93	22%	23	6%	116	28%
Not Migrant	497	57	11%	440	89%	177	40%	144	33%	96	22%	23	5%	119	27%
Parent in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	495	57	12%	438	88%	—	—	—	—	—	—	—	—	—	—

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



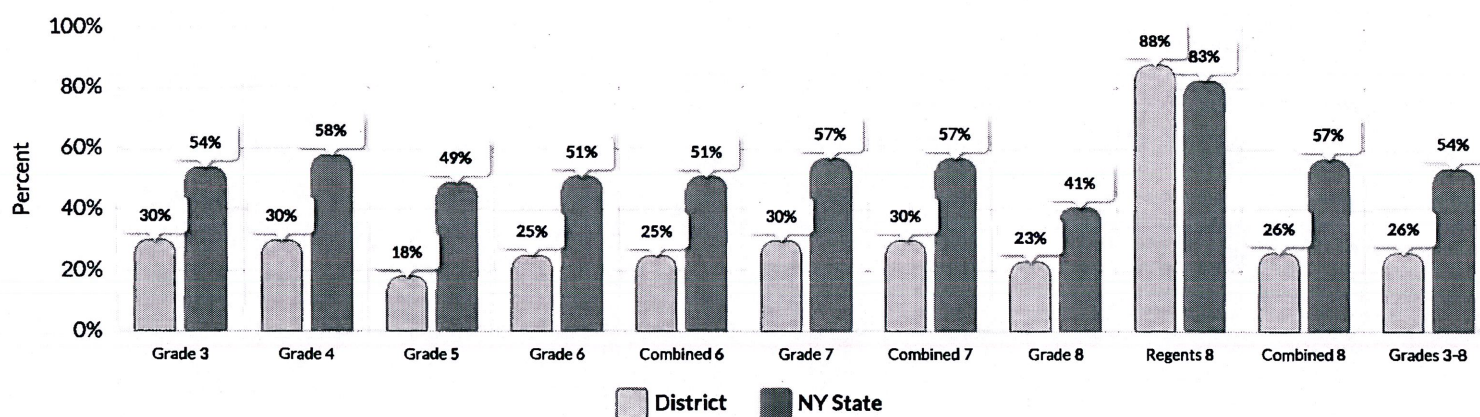
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	503	82	16%	421	84%	129	31%	135	32%	103	24%	54	13%	157	37%
Female	255	46	18%	209	82%	57	27%	75	36%	47	22%	30	14%	77	37%
Male	248	36	15%	212	85%	72	34%	60	28%	56	26%	24	11%	80	38%
General Education Students	397	53	13%	344	87%	79	23%	113	33%	100	29%	52	15%	152	44%
Students with Disabilities	106	29	27%	77	73%	50	65%	22	29%	3	4%	2	3%	5	6%
American Indian or Alaska Native	7	1	14%	6	86%	1	17%	0	0%	4	67%	1	17%	5	83%
Asian or Native Hawaiian/Other Pacific Islander	16	6	38%	10	63%	3	30%	3	30%	4	40%	0	0%	4	40%
Black or African American	173	23	13%	150	87%	63	42%	53	35%	24	16%	10	7%	34	23%
Hispanic or Latino	47	10	21%	37	79%	10	27%	10	27%	15	41%	2	5%	17	46%
White	178	29	16%	149	84%	25	17%	47	32%	41	28%	36	24%	77	52%
Multiracial	82	13	16%	69	84%	27	39%	22	32%	15	22%	5	7%	20	29%
Economically Disadvantaged	373	66	18%	307	82%	113	37%	98	32%	68	22%	28	9%	96	31%
Not Economically Disadvantaged	130	16	12%	114	88%	16	14%	37	32%	35	31%	26	23%	61	54%
English Language Learner	10	5	50%	5	50%	4	80%	0	0%	1	20%	0	0%	1	20%
Non-English Language Learner	493	77	16%	416	84%	125	30%	135	32%	102	25%	54	13%	156	38%
Not in Foster Care	503	82	16%	421	84%	129	31%	135	32%	103	24%	54	13%	157	37%
Homeless	23	7	30%	16	70%	9	56%	1	6%	5	31%	1	6%	6	38%
Not Homeless	480	75	16%	405	84%	120	30%	134	33%	98	24%	53	13%	151	37%
Not Migrant	503	82	16%	421	84%	129	31%	135	32%	103	24%	54	13%	157	37%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	502	82	16%	420	84%	—	—	—	—	—	—	—	—	—	—

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



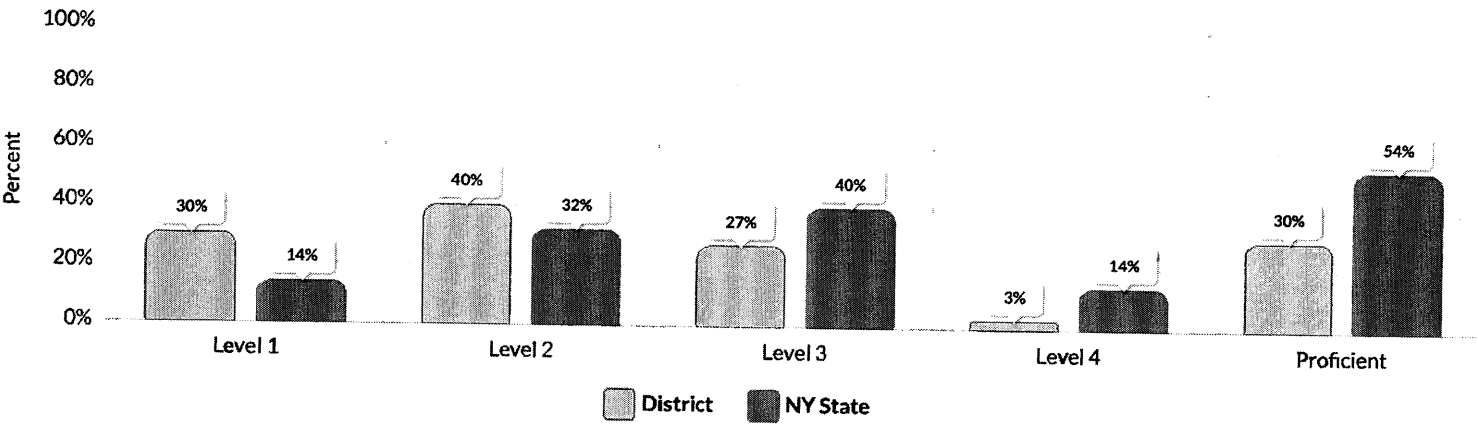
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	450	25	6%	425	94%	129	30%	170	40%	114	27%	12	3%	126	30%
Grade 4	502	30	6%	472	94%	187	40%	145	31%	118	25%	22	5%	140	30%
Grade 5	487	42	9%	445	91%	241	54%	126	28%	67	15%	11	2%	78	18%
Grade 6	510	30	6%	480	94%	240	50%	121	25%	110	23%	9	2%	119	25%
Combined 6	510	30	6%	480	94%	240	50%	121	25%	110	23%	9	2%	119	25%
Grade 7	497	58	12%	439	88%	156	36%	150	34%	104	24%	29	7%	133	30%
Combined 7	497	58	12%	439	88%	156	36%	150	34%	104	24%	29	7%	133	30%
Grade 8	503	78	16%	425	84%	228	54%	99	23%	83	20%	15	4%	98	23%
Regents 8	—	—	—	17	3%	0	0%	2	12%	4	24%	11	65%	15	88%
Combined 8	503	61	12%	442	88%	228	52%	101	23%	87	20%	26	6%	113	26%
Grades 3-8	2,949	246	8%	2,703	92%	1,181	44%	813	30%	600	22%	109	4%	709	26%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

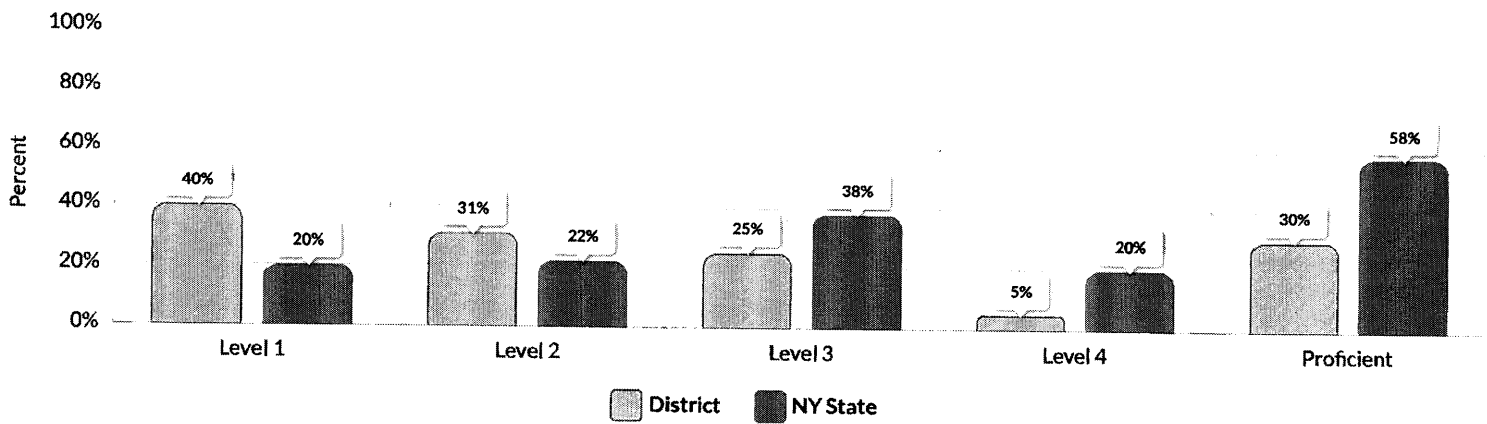


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	450	25	6%	425	94%	129	30%	170	40%	114	27%	12	3%	126	30%
Female	208	6	3%	202	97%	68	34%	85	42%	44	22%	5	2%	49	24%
Male	242	19	8%	223	92%	61	27%	85	38%	70	31%	7	3%	77	35%
General Education Students	314	10	3%	304	97%	58	19%	129	42%	106	35%	11	4%	117	38%
Students with Disabilities	136	15	11%	121	89%	71	59%	41	34%	8	7%	1	1%	9	7%
American Indian or Alaska Native	10	0	0%	10	100%	2	20%	2	20%	5	50%	1	10%	6	60%
Asian or Native Hawaiian/Other Pacific Islander	24	1	4%	23	96%	6	26%	9	39%	6	26%	2	9%	8	35%
Black or African American	158	9	6%	149	94%	72	48%	54	36%	22	15%	1	1%	23	15%
Hispanic or Latino	42	3	7%	39	93%	15	38%	19	49%	4	10%	1	3%	5	13%
White	152	9	6%	143	94%	20	14%	52	36%	65	45%	6	4%	71	50%
Multiracial	64	3	5%	61	95%	14	23%	34	56%	12	20%	1	2%	13	21%
Economically Disadvantaged	355	14	4%	341	96%	116	34%	145	43%	75	22%	5	1%	80	23%
Not Economically Disadvantaged	95	11	12%	84	88%	13	15%	25	30%	39	46%	7	8%	46	55%
English Language Learner	13	1	8%	12	92%	5	42%	6	50%	1	8%	0	0%	1	8%
Non-English Language Learner	437	24	5%	413	95%	124	30%	164	40%	113	27%	12	3%	125	30%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	449	24	5%	425	95%	129	30%	170	40%	114	27%	12	3%	126	30%
Homeless	28	5	18%	23	82%	8	35%	11	48%	4	17%	0	0%	4	17%
Not Homeless	422	20	5%	402	95%	121	30%	159	40%	110	27%	12	3%	122	30%
Not Migrant	450	25	6%	425	94%	129	30%	170	40%	114	27%	12	3%	126	30%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	449	25	6%	424	94%	—	—	—	—	—	—	—	—	—	—

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

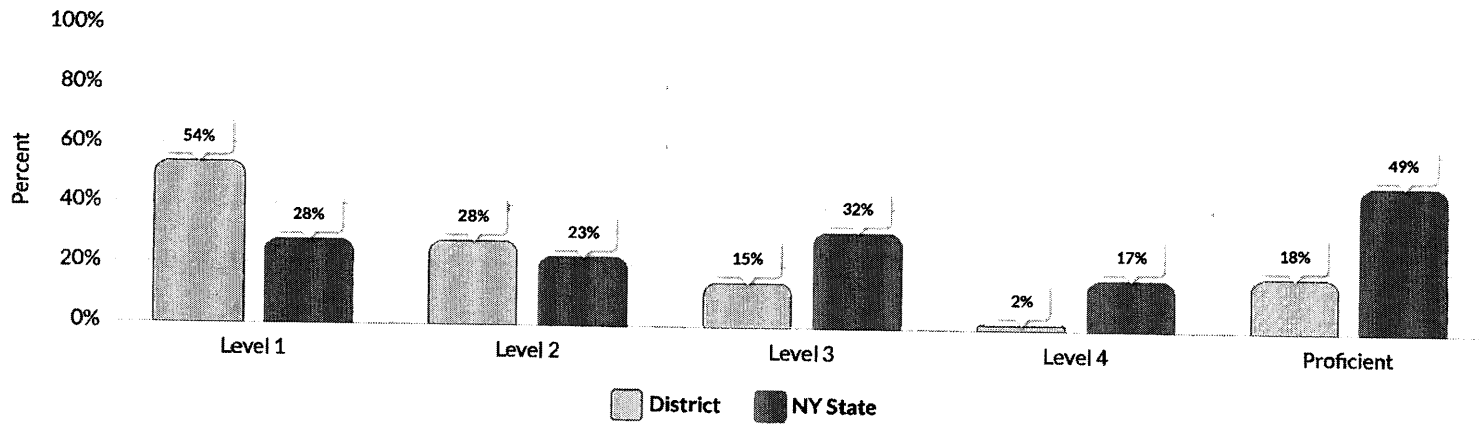


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	502	30	6%	472	94%	187	40%	145	31%	118	25%	22	5%	140	30%
Female	230	12	5%	218	95%	84	39%	66	30%	57	26%	11	5%	68	31%
Male	272	18	7%	254	93%	103	41%	79	31%	61	24%	11	4%	72	28%
General Education Students	357	9	3%	348	97%	102	29%	117	34%	107	31%	22	6%	129	37%
Students with Disabilities	145	21	14%	124	86%	85	69%	28	23%	11	9%	0	0%	11	9%
American Indian or Alaska Native	7	0	0%	7	100%	1	14%	4	57%	1	14%	1	14%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	18	0	0%	18	100%	5	28%	3	17%	9	50%	1	6%	10	56%
Black or African American	179	13	7%	166	93%	86	52%	53	32%	24	14%	3	2%	27	16%
Hispanic or Latino	51	2	4%	49	96%	23	47%	13	27%	13	27%	0	0%	13	27%
White	181	14	8%	167	92%	39	23%	55	33%	57	34%	16	10%	73	44%
Multiracial	66	1	2%	65	98%	33	51%	17	26%	14	22%	1	2%	15	23%
Economically Disadvantaged	386	23	6%	363	94%	164	45%	115	32%	78	21%	6	2%	84	23%
Not Economically Disadvantaged	116	7	6%	109	94%	23	21%	30	28%	40	37%	16	15%	56	51%
English Language Learner	10	0	0%	10	100%	3	30%	5	50%	2	20%	0	0%	2	20%
Non-English Language Learner	492	30	6%	462	94%	184	40%	140	30%	116	25%	22	5%	138	30%
Not in Foster Care	502	30	6%	472	94%	187	40%	145	31%	118	25%	22	5%	140	30%
Homeless	27	2	7%	25	93%	17	68%	8	32%	0	0%	0	0%	0	0%
Not Homeless	475	28	6%	447	94%	170	38%	137	31%	118	26%	22	5%	140	31%
Not Migrant	502	30	6%	472	94%	187	40%	145	31%	118	25%	22	5%	140	30%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	501	30	6%	471	94%	—	—	—	—	—	—	—	—	—	—

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

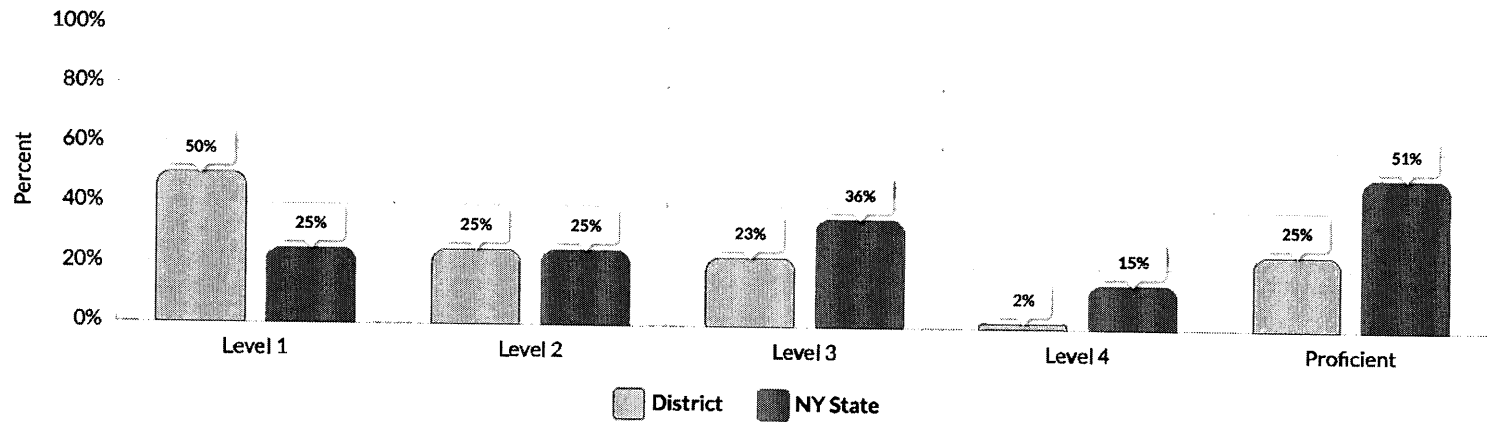


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	487	42	9%	445	91%	241	54%	126	28%	67	15%	11	2%	78	18%
Female	238	7	3%	231	97%	114	49%	80	35%	32	14%	5	2%	37	16%
Male	249	35	14%	214	86%	127	59%	46	21%	35	16%	6	3%	41	19%
General Education Students	329	10	3%	319	97%	131	41%	116	36%	61	19%	11	3%	72	23%
Students with Disabilities	158	32	20%	126	80%	110	87%	10	8%	6	5%	0	0%	6	5%
American Indian or Alaska Native	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	19	1	5%	18	95%	—	—	—	—	—	—	—	—	—	—
Black or African American	156	10	6%	146	94%	95	65%	39	27%	11	8%	1	1%	12	8%
Hispanic or Latino	45	3	7%	42	93%	29	69%	6	14%	5	12%	2	5%	7	17%
White	180	18	10%	162	90%	63	39%	55	34%	37	23%	7	4%	44	27%
Multiracial	83	8	10%	75	90%	47	63%	19	25%	8	11%	1	1%	9	12%
Small Group Total: Race & Ethnicity	23	3	13%	20	87%	7	35%	7	35%	6	30%	0	0%	6	30%
Economically Disadvantaged	386	32	8%	354	92%	221	62%	94	27%	36	10%	3	1%	39	11%
Not Economically Disadvantaged	101	10	10%	91	90%	20	22%	32	35%	31	34%	8	9%	39	43%
English Language Learner	15	1	7%	14	93%	11	79%	3	21%	0	0%	0	0%	0	0%
Non-English Language Learner	472	41	9%	431	91%	230	53%	123	29%	67	16%	11	3%	78	18%
Not in Foster Care	487	42	9%	445	91%	241	54%	126	28%	67	15%	11	2%	78	18%
Homeless	29	4	14%	25	86%	21	84%	4	16%	0	0%	0	0%	0	0%
Not Homeless	458	38	8%	420	92%	220	52%	122	29%	67	16%	11	3%	78	19%
Not Migrant	487	42	9%	445	91%	241	54%	126	28%	67	15%	11	2%	78	18%
Parent Not in Armed Forces	487	42	9%	445	91%	241	54%	126	28%	67	15%	11	2%	78	18%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

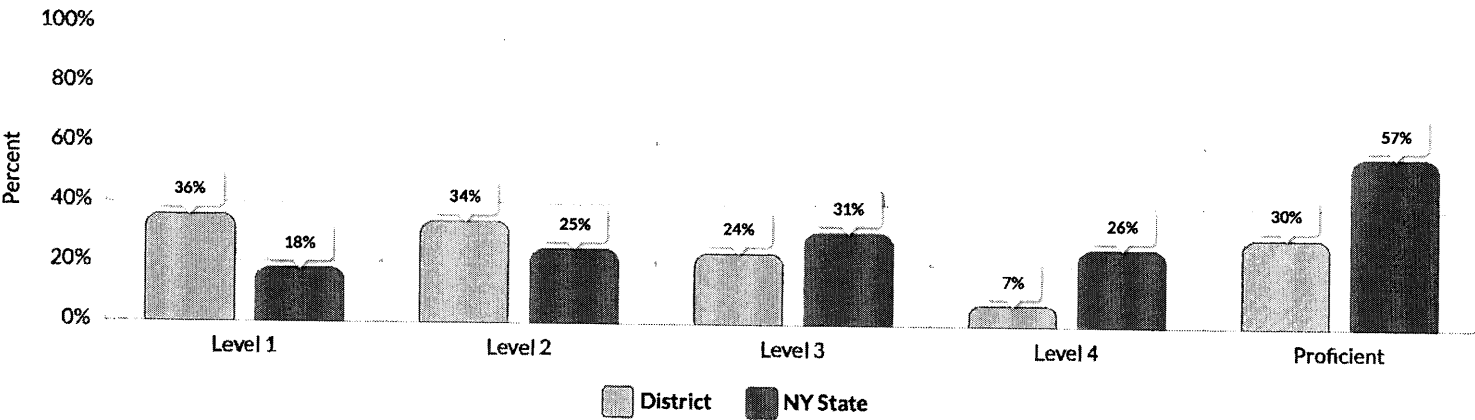


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	510	30	6%	480	94%	240	50%	121	25%	110	23%	9	2%	119	25%
Female	265	16	6%	249	94%	129	52%	59	24%	57	23%	4	2%	61	24%
Male	245	14	6%	231	94%	111	48%	62	27%	53	23%	5	2%	58	25%
General Education Students	373	11	3%	362	97%	145	40%	102	28%	106	29%	9	2%	115	32%
Students with Disabilities	137	19	14%	118	86%	95	81%	19	16%	4	3%	0	0%	4	3%
American Indian or Alaska Native	10	3	30%	7	70%	7	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	20	0	0%	20	100%	3	15%	7	35%	10	50%	0	0%	10	50%
Black or African American	175	9	5%	166	95%	112	67%	38	23%	14	8%	2	1%	16	10%
Hispanic or Latino	55	3	5%	52	95%	28	54%	16	31%	8	15%	0	0%	8	15%
White	171	11	6%	160	94%	54	34%	37	23%	63	39%	6	4%	69	43%
Multiracial	79	4	5%	75	95%	36	48%	23	31%	15	20%	1	1%	16	21%
Economically Disadvantaged	407	25	6%	382	94%	217	57%	96	25%	62	16%	7	2%	69	18%
Not Economically Disadvantaged	103	5	5%	98	95%	23	23%	25	26%	48	49%	2	2%	50	51%
English Language Learner	9	0	0%	9	100%	6	67%	3	33%	0	0%	0	0%	0	0%
Non-English Language Learner	501	30	6%	471	94%	234	50%	118	25%	110	23%	9	2%	119	25%
Not in Foster Care	510	30	6%	480	94%	240	50%	121	25%	110	23%	9	2%	119	25%
Homeless	20	3	15%	17	85%	12	71%	3	18%	2	12%	0	0%	2	12%
Not Homeless	490	27	6%	463	94%	228	49%	118	25%	108	23%	9	2%	117	25%
Not Migrant	510	30	6%	480	94%	240	50%	121	25%	110	23%	9	2%	119	25%
Parent Not in Armed Forces	510	30	6%	480	94%	240	50%	121	25%	110	23%	9	2%	119	25%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

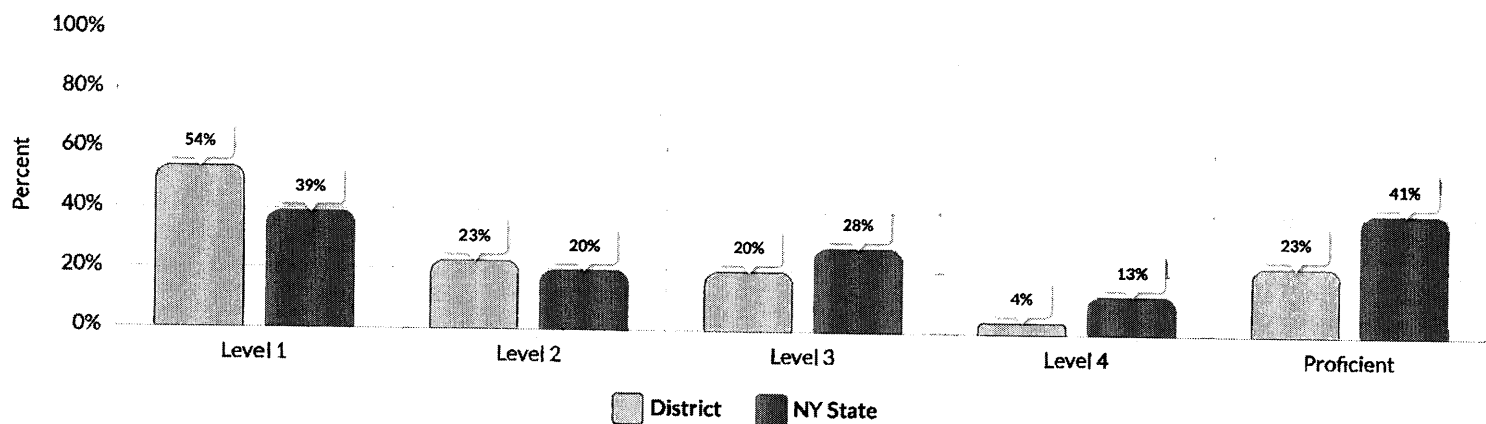


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	497	58	12%	439	88%	156	36%	150	34%	104	24%	29	7%	133	30%
Female	234	34	15%	200	85%	71	36%	75	38%	46	23%	8	4%	54	27%
Male	263	24	9%	239	91%	85	36%	75	31%	58	24%	21	9%	79	33%
General Education Students	372	35	9%	337	91%	91	27%	119	35%	98	29%	29	9%	127	38%
Students with Disabilities	125	23	18%	102	82%	65	64%	31	30%	6	6%	0	0%	6	6%
American Indian or Alaska Native	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	20	3	15%	17	85%	—	—	—	—	—	—	—	—	—	—
Black or African American	160	13	8%	147	92%	71	48%	56	38%	18	12%	2	1%	20	14%
Hispanic or Latino	48	9	19%	39	81%	16	41%	15	38%	7	18%	1	3%	8	21%
White	183	24	13%	159	87%	33	21%	54	34%	51	32%	21	13%	72	45%
Multiracial	81	8	10%	73	90%	32	44%	19	26%	21	29%	1	1%	22	30%
Small Group Total: Race & Ethnicity	25	4	16%	21	84%	4	19%	6	29%	7	33%	4	19%	11	52%
Economically Disadvantaged	385	49	13%	336	87%	138	41%	124	37%	61	18%	13	4%	74	22%
Not Economically Disadvantaged	112	9	8%	103	92%	18	17%	26	25%	43	42%	16	16%	59	57%
English Language Learner	8	1	13%	7	88%	5	71%	1	14%	1	14%	0	0%	1	14%
Non-English Language Learner	489	57	12%	432	88%	151	35%	149	34%	103	24%	29	7%	132	31%
Not in Foster Care	497	58	12%	439	88%	156	36%	150	34%	104	24%	29	7%	133	30%
Homeless	30	6	20%	24	80%	17	71%	6	25%	1	4%	0	0%	1	4%
Not Homeless	467	52	11%	415	89%	139	33%	144	35%	103	25%	29	7%	132	32%
Not Migrant	497	58	12%	439	88%	156	36%	150	34%	104	24%	29	7%	133	30%
Parent in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	495	58	12%	437	88%	—	—	—	—	—	—	—	—	—	—

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students

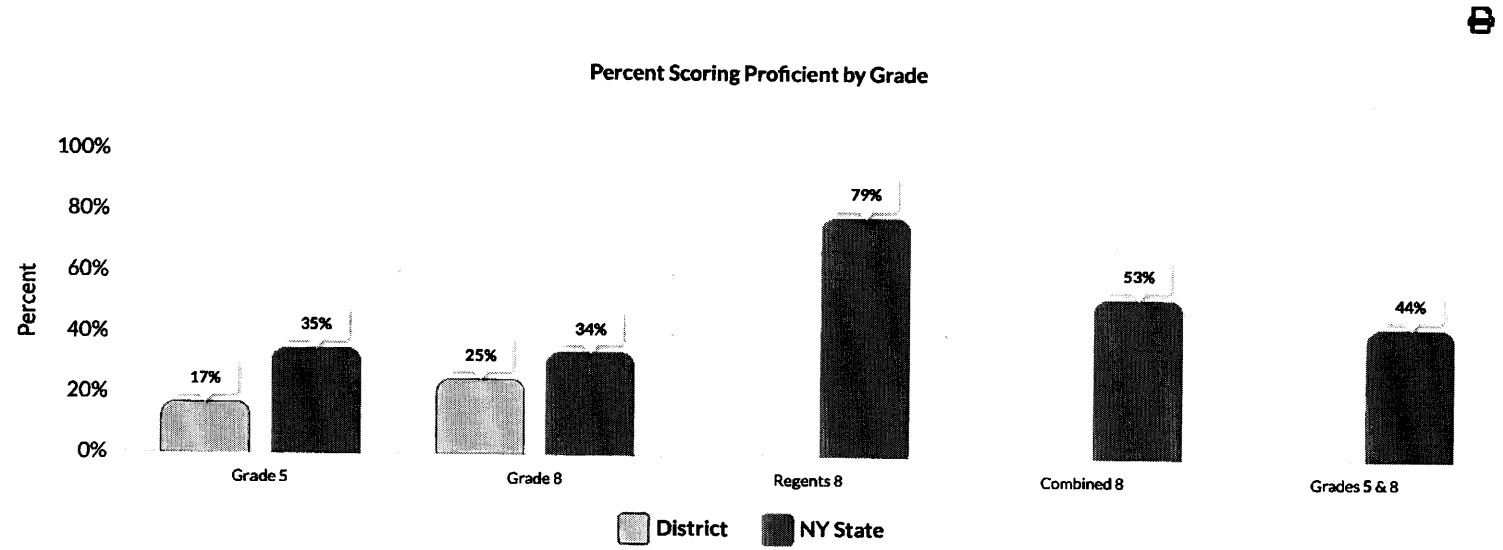


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	503	78	16%	425	84%	228	54%	99	23%	83	20%	15	4%	98	23%
Female	255	41	16%	214	84%	114	53%	52	24%	42	20%	6	3%	48	22%
Male	248	37	15%	211	85%	114	54%	47	22%	41	19%	9	4%	50	24%
General Education Students	397	59	15%	338	85%	151	45%	93	28%	80	24%	14	4%	94	28%
Students with Disabilities	106	19	18%	87	82%	77	89%	6	7%	3	3%	1	1%	4	5%
American Indian or Alaska Native	7	1	14%	6	86%	3	50%	1	17%	2	33%	0	0%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	16	6	38%	10	63%	3	30%	4	40%	2	20%	1	10%	3	30%
Black or African American	173	13	8%	160	92%	99	62%	37	23%	22	14%	2	1%	24	15%
Hispanic or Latino	47	11	23%	36	77%	22	61%	5	14%	8	22%	1	3%	9	25%
White	178	34	19%	144	81%	57	40%	38	26%	39	27%	10	7%	49	34%
Multiracial	82	13	16%	69	84%	44	64%	14	20%	10	14%	1	1%	11	16%
Economically Disadvantaged	373	56	15%	317	85%	189	60%	62	20%	59	19%	7	2%	66	21%
Not Economically Disadvantaged	130	22	17%	108	83%	39	36%	37	34%	24	22%	8	7%	32	30%
English Language Learner	10	6	60%	4	40%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	493	72	15%	421	85%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	503	78	16%	425	84%	228	54%	99	23%	83	20%	15	4%	98	23%
Homeless	23	6	26%	17	74%	10	59%	5	29%	2	12%	0	0%	2	12%
Not Homeless	480	72	15%	408	85%	218	53%	94	23%	81	20%	15	4%	96	24%
Not Migrant	503	78	16%	425	84%	228	54%	99	23%	83	20%	15	4%	98	23%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	502	78	16%	424	84%	—	—	—	—	—	—	—	—	—	—

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



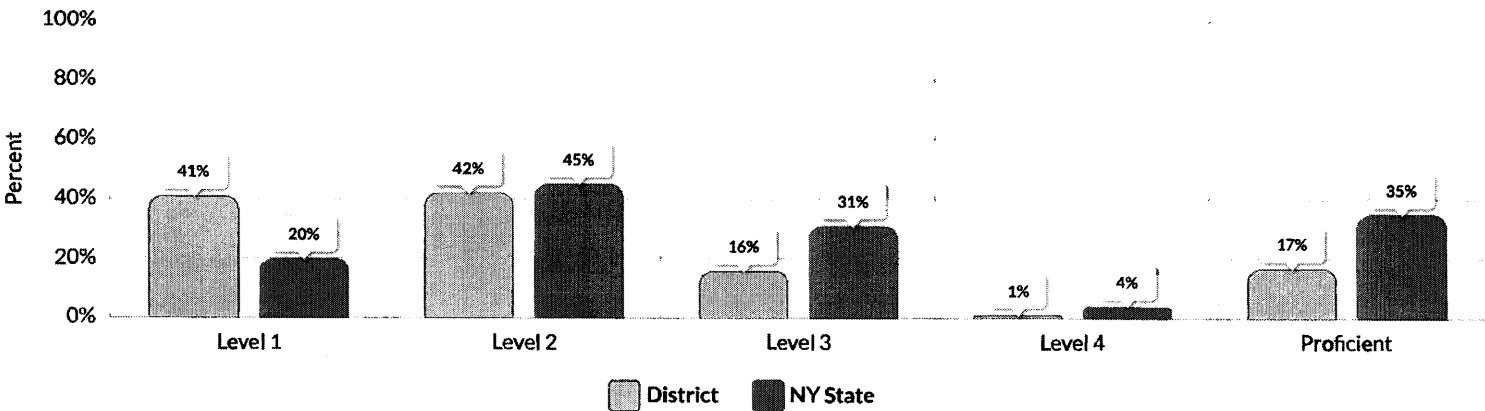
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	486	50	10%	436	90%	178	41%	184	42%	70	16%	4	1%	74	17%
Grade 8	503	75	15%	428	85%	118	28%	205	48%	98	23%	7	2%	105	25%
Regents 8	—	—	—	2	0%	—	—	—	—	—	—	—	—	—	—
Combined 8	503	73	15%	430	85%	—	—	—	—	—	—	—	—	—	—
Grades 5 & 8	989	123	12%	866	88%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

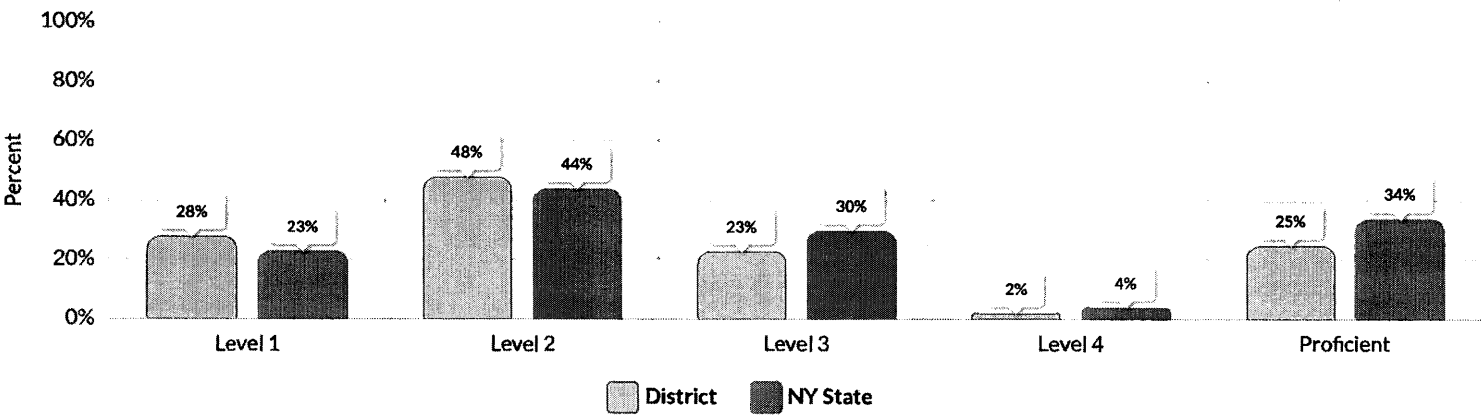


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	486	50	10%	436	90%	178	41%	184	42%	70	16%	4	1%	74	17%
Female	238	12	5%	226	95%	83	37%	105	46%	36	16%	2	1%	38	17%
Male	248	38	15%	210	85%	95	45%	79	38%	34	16%	2	1%	36	17%
General Education Students	329	15	5%	314	95%	89	28%	156	50%	65	21%	4	1%	69	22%
Students with Disabilities	157	35	22%	122	78%	89	73%	28	23%	5	4%	0	0%	5	4%
American Indian or Alaska Native	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	19	1	5%	18	95%	—	—	—	—	—	—	—	—	—	—
Black or African American	156	12	8%	144	92%	71	49%	60	42%	12	8%	1	1%	13	9%
Hispanic or Latino	45	5	11%	40	89%	18	45%	18	45%	4	10%	0	0%	4	10%
White	180	19	11%	161	89%	52	32%	61	38%	45	28%	3	2%	48	30%
Multiracial	83	12	14%	71	86%	33	46%	30	42%	8	11%	0	0%	8	11%
Small Group Total: Race & Ethnicity	22	2	9%	20	91%	4	20%	15	75%	1	5%	0	0%	1	5%
Economically Disadvantaged	385	40	10%	345	90%	161	47%	144	42%	38	11%	2	1%	40	12%
Not Economically Disadvantaged	101	10	10%	91	90%	17	19%	40	44%	32	35%	2	2%	34	37%
English Language Learner	15	2	13%	13	87%	5	38%	8	62%	0	0%	0	0%	0	0%
Non-English Language Learner	471	48	10%	423	90%	173	41%	176	42%	70	17%	4	1%	74	17%
Not in Foster Care	486	50	10%	436	90%	178	41%	184	42%	70	16%	4	1%	74	17%
Homeless	29	8	28%	21	72%	11	52%	10	48%	0	0%	0	0%	0	0%
Not Homeless	457	42	9%	415	91%	167	40%	174	42%	70	17%	4	1%	74	18%
Not Migrant	486	50	10%	436	90%	178	41%	184	42%	70	16%	4	1%	74	17%
Parent Not in Armed Forces	486	50	10%	436	90%	178	41%	184	42%	70	16%	4	1%	74	17%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	503	75	15%	428	85%	118	28%	205	48%	98	23%	7	2%	105	25%
Female	255	35	14%	220	86%	62	28%	109	50%	48	22%	1	0%	49	22%
Male	248	40	16%	208	84%	56	27%	96	46%	50	24%	6	3%	56	27%
General Education Students	397	52	13%	345	87%	69	20%	176	51%	93	27%	7	2%	100	29%
Students with Disabilities	106	23	22%	83	78%	49	59%	29	35%	5	6%	0	0%	5	6%
American Indian or Alaska Native	7	1	14%	6	86%	1	17%	5	83%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	16	4	25%	12	75%	2	17%	7	58%	2	17%	1	8%	3	25%
Black or African American	173	20	12%	153	88%	60	39%	74	48%	19	12%	0	0%	19	12%
Hispanic or Latino	47	9	19%	38	81%	12	32%	15	39%	11	29%	0	0%	11	29%
White	178	27	15%	151	85%	24	16%	65	43%	58	38%	4	3%	62	41%
Multiracial	82	14	17%	68	83%	19	28%	39	57%	8	12%	2	3%	10	15%
Economically Disadvantaged	373	64	17%	309	83%	101	33%	150	49%	52	17%	6	2%	58	19%
Not Economically Disadvantaged	130	11	8%	119	92%	17	14%	55	46%	46	39%	1	1%	47	39%
English Language Learner	10	6	60%	4	40%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	493	69	14%	424	86%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	503	75	15%	428	85%	118	28%	205	48%	98	23%	7	2%	105	25%
Homeless	23	9	39%	14	61%	5	36%	8	57%	1	7%	0	0%	1	7%
Not Homeless	480	66	14%	414	86%	113	27%	197	48%	97	23%	7	2%	104	25%
Not Migrant	503	75	15%	428	85%	118	28%	205	48%	98	23%	7	2%	105	25%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	502	75	15%	427	85%	—	—	—	—	—	—	—	—	—	—

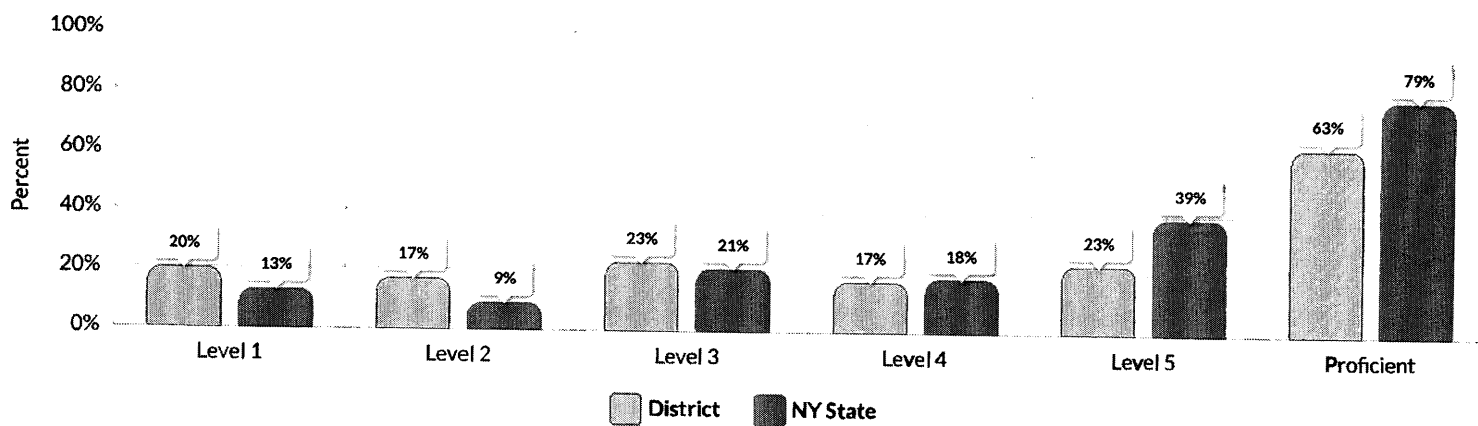
ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

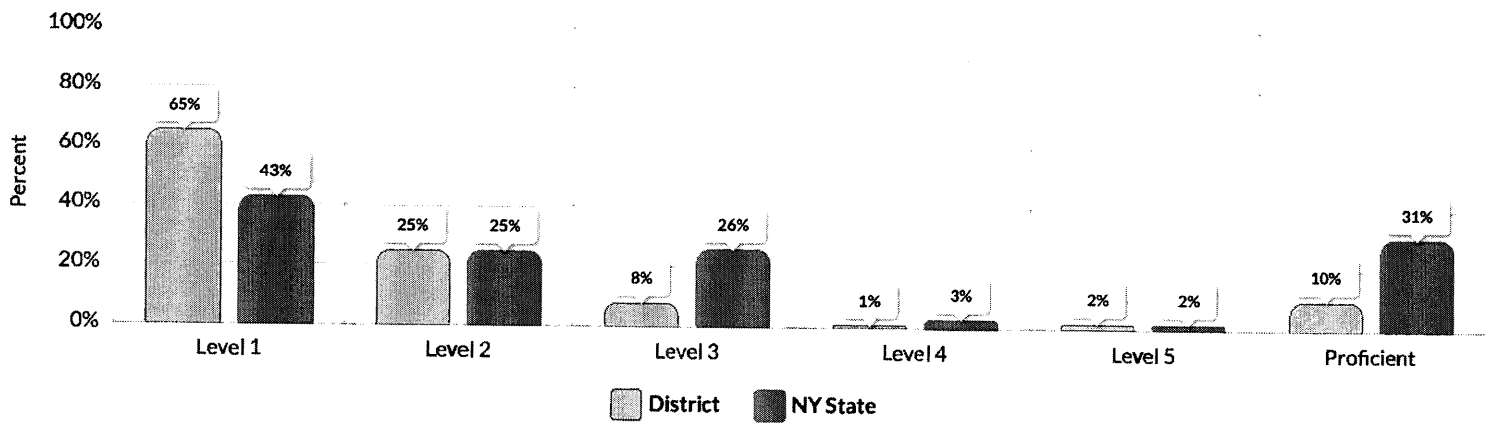
ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Percent Scoring at Levels for All Students

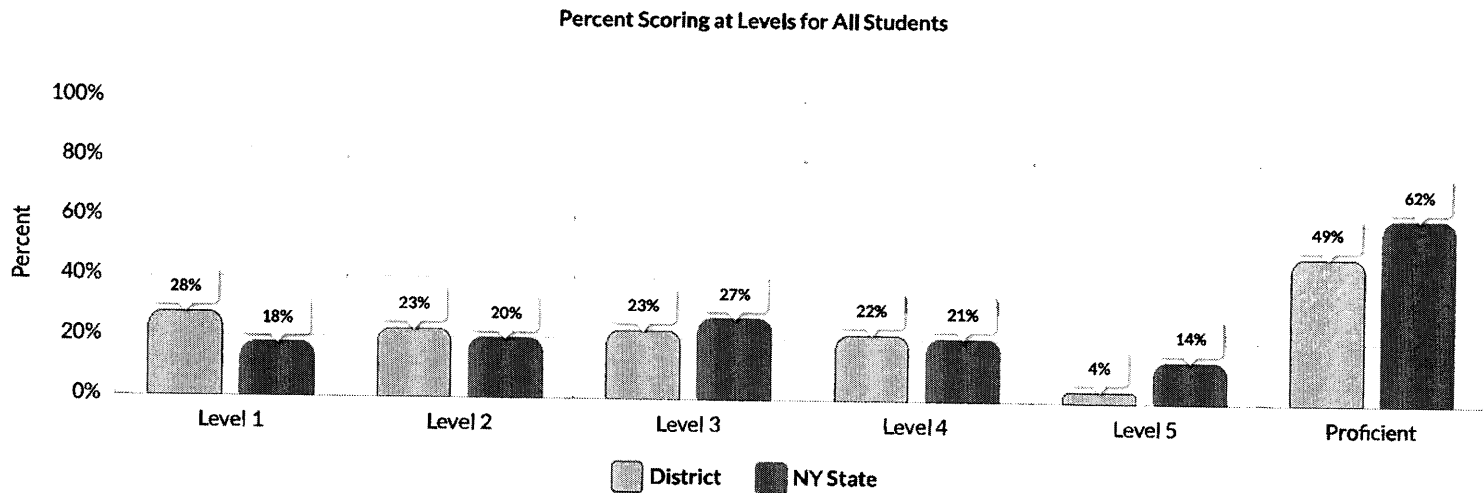


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	610	119	20%	106	17%	140	23%	104	17%	141	23%	385	63%
Female	298	53	18%	51	17%	57	19%	49	16%	88	30%	194	65%
Male	312	66	21%	55	18%	83	27%	55	18%	53	17%	191	61%
General Education Students	470	59	13%	69	15%	115	24%	90	19%	137	29%	342	73%
Students with Disabilities	140	60	43%	37	26%	25	18%	14	10%	4	3%	43	31%
American Indian or Alaska Native	8	0	0%	4	50%	1	13%	3	38%	0	0%	4	50%
Asian or Native Hawaiian/Other Pacific Islander	32	4	13%	3	9%	8	25%	4	13%	13	41%	25	78%
Black or African American	209	56	27%	45	22%	51	24%	32	15%	25	12%	108	52%
Hispanic or Latino	59	13	22%	9	15%	15	25%	10	17%	12	20%	37	63%
White	222	31	14%	29	13%	42	19%	43	19%	77	35%	162	73%
Multiracial	80	15	19%	16	20%	23	29%	12	15%	14	18%	49	61%
Economically Disadvantaged	453	106	23%	90	20%	110	24%	72	16%	75	17%	257	57%
Not Economically Disadvantaged	157	13	8%	16	10%	30	19%	32	20%	66	42%	128	82%
English Language Learner	21	12	57%	3	14%	5	24%	1	5%	0	0%	6	29%
Non-English Language Learner	589	107	18%	103	17%	135	23%	103	17%	141	24%	379	64%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	609	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	24	8	33%	5	21%	6	25%	3	13%	2	8%	11	46%
Not Homeless	586	111	19%	101	17%	134	23%	101	17%	139	24%	374	64%
Not Migrant	610	119	20%	106	17%	140	23%	104	17%	141	23%	385	63%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	608	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)**Percent Scoring at Levels for All Students**

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	178	115	65%	45	25%	14	8%	1	1%	3	2%	18	10%
Female	87	65	75%	16	18%	4	5%	1	1%	1	1%	6	7%
Male	91	50	55%	29	32%	10	11%	0	0%	2	2%	12	13%
General Education Students	117	71	61%	30	26%	12	10%	1	1%	3	3%	16	14%
Students with Disabilities	61	44	72%	15	25%	2	3%	0	0%	0	0%	2	3%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	73	53	73%	17	23%	3	4%	0	0%	0	0%	3	4%
Hispanic or Latino	19	13	68%	4	21%	2	11%	0	0%	0	0%	2	11%
White	52	30	58%	13	25%	7	13%	0	0%	2	4%	9	17%
Multiracial	24	16	67%	8	33%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	10	3	30%	3	30%	2	20%	1	10%	1	10%	4	40%
Economically Disadvantaged	149	100	67%	39	26%	8	5%	1	1%	1	1%	10	7%
Not Economically Disadvantaged	29	15	52%	6	21%	6	21%	0	0%	2	7%	8	28%
English Language Learner	8	4	50%	1	13%	2	25%	1	13%	0	0%	3	38%
Non-English Language Learner	170	111	65%	44	26%	12	7%	0	0%	3	2%	15	9%
Not in Foster Care	178	115	65%	45	25%	14	8%	1	1%	3	2%	18	10%
Homeless	11	6	55%	4	36%	1	9%	0	0%	0	0%	1	9%
Not Homeless	167	109	65%	41	25%	13	8%	1	1%	3	2%	17	10%
Not Migrant	178	115	65%	45	25%	14	8%	1	1%	3	2%	18	10%
Parent Not in Armed Forces	178	115	65%	45	25%	14	8%	1	1%	3	2%	18	10%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)

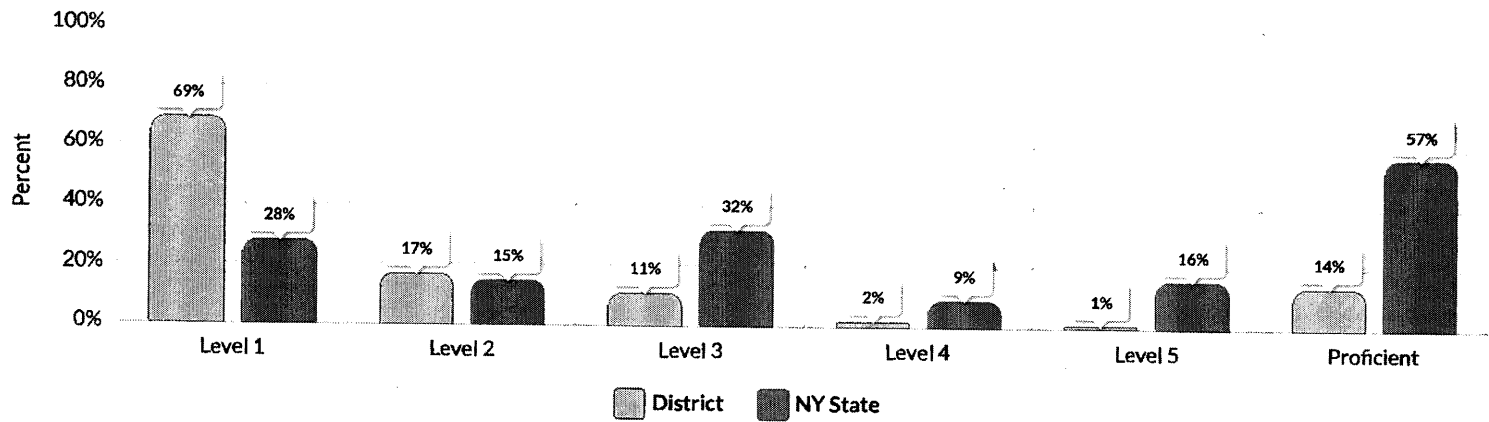


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	369	102	28%	85	23%	86	23%	81	22%	15	4%	182	49%
Female	186	52	28%	45	24%	42	23%	41	22%	6	3%	89	48%
Male	183	50	27%	40	22%	44	24%	40	22%	9	5%	93	51%
General Education Students	298	53	18%	68	23%	83	28%	79	27%	15	5%	177	59%
Students with Disabilities	71	49	69%	17	24%	3	4%	2	3%	0	0%	5	7%
American Indian or Alaska Native	4	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	22	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	118	42	36%	40	34%	27	23%	9	8%	0	0%	36	31%
Hispanic or Latino	40	14	35%	9	23%	6	15%	10	25%	1	3%	17	43%
White	135	27	20%	17	13%	32	24%	51	38%	8	6%	91	67%
Multiracial	50	17	34%	9	18%	12	24%	7	14%	5	10%	24	48%
Small Group Total: Race & Ethnicity	26	2	8%	10	38%	9	35%	4	15%	1	4%	14	54%
Economically Disadvantaged	259	92	36%	65	25%	55	21%	41	16%	6	2%	102	39%
Not Economically Disadvantaged	110	10	9%	20	18%	31	28%	40	36%	9	8%	80	73%
English Language Learner	12	3	25%	7	58%	1	8%	1	8%	0	0%	2	17%
Non-English Language Learner	357	99	28%	78	22%	85	24%	80	22%	15	4%	180	50%
Not in Foster Care	369	102	28%	85	23%	86	23%	81	22%	15	4%	182	49%
Homeless	18	9	50%	6	33%	2	11%	1	6%	0	0%	3	17%
Not Homeless	351	93	26%	79	23%	84	24%	80	23%	15	4%	179	51%
Not Migrant	369	102	28%	85	23%	86	23%	81	22%	15	4%	182	49%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	368	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Percent Scoring at Levels for All Students

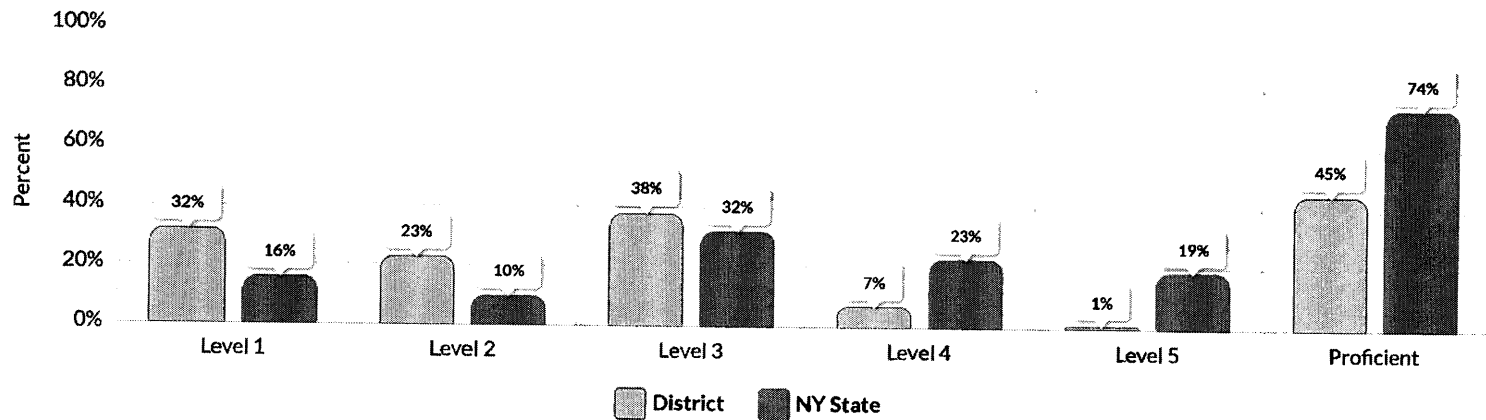


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	475	328	69%	81	17%	53	11%	9	2%	4	1%	66	14%
Female	245	169	69%	43	18%	26	11%	4	2%	3	1%	33	13%
Male	230	159	69%	38	17%	27	12%	5	2%	1	0%	33	14%
General Education Students	434	292	67%	77	18%	52	12%	9	2%	4	1%	65	15%
Students with Disabilities	41	36	88%	4	10%	1	2%	0	0%	0	0%	1	2%
American Indian or Alaska Native	9	7	78%	0	0%	2	22%	0	0%	0	0%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	23	8	35%	5	22%	7	30%	1	4%	2	9%	10	43%
Black or African American	169	139	82%	18	11%	12	7%	0	0%	0	0%	12	7%
Hispanic or Latino	34	24	71%	8	24%	1	3%	1	3%	0	0%	2	6%
White	170	98	58%	36	21%	27	16%	7	4%	2	1%	36	21%
Multiracial	70	52	74%	14	20%	4	6%	0	0%	0	0%	4	6%
Economically Disadvantaged	317	246	78%	38	12%	27	9%	3	1%	3	1%	33	10%
Not Economically Disadvantaged	158	82	52%	43	27%	26	16%	6	4%	1	1%	33	21%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	472	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	475	328	69%	81	17%	53	11%	9	2%	4	1%	66	14%
Homeless	11	10	91%	1	9%	0	0%	0	0%	0	0%	0	0%
Not Homeless	464	318	69%	80	17%	53	11%	9	2%	4	1%	66	14%
Not Migrant	475	328	69%	81	17%	53	11%	9	2%	4	1%	66	14%
Parent in Armed Forces	5	3	60%	2	40%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	470	325	69%	79	17%	53	11%	9	2%	4	1%	66	14%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Percent Scoring at Levels for All Students

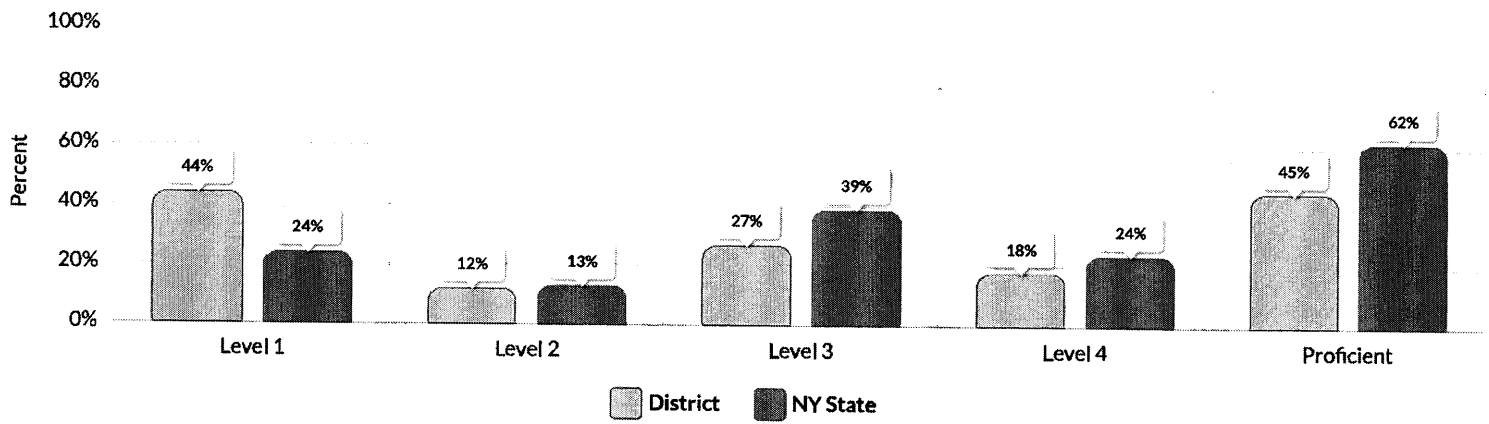


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	196	62	32%	45	23%	75	38%	13	7%	1	1%	89	45%
Female	112	37	33%	25	22%	43	38%	7	6%	0	0%	50	45%
Male	84	25	30%	20	24%	32	38%	6	7%	1	1%	39	46%
General Education Students	190	59	31%	45	24%	72	38%	13	7%	1	1%	86	45%
Students with Disabilities	6	3	50%	0	0%	3	50%	0	0%	0	0%	3	50%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	5	33%	4	27%	5	33%	0	0%	1	7%	6	40%
Black or African American	41	18	44%	10	24%	13	32%	0	0%	0	0%	13	32%
Hispanic or Latino	13	—	—	—	—	—	—	—	—	—	—	—	—
White	107	29	27%	19	18%	50	47%	9	8%	0	0%	59	55%
Multiracial	17	5	29%	10	59%	2	12%	0	0%	0	0%	2	12%
Small Group Total: Race & Ethnicity	16	5	31%	2	13%	5	31%	4	25%	0	0%	9	56%
Economically Disadvantaged	107	36	34%	27	25%	38	36%	5	5%	1	1%	44	41%
Not Economically Disadvantaged	89	26	29%	18	20%	37	42%	8	9%	0	0%	45	51%
Non-English Language Learner	196	62	32%	45	23%	75	38%	13	7%	1	1%	89	45%
Not in Foster Care	196	62	32%	45	23%	75	38%	13	7%	1	1%	89	45%
Not Homeless	196	62	32%	45	23%	75	38%	13	7%	1	1%	89	45%
Not Migrant	196	62	32%	45	23%	75	38%	13	7%	1	1%	89	45%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	194	—	—	—	—	—	—	—	—	—	—	—	—

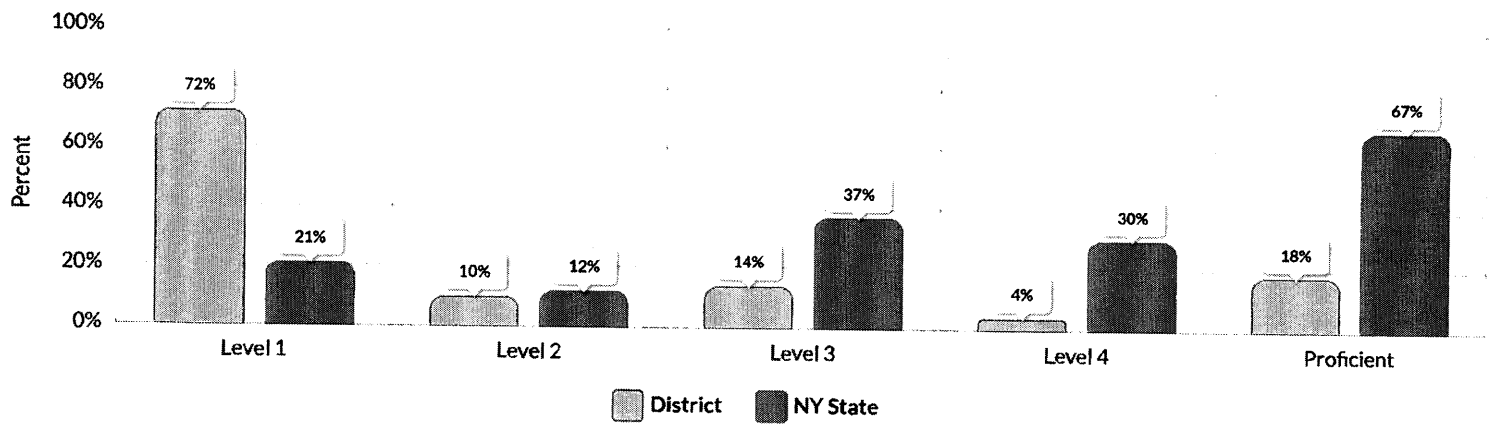
ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	336	147	44%	39	12%	90	27%	60	18%	150	45%
Female	176	78	44%	19	11%	49	28%	30	17%	79	45%
Male	160	69	43%	20	13%	41	26%	30	19%	71	44%
General Education Students	270	96	36%	29	11%	87	32%	58	21%	145	54%
Students with Disabilities	66	51	77%	10	15%	3	5%	2	3%	5	8%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	11	—	—	—	—	—	—	—	—	—	—
Black or African American	119	73	61%	19	16%	24	20%	3	3%	27	23%
Hispanic or Latino	26	13	50%	2	8%	9	35%	2	8%	11	42%
White	135	38	28%	11	8%	43	32%	43	32%	86	64%
Multiracial	42	20	48%	6	14%	11	26%	5	12%	16	38%
Small Group Total: Race & Ethnicity	14	3	21%	1	7%	3	21%	7	50%	10	71%
Economically Disadvantaged	234	121	52%	35	15%	49	21%	29	12%	78	33%
Not Economically Disadvantaged	102	26	25%	4	4%	41	40%	31	30%	72	71%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	332	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	336	147	44%	39	12%	90	27%	60	18%	150	45%
Homeless	12	7	58%	1	8%	2	17%	2	17%	4	33%
Not Homeless	324	140	43%	38	12%	88	27%	58	18%	146	45%
Not Migrant	336	147	44%	39	12%	90	27%	60	18%	150	45%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	334	—	—	—	—	—	—	—	—	—	—

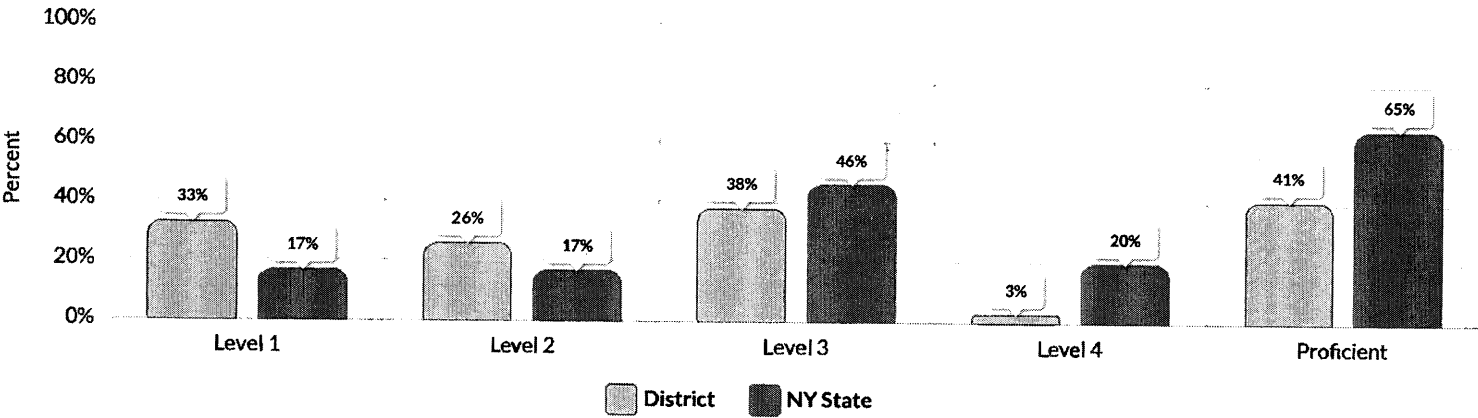
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)**Percent Scoring at Levels for All Students**

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	641	459	72%	67	10%	87	14%	28	4%	115	18%
Female	319	227	71%	32	10%	43	13%	17	5%	60	19%
Male	322	232	72%	35	11%	44	14%	11	3%	55	17%
General Education Students	510	335	66%	62	12%	85	17%	28	5%	113	22%
Students with Disabilities	131	124	95%	5	4%	2	2%	0	0%	2	2%
American Indian or Alaska Native	9	4	44%	2	22%	1	11%	2	22%	3	33%
Asian or Native Hawaiian/Other Pacific Islander	29	14	48%	3	10%	6	21%	6	21%	12	41%
Black or African American	265	219	83%	25	9%	17	6%	4	2%	21	8%
Hispanic or Latino	47	39	83%	4	9%	3	6%	1	2%	4	9%
White	198	116	59%	24	12%	44	22%	14	7%	58	29%
Multiracial	93	67	72%	9	10%	16	17%	1	1%	17	18%
Economically Disadvantaged	485	384	79%	39	8%	48	10%	14	3%	62	13%
Not Economically Disadvantaged	156	75	48%	28	18%	39	25%	14	9%	53	34%
English Language Learner	14	12	86%	1	7%	1	7%	0	0%	1	7%
Non-English Language Learner	627	447	71%	66	11%	86	14%	28	4%	114	18%
Not in Foster Care	641	459	72%	67	10%	87	14%	28	4%	115	18%
Homeless	18	15	83%	2	11%	1	6%	0	0%	1	6%
Not Homeless	623	444	71%	65	10%	86	14%	28	4%	114	18%
Not Migrant	641	459	72%	67	10%	87	14%	28	4%	115	18%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	638	—	—	—	—	—	—	—	—	—	—

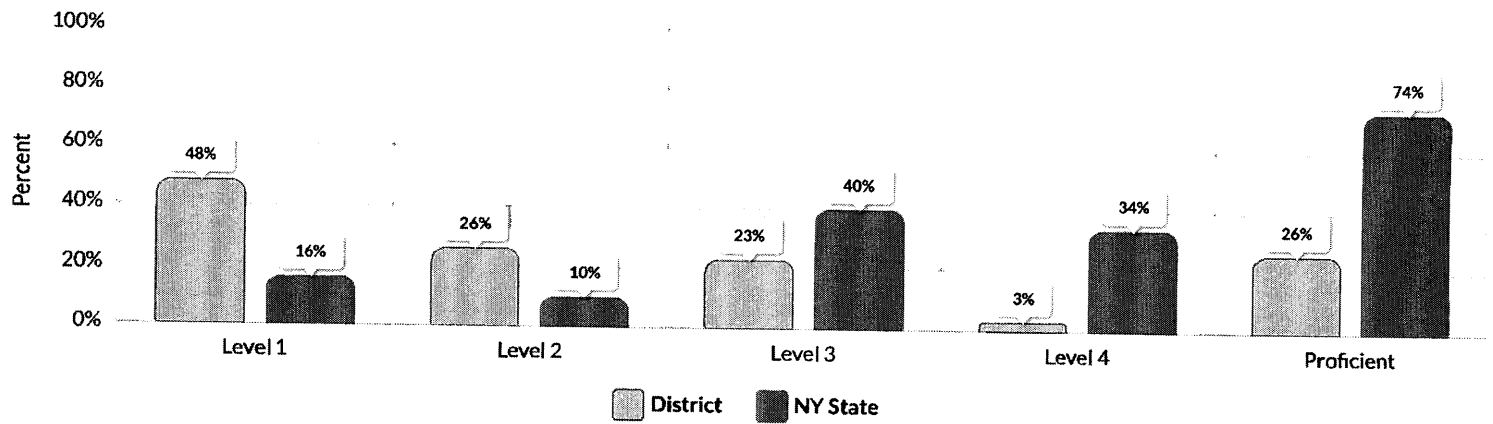
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



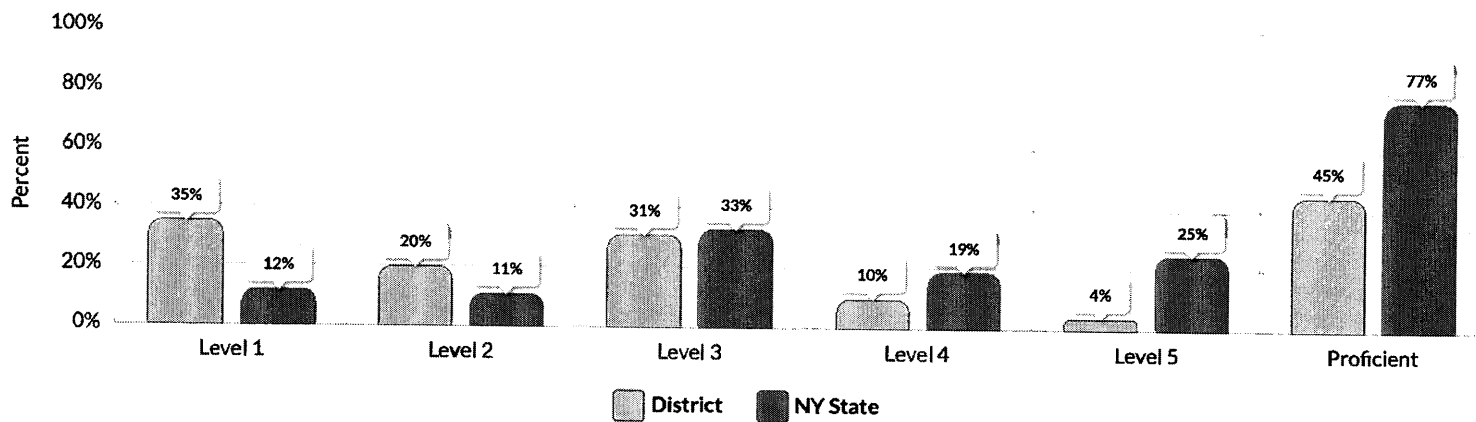
Percent Scoring at Levels for All Students



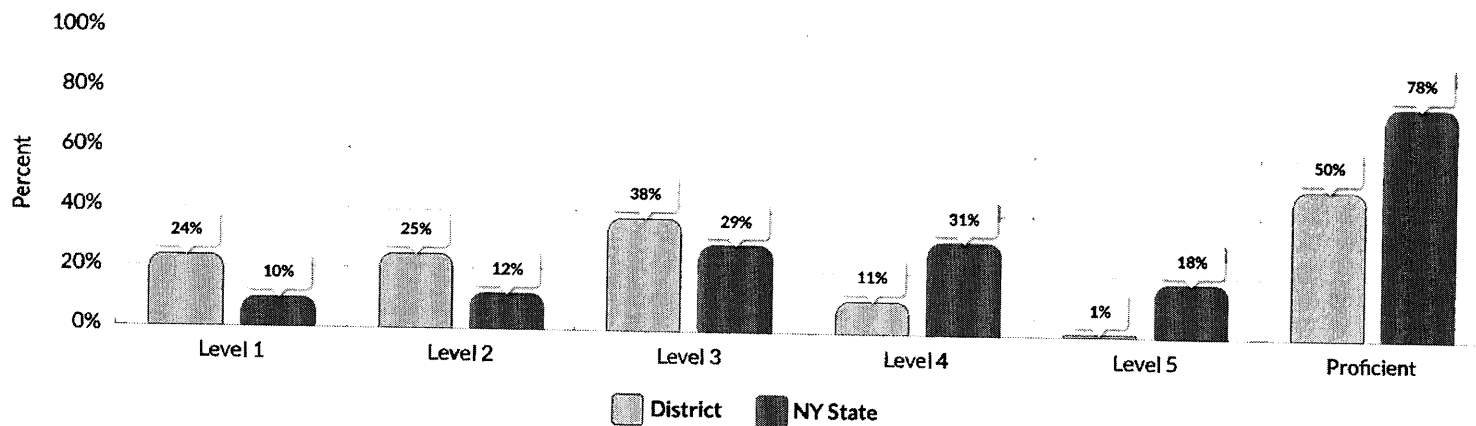
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	107	35	33%	28	26%	41	38%	3	3%	44	41%
Female	66	23	35%	18	27%	25	38%	0	0%	25	38%
Male	41	12	29%	10	24%	16	39%	3	7%	19	46%
General Education Students	103	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—
Black or African American	25	12	48%	6	24%	6	24%	1	4%	7	28%
Hispanic or Latino	10	3	30%	3	30%	4	40%	0	0%	4	40%
White	60	13	22%	18	30%	28	47%	1	2%	29	48%
Multiracial	6	5	83%	1	17%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	6	2	33%	0	0%	3	50%	1	17%	4	67%
Economically Disadvantaged	50	21	42%	13	26%	14	28%	2	4%	16	32%
Not Economically Disadvantaged	57	14	25%	15	26%	27	47%	1	2%	28	49%
Non-English Language Learner	107	35	33%	28	26%	41	38%	3	3%	44	41%
Not in Foster Care	107	35	33%	28	26%	41	38%	3	3%	44	41%
Not Homeless	107	35	33%	28	26%	41	38%	3	3%	44	41%
Not Migrant	107	35	33%	28	26%	41	38%	3	3%	44	41%
Parent Not in Armed Forces	107	35	33%	28	26%	41	38%	3	3%	44	41%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)**Percent Scoring at Levels for All Students**

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	31	15	48%	8	26%	7	23%	1	3%	8	26%
Female	10	4	40%	4	40%	1	10%	1	10%	2	20%
Male	21	11	52%	4	19%	6	29%	0	0%	6	29%
General Education Students	30	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	2	40%	0	0%	3	60%	0	0%	3	60%
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	12	6	50%	2	17%	3	25%	1	8%	4	33%
Multiracial	5	3	60%	2	40%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	9	4	44%	4	44%	1	11%	0	0%	1	11%
Economically Disadvantaged	18	8	44%	6	33%	4	22%	0	0%	4	22%
Not Economically Disadvantaged	13	7	54%	2	15%	3	23%	1	8%	4	31%
Non-English Language Learner	31	15	48%	8	26%	7	23%	1	3%	8	26%
Not in Foster Care	31	15	48%	8	26%	7	23%	1	3%	8	26%
Not Homeless	31	15	48%	8	26%	7	23%	1	3%	8	26%
Not Migrant	31	15	48%	8	26%	7	23%	1	3%	8	26%
Parent Not in Armed Forces	31	15	48%	8	26%	7	23%	1	3%	8	26%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)**Percent Scoring at Levels for All Students**

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	607	211	35%	123	20%	186	31%	61	10%	26	4%	273	45%
Female	309	103	33%	64	21%	90	29%	37	12%	15	5%	142	46%
Male	298	108	36%	59	20%	96	32%	24	8%	11	4%	131	44%
General Education Students	467	126	27%	100	21%	160	34%	57	12%	24	5%	241	52%
Students with Disabilities	140	85	61%	23	16%	26	19%	4	3%	2	1%	32	23%
American Indian or Alaska Native	13	5	38%	1	8%	4	31%	2	15%	1	8%	7	54%
Asian or Native Hawaiian/Other Pacific Islander	29	5	17%	3	10%	9	31%	8	28%	4	14%	21	72%
Black or African American	222	95	43%	50	23%	54	24%	16	7%	7	3%	77	35%
Hispanic or Latino	52	23	44%	12	23%	12	23%	5	10%	0	0%	17	33%
White	199	53	27%	39	20%	69	35%	25	13%	13	7%	107	54%
Multiracial	92	30	33%	18	20%	38	41%	5	5%	1	1%	44	48%
Economically Disadvantaged	449	185	41%	96	21%	120	27%	36	8%	12	3%	168	37%
Not Economically Disadvantaged	158	26	16%	27	17%	66	42%	25	16%	14	9%	105	66%
English Language Learner	8	6	75%	2	25%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	599	205	34%	121	20%	186	31%	61	10%	26	4%	273	46%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	606	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	24	15	63%	4	17%	3	13%	2	8%	0	0%	5	21%
Not Homeless	583	196	34%	119	20%	183	31%	59	10%	26	4%	268	46%
Not Migrant	607	211	35%	123	20%	186	31%	61	10%	26	4%	273	45%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	604	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)**Percent Scoring at Levels for All Students**

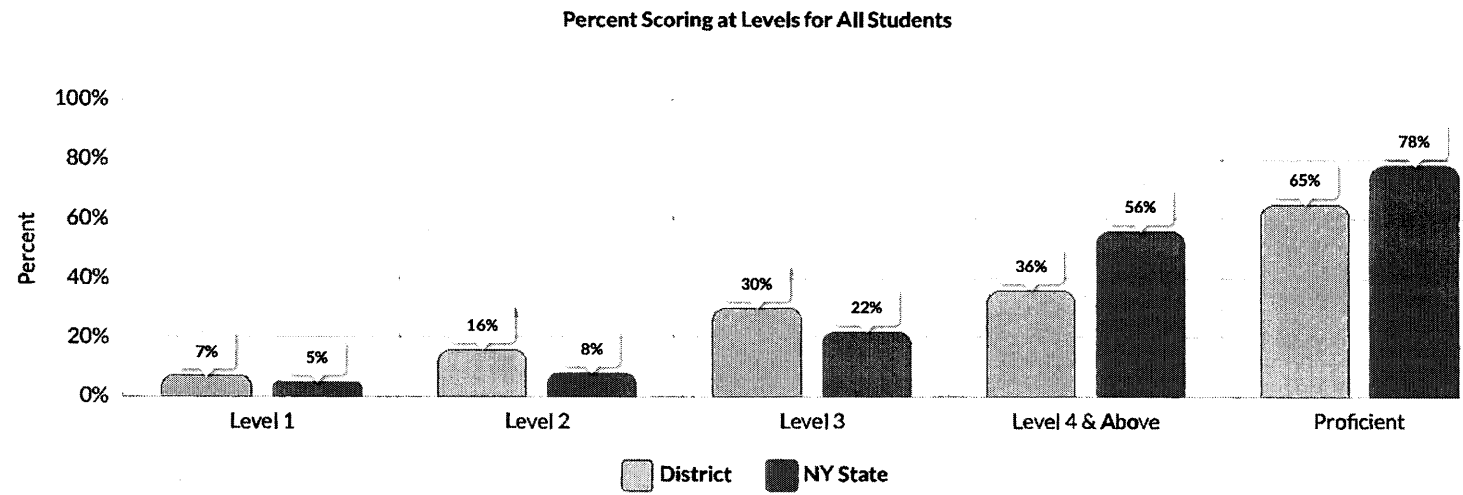
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	523	127	24%	133	25%	198	38%	60	11%	5	1%	263	50%
Female	270	58	21%	75	28%	100	37%	35	13%	2	1%	137	51%
Male	253	69	27%	58	23%	98	39%	25	10%	3	1%	126	50%
General Education Students	422	72	17%	107	25%	180	43%	58	14%	5	1%	243	58%
Students with Disabilities	101	55	54%	26	26%	18	18%	2	2%	0	0%	20	20%
American Indian or Alaska Native	5	1	20%	0	0%	4	80%	0	0%	0	0%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	23	1	4%	4	17%	12	52%	6	26%	0	0%	18	78%
Black or African American	178	58	33%	56	31%	49	28%	14	8%	1	1%	64	36%
Hispanic or Latino	49	11	22%	15	31%	17	35%	6	12%	0	0%	23	47%
White	182	33	18%	38	21%	79	43%	28	15%	4	2%	111	61%
Multiracial	86	23	27%	20	23%	37	43%	6	7%	0	0%	43	50%
Economically Disadvantaged	369	110	30%	90	24%	135	37%	32	9%	2	1%	169	46%
Not Economically Disadvantaged	154	17	11%	43	28%	63	41%	28	18%	3	2%	94	61%
English Language Learner	13	3	23%	4	31%	5	38%	1	8%	0	0%	6	46%
Non-English Language Learner	510	124	24%	129	25%	193	38%	59	12%	5	1%	257	50%
Not in Foster Care	523	127	24%	133	25%	198	38%	60	11%	5	1%	263	50%
Homeless	14	11	79%	2	14%	0	0%	0	0%	1	7%	1	7%
Not Homeless	509	116	23%	131	26%	198	39%	60	12%	4	1%	262	51%
Not Migrant	523	127	24%	133	25%	198	38%	60	11%	5	1%	263	50%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	521	—	—	—	—	—	—	—	—	—	—	—	—

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA

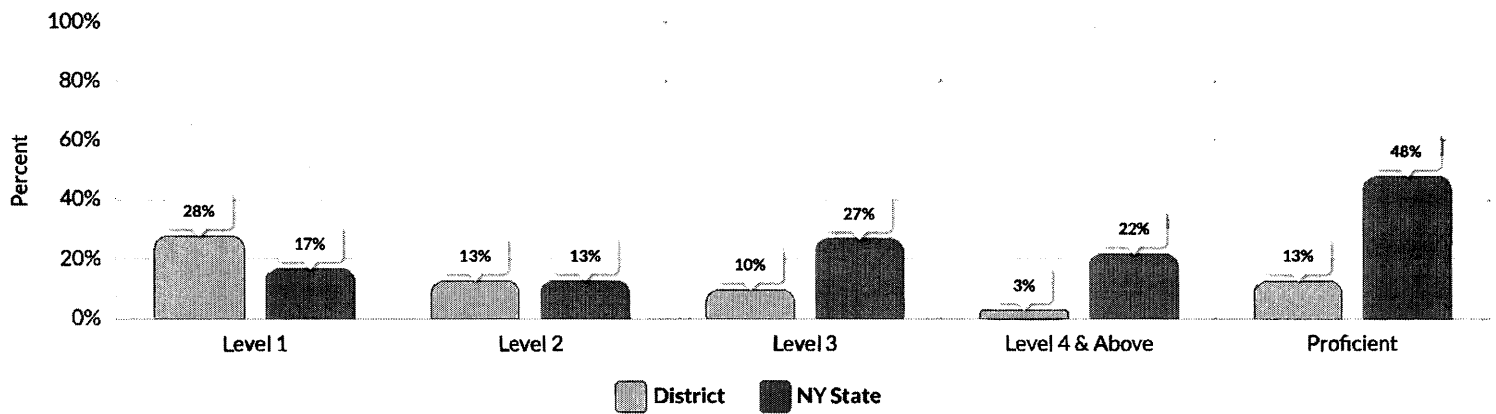


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	511	61	12%	450	88%	35	7%	81	16%	152	30%	182	36%	334	65%
Female	258	22	9%	236	91%	12	5%	40	16%	82	32%	102	40%	184	71%
Male	253	39	15%	214	85%	23	9%	41	16%	70	28%	80	32%	150	59%
General Education Students	392	38	10%	354	90%	13	3%	50	13%	119	30%	172	44%	291	74%
Students with Disabilities	119	23	19%	96	81%	22	18%	31	26%	33	28%	10	8%	43	36%
American Indian or Alaska Native	13	2	15%	11	85%	2	15%	1	8%	4	31%	4	31%	8	62%
Asian or Native Hawaiian/Other Pacific Islander	20	0	0%	20	100%	0	0%	2	10%	6	30%	12	60%	18	90%
Black or African American	170	19	11%	151	89%	14	8%	34	20%	56	33%	47	28%	103	61%
Hispanic or Latino	47	7	15%	40	85%	2	4%	8	17%	18	38%	12	26%	30	64%
White	179	22	12%	157	88%	9	5%	23	13%	49	27%	76	42%	125	70%
Multiracial	82	11	13%	71	87%	8	10%	13	16%	19	23%	31	38%	50	61%
Economically Disadvantaged	360	44	12%	316	88%	24	7%	66	18%	116	32%	110	31%	226	63%
Not Economically Disadvantaged	151	17	11%	134	89%	11	7%	15	10%	36	24%	72	48%	108	72%
English Language Learner	6	0	0%	6	100%	1	17%	2	33%	2	33%	1	17%	3	50%
Non-English Language Learner	505	61	12%	444	88%	34	7%	79	16%	150	30%	181	36%	331	66%
Not in Foster Care	511	61	12%	450	88%	35	7%	81	16%	152	30%	182	36%	334	65%
Homeless	27	5	19%	22	81%	2	7%	6	22%	11	41%	3	11%	14	52%
Not Homeless	484	56	12%	428	88%	33	7%	75	15%	141	29%	179	37%	320	66%
Not Migrant	511	61	12%	450	88%	35	7%	81	16%	152	30%	182	36%	334	65%
Parent Not in Armed Forces	511	61	12%	450	88%	35	7%	81	16%	152	30%	182	36%	334	65%

2020 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	511	239	47%	272	53%	141	28%	65	13%	53	10%	13	3%	66	13%
Female	258	109	42%	149	58%	83	32%	33	13%	27	10%	6	2%	33	13%
Male	253	130	51%	123	49%	58	23%	32	13%	26	10%	7	3%	33	13%
General Education Students	392	162	41%	230	59%	109	28%	55	14%	53	14%	13	3%	66	17%
Students with Disabilities	119	77	65%	42	35%	32	27%	10	8%	0	0%	0	0%	0	0%
American Indian or Alaska Native	13	4	31%	9	69%	6	46%	2	15%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	20	1	5%	19	95%	6	30%	4	20%	6	30%	3	15%	9	45%
Black or African American	170	85	50%	85	50%	54	32%	19	11%	11	6%	1	1%	12	7%
Hispanic or Latino	47	25	53%	22	47%	14	30%	4	9%	3	6%	1	2%	4	9%
White	179	82	46%	97	54%	36	20%	31	17%	22	12%	8	4%	30	17%
Multiracial	82	42	51%	40	49%	25	30%	5	6%	10	12%	0	0%	10	12%
Economically Disadvantaged	360	174	48%	186	52%	108	30%	46	13%	26	7%	6	2%	32	9%
Not Economically Disadvantaged	151	65	43%	86	57%	33	22%	19	13%	27	18%	7	5%	34	23%
English Language Learner	6	2	33%	4	67%	2	33%	0	0%	1	17%	1	17%	2	33%
Non-English Language Learner	505	237	47%	268	53%	139	28%	65	13%	52	10%	12	2%	64	13%
Not in Foster Care	511	239	47%	272	53%	141	28%	65	13%	53	10%	13	3%	66	13%
Homeless	27	13	48%	14	52%	11	41%	2	7%	1	4%	0	0%	1	4%
Not Homeless	484	226	47%	258	53%	130	27%	63	13%	52	11%	13	3%	65	13%
Not Migrant	511	239	47%	272	53%	141	28%	65	13%	53	10%	13	3%	66	13%
Parent Not in Armed Forces	511	239	47%	272	53%	141	28%	65	13%	53	10%	13	3%	66	13%

2020 TOTAL COHORT EXEMPTIONS IN MATH

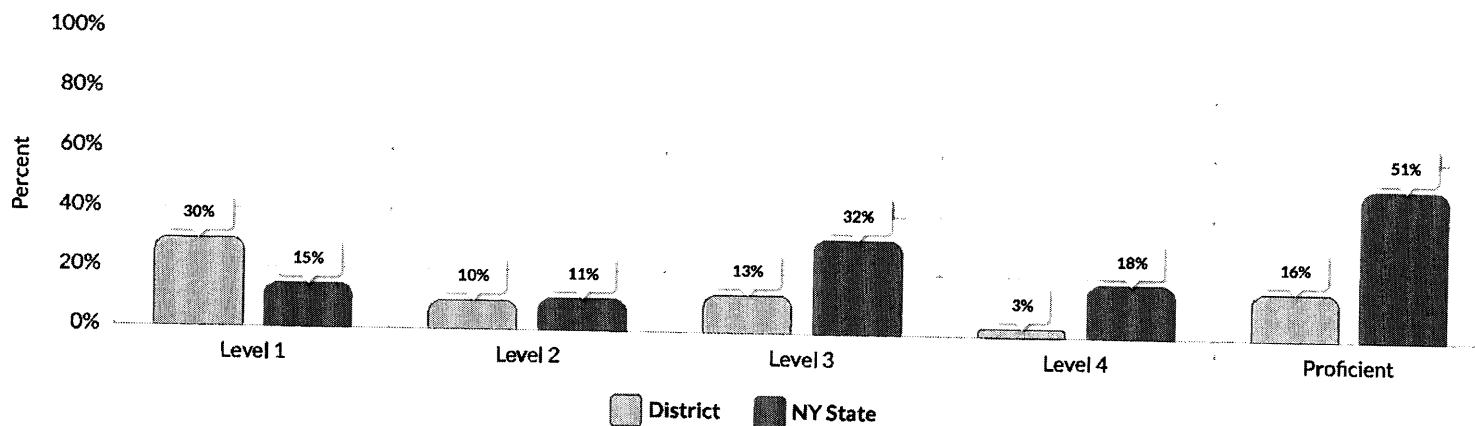
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	378	185	49	193	51
Female	201	88	44	113	56
Male	177	97	55	80	45
General Education Students	305	131	43	174	57
Students with Disabilities	73	54	74	19	26
American Indian or Alaska Native	10	4	40	6	60
Asian or Native Hawaiian/Other Pacific Islander	16	1	6	15	94
Black or African American	126	69	55	57	45
Hispanic or Latino	30	19	63	11	37
White	139	61	44	78	56
Multiracial	57	31	54	26	46
Economically Disadvantaged	252	131	52	121	48
Not Economically Disadvantaged	126	54	43	72	57
English Language Learner	2	2	100	0	0
Non-English Language Learner	376	183	49	193	51
Not in Foster Care	378	185	49	193	51
Homeless	15	8	53	7	47
Not Homeless	363	177	49	186	51
Not Migrant	378	185	49	193	51
Parent Not in Armed Forces	378	185	49	193	51

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	511	224	44%	287	56%	154	30%	52	10%	64	13%	17	3%	81	16%
Female	258	110	43%	148	57%	85	33%	28	11%	26	10%	9	3%	35	14%
Male	253	114	45%	139	55%	69	27%	24	9%	38	15%	8	3%	46	18%
General Education Students	392	163	42%	229	58%	104	27%	47	12%	61	16%	17	4%	78	20%
Students with Disabilities	119	61	51%	58	49%	50	42%	5	4%	3	3%	0	0%	3	3%
American Indian or Alaska Native	13	6	46%	7	54%	3	23%	1	8%	3	23%	0	0%	3	23%
Asian or Native Hawaiian/Other Pacific Islander	20	7	35%	13	65%	2	10%	3	15%	5	25%	3	15%	8	40%
Black or African American	170	78	46%	92	54%	65	38%	9	5%	15	9%	3	2%	18	11%
Hispanic or Latino	47	18	38%	29	62%	15	32%	9	19%	5	11%	0	0%	5	11%
White	179	78	44%	101	56%	41	23%	20	11%	31	17%	9	5%	40	22%
Multiracial	82	37	45%	45	55%	28	34%	10	12%	5	6%	2	2%	7	9%
Economically Disadvantaged	360	157	44%	203	56%	121	34%	37	10%	37	10%	8	2%	45	13%
Not Economically Disadvantaged	151	67	44%	84	56%	33	22%	15	10%	27	18%	9	6%	36	24%
English Language Learner	6	3	50%	3	50%	3	50%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	505	221	44%	284	56%	151	30%	52	10%	64	13%	17	3%	81	16%
Not in Foster Care	511	224	44%	287	56%	154	30%	52	10%	64	13%	17	3%	81	16%
Homeless	27	11	41%	16	59%	11	41%	3	11%	2	7%	0	0%	2	7%
Not Homeless	484	213	44%	271	56%	143	30%	49	10%	62	13%	17	4%	79	16%
Not Migrant	511	224	44%	287	56%	154	30%	52	10%	64	13%	17	3%	81	16%
Parent Not in Armed Forces	511	224	44%	287	56%	154	30%	52	10%	64	13%	17	3%	81	16%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

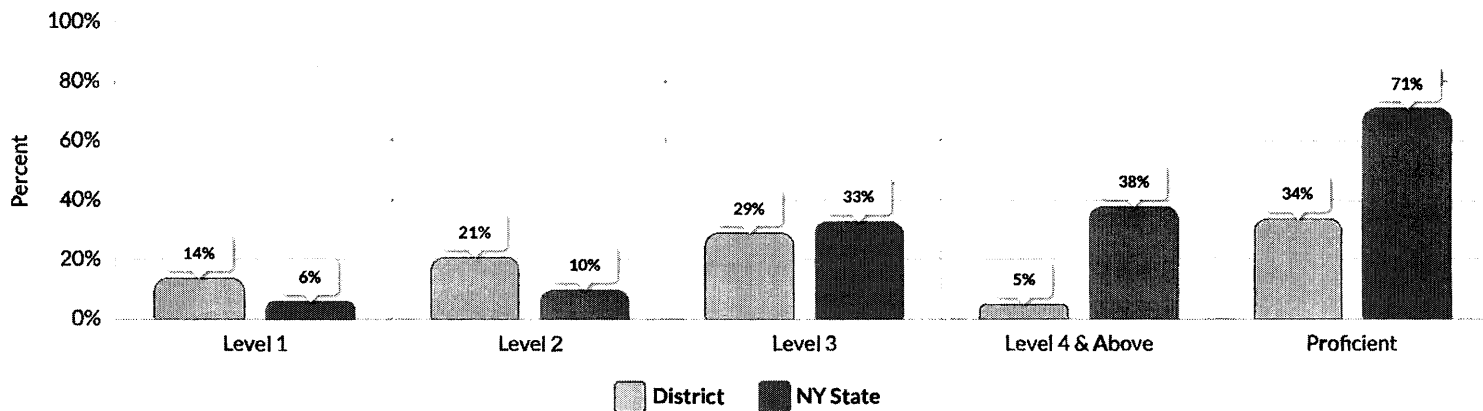
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	400	181	45	219	55
Female	210	94	45	116	55
Male	190	87	46	103	54
General Education Students	318	138	43	180	57
Students with Disabilities	82	43	52	39	48
American Indian or Alaska Native	10	5	50	5	50
Asian or Native Hawaiian/Other Pacific Islander	16	4	25	12	75
Black or African American	137	68	50	69	50
Hispanic or Latino	29	12	41	17	59
White	146	61	42	85	58
Multiracial	62	31	50	31	50
Economically Disadvantaged	272	124	46	148	54
Not Economically Disadvantaged	128	57	45	71	55
English Language Learner	1	0	0	1	100
Non-English Language Learner	399	181	45	218	55
Not in Foster Care	400	181	45	219	55
Homeless	17	7	41	10	59
Not Homeless	383	174	45	209	55
Not Migrant	400	181	45	219	55
Parent Not in Armed Forces	400	181	45	219	55

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	511	157	31%	354	69%	73	14%	105	21%	148	29%	28	5%	176	34%
Female	258	72	28%	186	72%	38	15%	52	20%	84	33%	12	5%	96	37%
Male	253	85	34%	168	66%	35	14%	53	21%	64	25%	16	6%	80	32%
General Education Students	392	131	33%	261	67%	37	9%	76	19%	124	32%	24	6%	148	38%
Students with Disabilities	119	26	22%	93	78%	36	30%	29	24%	24	20%	4	3%	28	24%
American Indian or Alaska Native	13	5	38%	8	62%	2	15%	3	23%	3	23%	0	0%	3	23%
Asian or Native Hawaiian/Other Pacific Islander	20	9	45%	11	55%	1	5%	0	0%	7	35%	3	15%	10	50%
Black or African American	170	44	26%	126	74%	30	18%	44	26%	47	28%	5	3%	52	31%
Hispanic or Latino	47	14	30%	33	70%	8	17%	7	15%	12	26%	6	13%	18	38%
White	179	60	34%	119	66%	18	10%	28	16%	66	37%	7	4%	73	41%
Multiracial	82	25	30%	57	70%	14	17%	23	28%	13	16%	7	9%	20	24%
Economically Disadvantaged	360	104	29%	256	71%	59	16%	81	23%	94	26%	22	6%	116	32%
Not Economically Disadvantaged	151	53	35%	98	65%	14	9%	24	16%	54	36%	6	4%	60	40%
English Language Learner	6	3	50%	3	50%	2	33%	1	17%	0	0%	0	0%	0	0%
Non-English Language Learner	505	154	30%	351	70%	71	14%	104	21%	148	29%	28	6%	176	35%
Not in Foster Care	511	157	31%	354	69%	73	14%	105	21%	148	29%	28	5%	176	34%
Homeless	27	8	30%	19	70%	5	19%	4	15%	9	33%	1	4%	10	37%
Not Homeless	484	149	31%	335	69%	68	14%	101	21%	139	29%	27	6%	166	34%
Not Migrant	511	157	31%	354	69%	73	14%	105	21%	148	29%	28	5%	176	34%
Parent Not in Armed Forces	511	157	31%	354	69%	73	14%	105	21%	148	29%	28	5%	176	34%

2020 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

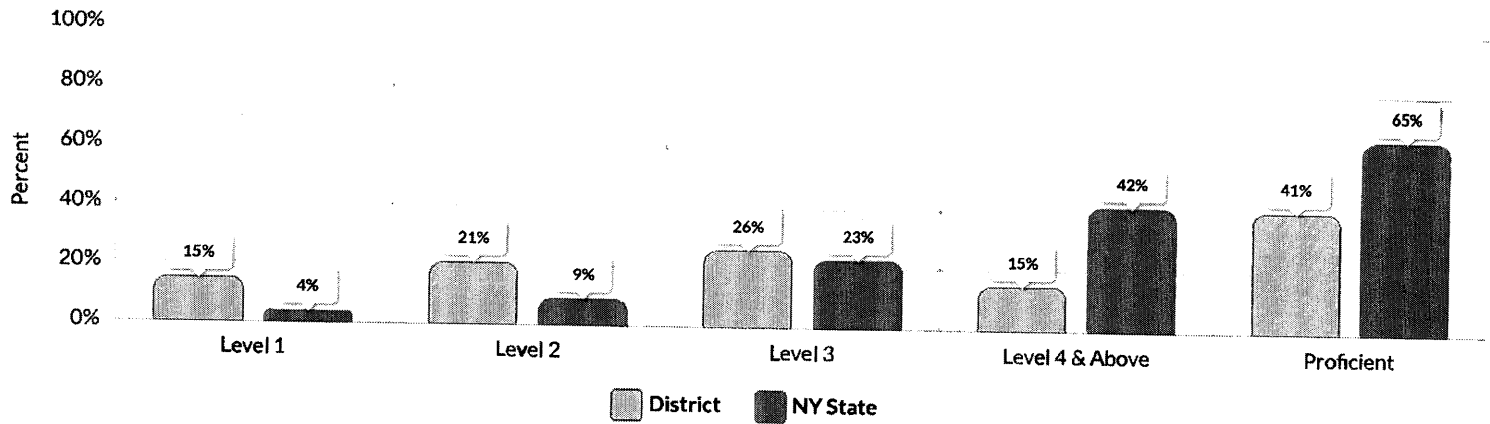
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	59	39	66	20	34
Female	30	19	63	11	37
Male	29	20	69	9	31
General Education Students	59	39	66	20	34
American Indian or Alaska Native	3	2	67	1	33
Asian or Native Hawaiian/Other Pacific Islander	6	4	67	2	33
Black or African American	12	8	67	4	33
Hispanic or Latino	2	2	100	0	0
White	28	16	57	12	43
Multiracial	8	7	88	1	13
Economically Disadvantaged	26	19	73	7	27
Not Economically Disadvantaged	33	20	61	13	39
Non-English Language Learner	59	39	66	20	34
Not in Foster Care	59	39	66	20	34
Homeless	1	1	100	0	0
Not Homeless	58	38	66	20	34
Not Migrant	59	39	66	20	34
Parent Not in Armed Forces	59	39	66	20	34

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	511	115	23%	396	77%	79	15%	108	21%	133	26%	76	15%	209	41%
Female	258	48	19%	210	81%	39	15%	59	23%	70	27%	42	16%	112	43%
Male	253	67	26%	186	74%	40	16%	49	19%	63	25%	34	13%	97	38%
General Education Students	392	86	22%	306	78%	44	11%	82	21%	106	27%	74	19%	180	46%
Students with Disabilities	119	29	24%	90	76%	35	29%	26	22%	27	23%	2	2%	29	24%
American Indian or Alaska Native	13	6	46%	7	54%	0	0%	2	15%	4	31%	1	8%	5	38%
Asian or Native Hawaiian/Other Pacific Islander	20	2	10%	18	90%	0	0%	2	10%	5	25%	11	55%	16	80%
Black or African American	170	31	18%	139	82%	30	18%	50	29%	47	28%	12	7%	59	35%
Hispanic or Latino	47	10	21%	37	79%	7	15%	11	23%	14	30%	5	11%	19	40%
White	179	47	26%	132	74%	20	11%	30	17%	44	25%	38	21%	82	46%
Multiracial	82	19	23%	63	77%	22	27%	13	16%	19	23%	9	11%	28	34%
Economically Disadvantaged	360	74	21%	286	79%	62	17%	84	23%	96	27%	44	12%	140	39%
Not Economically Disadvantaged	151	41	27%	110	73%	17	11%	24	16%	37	25%	32	21%	69	46%
English Language Learner	6	1	17%	5	83%	2	33%	1	17%	1	17%	1	17%	2	33%
Non-English Language Learner	505	114	23%	391	77%	77	15%	107	21%	132	26%	75	15%	207	41%
Not in Foster Care	511	115	23%	396	77%	79	15%	108	21%	133	26%	76	15%	209	41%
Homeless	27	7	26%	20	74%	5	19%	8	30%	7	26%	0	0%	7	26%
Not Homeless	484	108	22%	376	78%	74	15%	100	21%	126	26%	76	16%	202	42%
Not Migrant	511	115	23%	396	77%	79	15%	108	21%	133	26%	76	15%	209	41%
Parent Not in Armed Forces	511	115	23%	396	77%	79	15%	108	21%	133	26%	76	15%	209	41%

2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Male	3	3	100	0	0
General Education Students	3	3	100	0	0
White	2	2	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	13	0	0%	13	100%	1	8%	1	8%	2	15%	5	38%	4	31%
Grade 1	13	1	8%	12	92%	0	0%	1	8%	3	25%	3	25%	5	42%
Grade 2	11	0	0%	11	100%	0	0%	0	0%	1	9%	3	27%	7	64%
Grade 3	13	0	0%	13	100%	3	23%	3	23%	4	31%	3	23%	0	0%
Grade 4	10	0	0%	10	100%	0	0%	3	30%	2	20%	2	20%	3	30%
Grade 5	15	0	0%	15	100%	1	7%	2	13%	3	20%	5	33%	4	27%
Grade 6	9	0	0%	9	100%	0	0%	0	0%	1	11%	2	22%	6	67%
Grade 7	8	0	0%	8	100%	0	0%	1	13%	0	0%	3	38%	4	50%
Grade 8	10	1	10%	9	90%	0	0%	3	33%	1	11%	4	44%	1	11%
Grade 9	8	0	0%	8	100%	0	0%	0	0%	1	13%	5	63%	2	25%
Grade 10	7	0	0%	7	100%	1	14%	1	14%	1	14%	4	57%	0	0%
Grade 11	9	4	44%	5	56%	1	20%	0	0%	0	0%	3	60%	1	20%
Grade 12	10	1	10%	9	90%	1	11%	3	33%	1	11%	2	22%	2	22%

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	9	2	22%	7	78%	0	0%	1	14%	6	86%	0	0%	6	86%
Grade 4 Math	9	2	22%	7	78%	0	0%	0	0%	6	86%	1	14%	7	100%
Grade 5 ELA	16	7	44%	9	56%	1	11%	1	11%	5	56%	2	22%	7	78%
Grade 5 Math	16	7	44%	9	56%	0	0%	0	0%	7	78%	2	22%	9	100%
Grade 5 Science	16	8	50%	8	50%	1	13%	1	13%	4	50%	2	25%	6	75%
Grade 6 ELA	12	3	25%	9	75%	0	0%	1	11%	8	89%	0	0%	8	89%
Grade 6 Math	12	3	25%	9	75%	1	11%	2	22%	4	44%	2	22%	6	67%
Grade 7 ELA	12	0	0%	12	100%	2	17%	1	8%	7	58%	2	17%	9	75%
Grade 7 Math	12	0	0%	12	100%	1	8%	2	17%	5	42%	4	33%	9	75%
Grade 8 ELA	12	3	25%	9	75%	0	0%	1	11%	7	78%	1	11%	8	89%
Grade 8 Math	12	3	25%	9	75%	0	0%	3	33%	4	44%	2	22%	6	67%
Grade 8 Science	12	3	25%	9	75%	0	0%	3	33%	4	44%	2	22%	6	67%
Secondary-Level ELA	56	50	89%	6	11%	0	0%	2	33%	4	67%	0	0%	4	67%
Secondary-Level Math	56	50	89%	6	11%	0	0%	1	17%	5	83%	0	0%	5	83%
Secondary-Level Science	56	50	89%	6	11%	0	0%	1	17%	3	50%	2	33%	5	83%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	457	88	19%	11	3	27%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	448	5	1%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	511	410	80%	72	14%	318	62%	20	4%	3	1%	45	9%	17	3%	36	7%
Female	258	221	86%	43	17%	168	65%	10	4%	0	0%	19	7%	6	2%	12	5%
Male	253	189	75%	29	11%	150	59%	10	4%	3	1%	26	10%	11	4%	24	9%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	392	331	84%	70	18%	255	65%	6	2%	1	0%	19	5%	16	4%	25	6%
Students with Disabilities	119	79	66%	2	2%	63	53%	14	12%	2	2%	26	22%	1	1%	11	9%
American Indian or Alaska Native	13	10	77%	3	23%	7	54%	0	0%	0	0%	0	0%	3	23%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	20	19	95%	6	30%	12	60%	1	5%	0	0%	1	5%	0	0%	0	0%
Black or African American	170	140	82%	14	8%	116	68%	10	6%	1	1%	14	8%	3	2%	12	7%
Hispanic or Latino	47	38	81%	3	6%	35	74%	0	0%	0	0%	2	4%	3	6%	4	9%
White	179	143	80%	38	21%	102	57%	3	2%	1	1%	16	9%	6	3%	13	7%
Multiracial	82	60	73%	8	10%	46	56%	6	7%	1	1%	12	15%	2	2%	7	9%
Economically Disadvantaged	360	282	78%	32	9%	232	64%	18	5%	1	0%	34	9%	14	4%	29	8%
Not Economically Disadvantaged	151	128	85%	40	26%	86	57%	2	1%	2	1%	11	7%	3	2%	7	5%
English Language Learner	6	5	83%	0	0%	5	83%	0	0%	0	0%	1	17%	0	0%	0	0%
Non-English Language Learner	505	405	80%	72	14%	313	62%	20	4%	3	1%	44	9%	17	3%	36	7%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	511	410	80%	72	14%	318	62%	20	4%	3	1%	45	9%	17	3%	36	7%
Homeless	27	20	74%	1	4%	18	67%	1	4%	0	0%	3	11%	0	0%	4	15%
Not Homeless	484	390	81%	71	15%	300	62%	19	4%	3	1%	42	9%	17	4%	32	7%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	511	410	80%	72	14%	318	62%	20	4%	3	1%	45	9%	17	3%	36	7%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	511	410	80%	72	14%	318	62%	20	4%	3	1%	45	9%	17	3%	36	7%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: APRIL 24, 2025, 9:07 AM EST

This report provides enrollment counts for schools and districts by various demographic groups for the 2023 - 24 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

NIAGARA FALLS CITY SCHOOL DISTRICT
ENROLLMENT (2023 - 24)

K-12 Enrollment: 6,310

ENROLLMENT BY GENDER

MALE



3,156	50%
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FEMALE



3,154	50%
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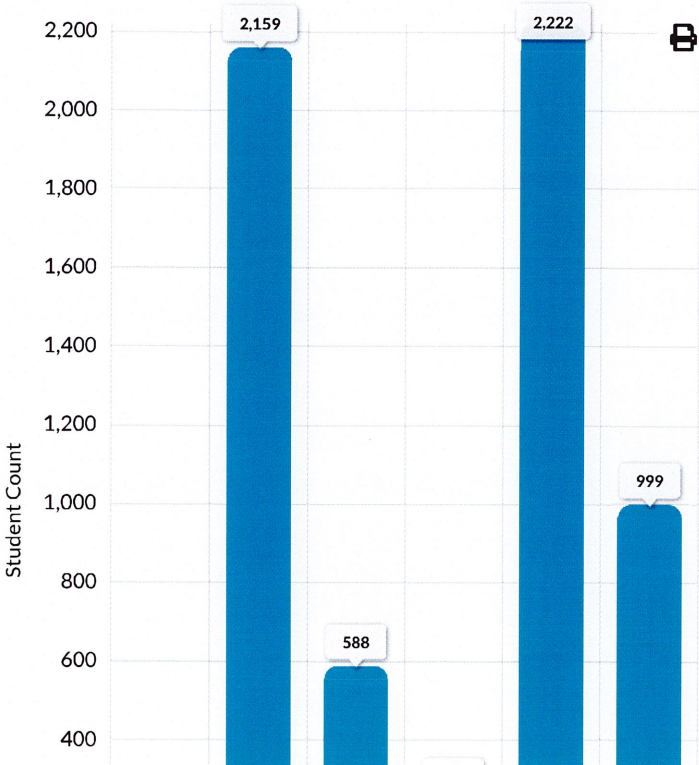
NON-BINARY



0	0%
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ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE



94	1%
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BLACK OR AFRICAN AMERICAN

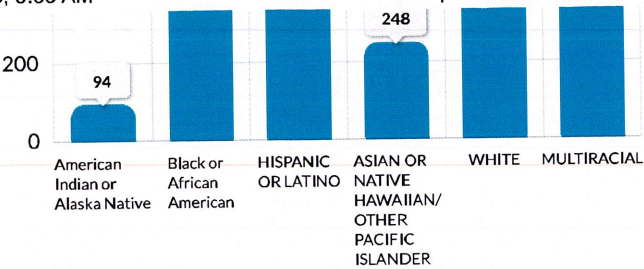


2,159	34%
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HISPANIC OR LATINO



588	9%
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ASIAN OR NATIVE HAWAIIAN/OTHER
PACIFIC ISLANDER



248	4%
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WHITE



2,222	35%
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MULTIRACIAL

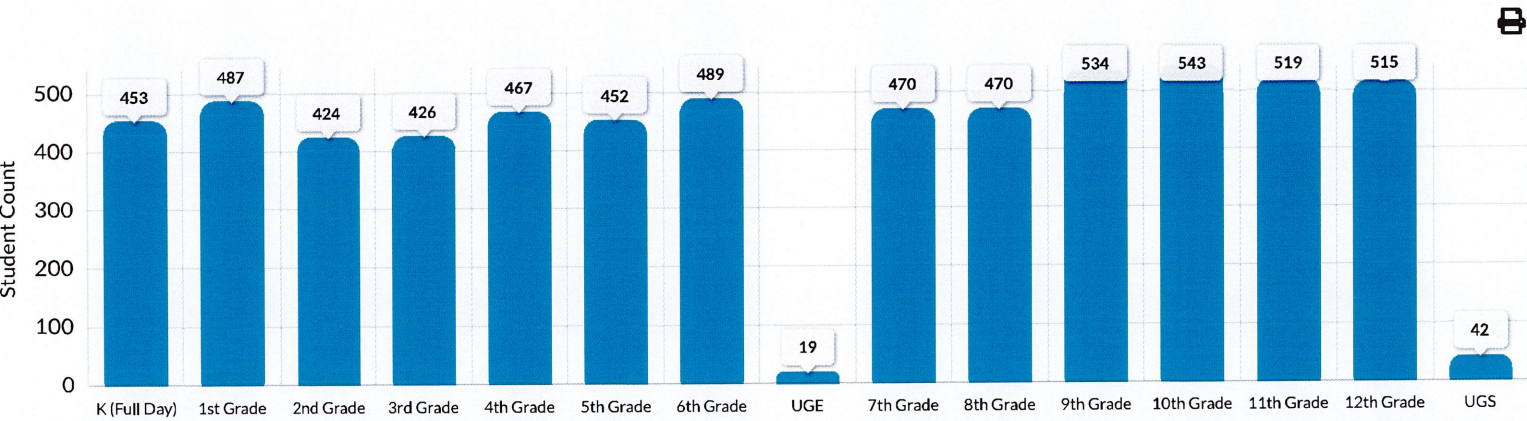


999	16%
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OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
116	2%	1,498	24%	4,968	79%
MIGRANT		HOMELESS		FOSTER CARE	
—	—	292	5%	—	—
				PARENT IN ARMED FORCES	
				13	0%

ENROLLMENT BY GRADE



K (FULL DAY)	1ST GRADE	2ND GRADE	3RD GRADE
453 7%	487 7%	424 6%	426 6%
4TH GRADE	5TH GRADE	6TH GRADE	UNGRADED ELEM...
467 7%	452 7%	489 7%	19 0%
7TH GRADE	8TH GRADE	9TH GRADE	10TH GRADE
470 7%	470 7%	534 8%	543 8%
11TH GRADE	12TH GRADE	UNGRADED SECO...	

519	8%	515	8%	42	1%
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ESSA/SLFS Financial Transparency Report

As of 9:00am on Thursday April 26, 2025 the 2023-24 Financial Transparency Report information was not available. Per SED's memo dated April 10, 2025 Districts are to use per pupil general and special education figures that will correspond with the final reports on data.nysed.gov.

Attached is the report titled "ESSA-SLFA General and Special Expenditures" from the Fiscal Analysis & Research Unit.

Once the 2023-24 ESSA-SLFA Report is available it will be published on <https://data.nysed.gov/> along with the District's website.

Also included is the ESSA Financial Transparency Report for 2022-23

Name	PK12 Enrollment	SWD Enrollment	Special Education			General Education	
			Special Education Expenditures	Expenditures/ Pupil	Total Expenditures	General Education Expenditures	General Education Expenditures/ Pupil
NIAGARA FALLS CITY SD	6,826	1,591	21,571,889	13,559	168,392,167	146,820,278	21,509

NIAGARA FALLS CITY SD

2022-23 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

**DISTRICT P-12
ENROLLMENT**



6,831

**NEEDS
RESOURCE
CATEGORY**



High Need
Urban/Suburban

**DISTRICT
ABILITY TO
RAISE LOCAL
FUNDS IS**



significantly less
than the average
district in the
state

**DISTRICT
STUDENT
NEEDS ARE**



moderately more
than the state
average

Student Demographics

Enrollment	NIAGARA FALLS CITY SD
All Students	6,324
Economically Disadvantaged	74%
Students with Disabilities	23%
English Language Learners	2%
» Race/Ethnicity	

Staffing Profile	NIAGARA FALLS CITY SD
Student-to-Teacher Ratio	15
Teachers with Fewer than 4 years of Experience %	19%
Teachers with 4-20 Years of Experience %	41%
Teachers with 21+ Years of Experience %	40%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL



N/A

DISTRICT OR
DISTRICT OF
LOCATION

\$20,649.00

COUNTY
AVERAGE

\$21,246.29

STATEWIDE
AVERAGE

\$26,857.07

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)

Central Cost(E-H)

Combined Cost(I)

Report View One Per Pupil Expenditure Categories	NIAGARA FALLS CITY SD
» A. Instruction (A1 + A2 + A3 + A4)	\$11,124.41
» B. Administration (B1 + B2 + B3)	\$1,274.97

Report View One Per Pupil Expenditure Categories	NIAGARA FALLS CITY SD
» C. All Other Spending (C1 + C2 + C3)	\$2,725.58
D. Total School Level (A + B + C)	\$15,124.96
» E. Central Instruction (E1 + E2 + E3 + E4)	\$558.23
» F. Central Administration (F1 + F2 + F3)	\$2,136.04
» G. All Other Central Spending (G1 + G2 + G3)	\$2,829.27
H. Total Central Costs	\$5,523.54
I. Total Spending (D + H)	\$20,648.50

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K)

Central Cost(Pre-L—M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	NIAGARA FALLS CITY SD
J. Total School Level Local/State Spending	\$12,409.85
» K. Total School Level Federal Spending	\$2,715.10
L. Total Central Level Local/State Spending	\$4,606.52
M. Total Central Level Federal Spending	\$917.03
N. Total Spending (J + K + L + M)	\$20,648.50

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)

Central Cost(U-Z)

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	NIAGARA FALLS CITY SD
1. Transportation	\$10,598,092.00
2. Charter School Tuition	\$4,340,355.00
3. Other Tuition	\$6,730,194.00
4. Debt Service	\$17,604,270.00

Excluded Expenditures	NIAGARA FALLS CITY SD
5. Other	\$17,339,038.00
Percent Excluded from Total	29%
Total Expenditures	\$197,661,859.00

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Proposition 1

Proposition 1:

Shall the following resolution be adopted to-wit:

Shall the Board of Education of the City School District of the City of Niagara Falls be authorized to expend the sums set forth in the proposed 2025-2026 budget in the total amount of **\$202,840,136** and to levy the necessary tax?

Mark Your Calendar

Voting will be available at all City of Niagara Falls General
Election polling sites.

May 20, 2025
11:00am to 8:00pm

Please VOTE!

Questions? Please call the District Clerk

Judie Glaser at 716-286-4204

Thank You for Your Interest



Please
VOTE!



